



Department of Geography

## Geography 324, Spring 2022

**\*\*\*IMPORTANT\*\*\***

**THIS CLASS WILL BE DELIVERED SYNCHRONOUSLY ONLINE USING ZOOM UNTIL AT LEAST JANUARY 24 PER THE UNIVERSITY WEBSITE. AT THAT TIME IT IS LIKELY THE UNIVERSITY WILL REASSESS ITS DELIVERY METHODS AND SO WE MAY RETURN TO FACE-TO-FACE INSTRUCTION AT SOME POINT IN THE TERM. REGARDLESS, IT IS REALLY IMPORTANT TO YOUR SUCCESS THAT YOU ATTEND FULLY (CLASSES WILL NOT BE RECORDED) AND KEEP YOURSELF INFORMED VIA THE COURSE BRIGHTSPACES SITE WHERE ALL INFORMATION WILL BE POSTED.**

Professor Teresa Dawson, [tdawson@uvic.ca](mailto:tdawson@uvic.ca)

**Directions in Geography GEOG 324 A01.** Access this through your UVic page. Please go to the site often. **Be sure to set your preferred email to your uvic email address for best access.**

**Mondays and Thursdays 10:00 – 11:20AM (office hours prior)**

**Meeting ID: [REDACTED] Meeting Password: [REDACTED]**

**URL: [REDACTED]**

Be sure to sign in through your UVic account; otherwise you will not have full access.

Mondays and Thursdays 9:00-9:50 AM ([see same Zoom link as above](#)) and by appointment if those times do not work for you.

I have set the Zoom so that you can join the class from 9:50AM onwards. This allows you to get ~~settled~~ settled ask you to open it to do an activity. I have set your audio to be off as

you enter but please make sure you turn it off again after speaking (e.g. when you have asked a question). From my research, this set up should give you the best learning experience.

**NOTE: Please kindly do not record (audio or video), or take photos of, any aspects of the course such as labs or lectures without first having written permission from me. Privacy and Intellectual Property laws require we must ask first.**

The most important thing to me is that we can see, hear and talk to each other. If we can do that, we can deal with almost anything else. I recommend ensuring that you have at least ~~the wh~~ the wh where I will put

**[REDACTED]**  
*Emailing me:* [tdawson@uvic.ca](mailto:tdawson@uvic.ca). Please put **[REDACTED]** in the heading. This allows me to sort at the end of each day to check for emails and not miss anything.

*Making an appointment:* I welcome you to discuss your geography ideas and questions at times other than



up, shower, get dressed and have breakfast. I strongly recommend going for a very brief 5-10 minute walk to get your brain ready for the day. Particularly if you have back-to-back classes this will be essential for focus. Come to class with all aspects of your being (show up on video, mentally engage, think of questions to ask, answer the questions I ask you, help others). I really mean it. Showing up is the greatest predictor of success. Consider having a small snack/drink handy. I know you have a long day. I have no problem with people needing to eat/drink to stay engaged.

Everything you need to read and do will be provided or referenced on the Brightspace site for the course.

This course is designed to achieve the learning goals and outcomes stated above. Each component is specifically created to achieve a particular outcome and collectively the course components will give you a strong foundation in the history, philosophy (past, present and future) of our wonderful discipline. All aspects of the course will be assessed on tests and exams.

**Class Meetings**—We will all meet together synchronously (in real time) twice a week (Mondays and Thursdays) in “class” on-line via Zoom (or face-to-face later in the term, depending on what the university decides). Our meetings will include mini lectures and guest conversations, as well as class activities, in order to ensure that you feel comfortable with the really important concepts.

**Guest Conversations**--I have invited visitors to class from all areas of the department to help us with our learning and diversify our ideas and discussions during class meetings. We will work together to determine the questions we want them to answer.

**“Finding your academic roots” term project**—I am going to ask you to document your own personal academic ancestral tree. During the term, you will build a visual representation of your scholarly heritage (ancestral tree). At the end, you will give a brief presentation of your most exciting findings, and submit a short narrative reflection on your “Geography Life.” Full details will be provided.

**New directions teaching facilitation segment**—For later in the term, your group will select and develop a teaching segment on a new direction that inspires you. I will meet with you ahead of time to mentor you. Full details will be provided.

Teaching facilitation segment	15	New Directions (group project). Details, template and mentoring provided.
Finding your academic roots	30	Create your “scholarly ancestral tree” art work/diagram, present it to the class and submit it with a brief written reflective narrative on your “Geography life.” Details and full rubric provided.
Engagement and learning community	5	Supporting each other throughout the term and being fully engaged.
Midterm	20	, timed on-line <i>OR</i> F2F in class. Instructions to be provided.
Final Exam	30	Tim

Grade	Grade point value	Grade scale	Description
A+	4.0	90-100%	Exceptional outstanding and excellent performance. No grades indicate a student who is self-initiating, exceeds expectation and has an insight
A	3.7	85-89%	
A-	3.3	80-84%	
B+	3.0	75-79%	
B	2.7	70-72%	Satisfactory or minimally satisfactory. The grades indicate a satisfactory performance of the subject matter.
B-	2.3	65-69%	
C+	2.0	60-64%	
C	1.7	55-59%	Unsatisfactory performance. Wrote final examination and completed course
C-	1.3	50-54%	
D+	1.0	45-49%	
D	0.7	40-44%	
D-	0.3	35-39%	
F	0.0	30-34%	
NI			Not in class
W			Withdrawn
U			Unexcused absence

All required readings for our guests will be posted on Brightspaces as they provide them to me.

interests you and watch it by Thursday. If we know? How do we know what you know? what we know change?

			a large piece of paper and anything in between. It is entirely your choice.
Week 4 Jan 31	Spatial analysis and the spatial turn.	David Atkinson Weather and climate; data analysis modelling	<b>Research your scholarly ancestral tree.</b> Interview colleagues if you wish. Use the library databases. Be really creative in your methods. <b>Due by Friday Feb 11:</b> Submit at least five data points/generations on yp
Week 5 Feb 7	Remote sensing Coastal Oceanography  Mountains Geomorphology	Maycira Costa <a href="http://uvicspectral.com/">http://uvicspectral.com/</a>  Shannon Fargey <a href="https://shannonfargey.com/">https://shannonfargey.com/</a>	

UVic’s Territory Acknowledgement reads as the following. “We acknowledge and respect the **l k** n peoples on whose traditional territory the University of Victoria stands, and the Songhees, Esquimalt and W

available to support your success, so make sure you know where to go when you need help. Here are some examples:

**Academic Advising** <http://re.wvu.edu/academic-advising>

~~http://re.wvu.edu/academic-advising~~

~~http://re.wvu.edu/academic-advising~~