

**University of Victoria  
Department of Geography**

**REGIONAL STUDIES: THE CARIBBEAN  
GEOG 388, A01  
SPRING 2022**

*I acknowledge and respect the I k n peoples on whose traditional territory the*





Beginning in **Week 3**

## II. Midterm Exam (25%) and Final Exam (25%)

There will be two exams over the course of the semester (see Course Schedule below for dates). **The exams will consist of a few short-answer questions to be taken on Brightspace**, and they will cover material from the lectures, readings, and videos/films. The midterm exam will only include material covered from the beginning to the middle of the semester (**MIDTERM EXAM ON WEDNESDAY, FEBRUARY 16<sup>th</sup> TO BE TAKEN ON BRIGHTSPACE**). There will also be a cumulative final exam at the end of the semester. For the final exam (to be announced), you will be responsible for all material covered in the course from the beginning of the semester to the end. **The final exam date/time will be announced during the semester AND it will also be taken on Brightspace.**

**Please note that a PDF file of the full class lectures will be posted by midnight the night before each class meeting on the UVic Brightspace website (<https://bright.uvic.ca>).** You are still expected to attend all lectures and take notes. Taking notes is a really important learning tool for studying as well. I highly recommend taking notes, and I also recommend visiting me during my zoom office hours if you want to discuss any aspect of the course content even further to improve your learning. I am always here to assist in your learning of the course material.

## III. Critical Analysis Term Paper (30%)

You are required to write a critical analysis term paper for this course on the following required text:

**Kincaid, Jamaica. (2000). *A Small Place*.**

During Week 8, we will discuss the arguments and content of the text in class (see Course Schedule below for class discussion date). You should follow these instructions as you write your paper:

1. This paper should be a total of 5-7 pages doubled-spaced, 12 pt font size, 2.54 cm margins with proper in-text citations. You should also include a separate reference page for external sources cited in the paper (APA style is required).
2. This paper is not a summary of the text. Your term paper is a critical analysis of the content of the book. Explain what are some of the main claims or arguments of the text. Discuss specific agreements or disagreements with the content of what you read and why. You should use any external resources you feel are necessary to support your statements in the paper. In your paper, you should also link ideas and concepts discussed during lectures and from the assigned reading in the course this semester to your discussion. Please do not only cite the lectures in your paper. You should draw upon a fair balance of lectures, the course readings and external sources as you write the paper. Please do not use Wikipedia as a source, as it is not a scholarly reference and points will be deducted if you use it.
3. **Students may choose to write this research paper as a group of 2-3 students or individually, but you MUST inform the instructor if you decide you want to write it with another classmate(s).** Be aware that if you choose to write the research paper with a partner(s), you will all receive the same grade for this portion of your final grade.

4. The research paper will be due on **TUESDAY, MARCH 15<sup>th</sup> by Midnight (PST)**. No late papers will be accepted after this date. **Please submit it in the assignment folder on UVic's Brightspace website titled "Submit Critical Analysis Term Paper Here."** **PLEASE MAKE SURE TO SUBMIT IT AS A WORD DOCUMENT (.docx file) ON BRIGHTSPACE.** **If you write it as a group, please include the names of all group members on the file you submit.**
5. Your paper will be evaluated based upon the following rubric:
  - a. Quality of content in terms of strong critiques of the text and analysis of resources you use in relation to your critiques
  - b. Quality of content and linkages to lectures and the course readings
  - c. Structure and organization of paper
  - d. Grammar and spelling
  - e. Proper in-text citations and references

### **COURSE EXPERIENCE SURVEY (CES)**

I value your feedback on this course. Towards the end of the term, you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. The survey is accessed online and can be done on your laptop, tablet, or mobile device. I will remind you and provide you with more detailed information nearer the time but please be thinking about this important activity during the course.

## **UVIC'S ACCESSIBILITY STATEMENT FOR STUDENTS WITH A DISABILITY**

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the Centre for Accessible Learning (CAL) as soon as possible. The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations (<http://www.uvic.ca/services/cal/>). The sooner you let me know your needs the quicker I can assist you in achieving your learning goals in this course.

## **UVIC POSITIVITY AND SAFETY STATEMENT**

The University of Victoria is committed to promoting, providing and protecting a positive and safe learning and working environment for all its members.

## **SEXUALIZED VIOLENCE PREVENTION AND RESPONSE AT UVIC**

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting [uvic.ca/svp](http://uvic.ca/svp). If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Sexualized violence resource office in EQHR; Sedgewick C119  
Phone: 250.721.8021  
Email: [svpcoordinator@uvic.ca](mailto:svpcoordinator@uvic.ca)  
Web: [uvic.ca/svp](http://uvic.ca/svp)





		<b>Week 3</b>	
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Note: Some of the themes

Tues Jan 25<sup>th</sup>

Film #1: Cuba: The Next Revolution

Fri	Feb 18 <sup>th</sup>	<b>Group #4: Class Presentation &amp; Discussion on Short Stories</b>	
		<b>Week 7</b>	
Tues	Feb 22 <sup>nd</sup>	<i>Reading Break</i>	*No Class
Wed	Feb 23 <sup>rd</sup>	<i>Reading Break</i>	*No Class
Fri	Feb 25 <sup>th</sup>	<i>Reading Break</i>	*No Class
		<b>Week 8</b>	
Tues	Mar 1 <sup>st</sup>	<b>CLASS DISCUSSION: <i>A Small Place</i></b>	Read Article by Danielle N. Boaz
Wed	Mar 2 <sup>nd</sup>	Folklore, Art, & Religion I	*No Assigned Reading
Fri	Mar 4 <sup>th</sup>	<b>Group #5: Class Presentation &amp; Discussion on Short Stories</b>	

Week 11			
Tues	Mar 22 <sup>nd</sup>	Caribbean Beaches, Coral Reefs, & Fishing	Read Article by David Roy Bellwood and Christopher Harry Robert Goatley
Wed	Mar 23 <sup>rd</sup>	Film #4	*No Assigned Reading
Fri	Mar 25 <sup>th</sup>	<b>Group #8: Class Presentation &amp; Discussion on Short Stories</b>	& Wickham)
Week 12			
Tues	Mar 29 <sup>th</sup>	Sports in the Caribbean & Short Video Clips of Local Sports	Read Article by Janelle Joseph
Wed	Mar 30 <sup>th</sup>	Offshore Services	*No Assigned Reading
Fri	April 1 <sup>st</sup>	We Play Cricket!	*No Assigned Reading

**Week 13**