
COURSE OUTLINE
ENVIRONMENTAL ASSESSMENT

In grateful acknowledgement of the L'akw'wán & WSÁNE peoples upon whose territories we are able to live and learn.

Evaluation

You will be evaluated on the following required elements:

Assignments 1) undertaking a meta-analysis that essentially assesses assessment (due Jan 24), 2) providing summaries of contemporary environmental case studies (due Feb 14) and 3) completing a briefing note for the BC Environmental Assessment Office OR developing a video, photo-essay "educational tool" on a particular dimension of EA practice (due Apr 7).	10% 10% 15% = 35%
Quizzes 5 online multiple-choice style quizzes testing reading comprehension, due on Feb 3, Feb 28, Mar 10, Mar 17, Mar 28	5% x 5 = 25%
Final Exam – open-book exam testing your comprehension of all course materials (scheduled by	

Weekly calendar*

Learning Outcomes

This course presents an opportunity to deepen your understanding of environmental management, but more importantly an opportunity to develop certain skills and cultivate good habits. Specifically, disciplined and focused students will leave this course...

1. ...better understanding the challenges of measuring and evaluating complex eco-social phenomena.

How is the university committed to safety and sexualized violence prevention and response?

The University of Victoria is committed to promoting, providing and protecting a positive and safe learning and working environment for all its members.

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Sexualized violence resource office in EQHR; Sedgewick C119

Phone: 250.721.8021

Email: svpcoordinator@uvic.ca

Web: uvic.ca/svp

How do I give feedback on the course?

I value your feedback on this course. Towards the end of term, as in all other courses at UVic, you will have the opportunity to complete an anonymous survey regarding your learning experience (CES). The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. The survey is accessed via MyPage and can be done on your laptop, tablet, or mobile device. I will remind you and provide you with more detailed information nearer the time but please be thinking about this important activity during the course.

Self-care

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Counselling Services - Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. uvic.ca/services/counselling/

Health Services - University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives. uvic.ca/services/health/

Centre for Accessible Learning - The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations uvic.ca/services/cal/. The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.

Elders' Voices - The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being. uvic.ca/services/indigenous/students/programming/elders/index.php