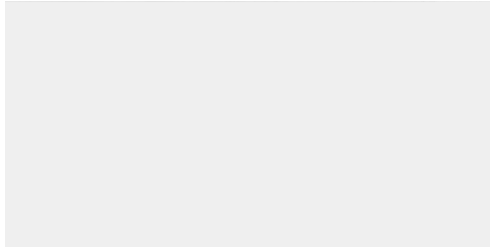


Leonardo da Vinci "Vitruvian Man" 1490



A landscape of ecological destruction, BC Gold Rush, Williams Creek, 1868



Auction & Negro Sales Building, Whitehall Street, Atlanta 1864

GEOG 211: Political and Economic Geography University of Victoria, Winter Term 2022 Monday & Thursdays 10:00 - 11:20am

Room: Cornett A21
Instructor: Neil Nunn
Office: DTB B208
Office Hours: Monday & Thurs 11:30-30pm
(or by appointment)

Email: neil.j.nun@gmail.com
(basic questions only; please use
office hours for other inquiries)

Teaching Assistants:

Mack Ross (DTB 206, office hours TBD) Email: mackross97@gmail.com
Lab Sections: B0 (Wednesday 10:30-12:20, DTB B307) & B3 (Wednesday 2:30-4:20, DTB B307)
Chris Fortney (DTB B331, office hours TBD) Email: cfortney@uvic.ca
Lab Sections: B0 (Wednesday 2:30, DTB B307) & B04 (Friday 2:30-2:20 DTB B307)

Course Description:

What are the dominant political and economic structures that shape the world today? How do these structures operate and with what effects? How to respond to the harms of political and economic structures in their wake? This course examines the constitutive relationship between political (power) and economic (production/consumption/exchange) geographies. We explore political and economic processes through a spatial and historic lens and consider how to address various pressing global and regional challenges. The year 1492, the beginning of early modernity, provides a point of departure to think about a global spread of dominant economic and political systems, ideologies, and material processes that shape the world. The subdisciplines of cultural, physical, environmental, historical (and of course) political and economic geography provide a lens to consider how political and economic processes operate within such topics as: pipeline politics; colonial reconciliation; environmental justice (e.g. climate change, collapsing salmon population, mass mine waste disaster), slavery and mass incarceration in the US, and the production, consumption, and disavowal of nonhuman animals. The central objective of this class is for you to develop a firm grasp of key concepts and frameworks more importantly, to think about these political and economic processes relationally that is, always embedded within an expansive web of relationships.

Course Objectives:

My aims as a course instructor are to help you develop the skills to

- think relationally about how political and economic systems shape collective life
- apply aspects of political and economic geography to your lives outside the classroom

- carefully examine and critique the political and economic aspects of the world around you, while learning to mobilize critique in practical and meaningful ways
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Course Schedule

Date	Weekly topic and reading	Lab Activity
Week 1 Jan10 & 13	Course introductions	No Lab

Exploring political and economic geographies

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Week 2
Jan17 &
20

	<p>literature and orature (pp. 1-70). Vancouver, BC: Arsenal Pulp Press Ltd. Compton, W. (2005). Hogan's Alley and Retrospective Verse. West Coast Line; Fall 2005; 39, 2: 109-115</p> <p>Wallstam, M., & Crompton, N. (2015). City of perpetual displacement: 100 years since the destruction of the Kitsilano Reserve. The Mainlander. Retrieved from http://themainlander.com/2013/07/25/city-of-perpetual-displacement-100-years-since-the-destruction-of-the-kitsilano-reserve/</p>	
<p>Week 12 March 28 & 31</p>	<p>The political and economic measure of animal life: 'Trophy' Documentary</p> <p>Thierman, S. (2010). Apparatuses of animality: Foucault goes to a slaughterhouse. Foucault (9), 89-110.</p> <p>Podcast: NYT's Still Processing "Frosted Flakes" (April 9, 2021) https://www.nytimes.com/2020/04/09/podcasts/still-processing-ginger-king.html</p>	<p>Lab 9: TBD</p>
<p>Week 13 April 4 & 7</p>	<p>Reconciling and repairing modern political and economic legacies</p> <p>Joseph, R. (2018). Things You May Not Know about the Indian Act. Page Two (Chapters 5-7 only)</p> <p>Truth and Reconciliation Commission of Canada. (2015). Canada's Residential Schools: The Report of the Truth and Reconciliation Commission of Canada. [Read the Introduction (pp. 1-39) Calls The Action (pp 3-139)]</p> <p>April 7th take home final exam given to students. Final paper due via Brightspace Friday April 8th (10pm)</p>	<p>Lab 10: Peer Review lab II</p>

Evaluation and assignment descriptions

Lecture Attendance (5%) lecture attendance will count towards 5% of your grade. If you aren't

a topic(s) of your choice that is reflective of an interconnection between political and economic process in the context of North America. It is important that the political and economic

this exam it is important that you keep up with, keep an organized database of, and fully engage with lecture, labs, and readings.

Marking rubric for each of the written assignments

ACADEMIC INTEGRITY

It is every student's responsibility to be aware of the university's policies on academic integrity, including policies on cheating, plagiarism, unauthorized use of an editor, multiple submission, and aiding others to cheat.

Policy on Academic Integrity: web.uvic.ca/calendar2019-09/undergrad/info/regulations/academic-integrity.html

If you have any questions or doubts, talk to me, your course instructor. For more information, see [uvic.ca/learningandteaching/cac/indexscr morcast6291.3 \(e\)-3 \(-0.7 \(t \(o\)--p-1.047 \(c\)-1 \)Tj0.435 Tc 0 .25\(\)TjET0 0 1 rg72](http://uvic.ca/learningandteaching/cac/indexscr morcast6291.3 (e)-3 (-0.7 (t (o)--p-1.047 (c)-1)Tj0.435 Tc 0 .25()TjET0 0 1 rg72)

are not alone.

Counselling Services - *Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. uvic.ca/services/counselling/*

Health Services - *University Health Services (UHS) provides a*

California. University of California Press.