



COURSE OUTLINE

GEOGRAPHY 101A ENVIRONMENT, SOCIETY AND SUSTAINABILITY

Office Hours: Tues and Fri, 4

Office Location: Zoom TBA on Brightspace

Contact: 250-588-2382 (call if you need info right away)

Email LisaKGeography@gmail.com

Lectures: Mon and Thurs, 11:30 am to 12:50 pm

(*originally assigned DTB A102 but on Zoom until further notice) Starting the week of Jan 10

This course outline provides an introduction to GEOG101A. More detailed information on the course including the labs can be found in the lab manual available on the course Brightspace website (<https://bright.uvic.ca>).

Labs: Normally lab groups would be meeting in DTB B307, but due to the pandemic situation, we'll be starting out online, in the week of January 17 (the week after the lectures begin) the labs

Course Structure: The course includes two 60-minute lectures per week and weekly 2-hour laboratory sessions. The laboratory sessions will include fieldwork, discussions, and debates. These laboratory sessions form an integral part of the course since they enable a more detailed discussion of topics relevant to the course. Our Geog 101A teaching assistants are the main people you'll be working with on a day-to-day basis for the coursework.

COURSE DESCRIPTION

The goal of Geography 101A is to introduce students to the way in which the ecosphere functions and the ways in which humans interact with the natural environment. There is a strong emphasis on gaining understanding of key environmental problems and developing more sustainable approaches to societal interactions with the environment.

Two main themes of geographical enquiry are determining and explaining the biophysical processes that underlie areal differentiation of the earth's surface, and understanding the relationship between these processes and human activities. The first focus is physical

geography and includes biogeography, climatology, and geomorphology; the second focus is resource management and includes environment, and development, and regional geography. Both of these foci are important for understanding the increasing scale and severity of environmental change in the biosphere and the role of human activity in causing this change – with the goal of making changes to mitigate and (we hope) prevent these kinds of problems.

To understand the dimensions of various environmental problems, such as acid rain, climate change, (b)topical in-species, (e) 8.85(1) 0.95 Tc 3 + H, Boty D, 2.11 d r((e) 3-. 502(2- 10 07e) 3 (T

All assignments must be submitted to get a passing grade in the laboratory component.

POLICY ON ATTENDANCE

Because UVic is starting January 2021 online due to the covid surge, the course will be a hybrid of synchronous (realtime) and asynchronous (flexible) activities. We highly encourage synchronous participation, and we will hold live lectures and labs at designated times to encourage student interaction with each other and the instructor. Labs are synchronous only and you must attend.

Course lectures will be recorded and made available on Brightspace for those who cannot attend the live Zoom lecture, due to circumstances such as technical issues. A form of this will continue even after we can resume person lectures, to help accommodate people who may need to self-isolate.

*If there's an emergency and the instructor is unable to do the Zoom lecture at the scheduled time, a recording will be uploaded to Brightspace as soon as possible.

As is standard for courses which include laboratory work, students will be required to make satisfactory standing in that component. Students who have not obtained a grade of at least D in their lab component will NOT be permitted to write the examination, nor receive any credit for the course. So come to lab! And hand stuff in!

ACADEMIC INTEGRITY

It is every student's responsibility to be aware of the university's policies on academic integrity, including policies on cheating, plagiarism, unauthorized use of an editor, multiple submission, and aiding others to cheat.

Policy on Academic Integrity

web.uvic.ca/calendar/undergrad/info/regulations/academic_integrity.html

If you have any questions or doubts, please talk to your instructors. From what we've seen, problems often arise because people are unclear on the correct procedures for things like citing sources—or because they simply run out of time to complete an assignment. These are skills that you can improve over time with practice. For more information, see uvic.ca/learningandteaching/cac/index.php

ACCESSIBILITY

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a documented disability or health consideration that may require accommodations, please feel free to contact the instructors and/or the Centre for Accessible Learning (CAL) as soon as possible (uvic.ca/services/ca/). The CAL staff is available by appointment to assess specific needs, provide referrals, and more. Tel: 250.005.2005. Fax: 250.005.2005. Email: cal@uvic.ca

your needs the quicker we can assist you in achieving your learning goals in this course.

POSITIVITY AND SAFETY

The University of Victoria is committed to promoting, providing and protecting a positive and safe learning and working environment for all its members.

SEXUALIZED VIOLENCE PREVENTION AND RESPONSE AT UVIC

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Sexualized violence resource office in EQHR; Sedgewick C119

Phone: 250.721.8021

Email: svpcoordinator@uvic.ca

Web: uvic.ca/svp

COURSE EXPERIENCE SURVEY

We value your feedback on this course. Towards the end of term, as in all other courses at UVic, you will have the opportunity to complete an anonymous survey regarding your learning experience (CES). The survey is vital to providing feedback regarding course and quality of teaching, as well as to help the department improve the overall program for students in the future. The survey is accessed online and can be done on your laptop, tablet, or mobile device.

WEEKLY SCHEDULE (Preliminary changes during)

Feb 14	Mid term exam (tentative) Forests (Feb 17 lecture)	Chapter 10	5.GBR
Feb 21	(Family Day holiday) Reading Break		No labs
Feb 28	Water (1)** Water (2)	Chapter 12 Chapter 12	6. My food
Mar 7	Agriculture (1) Agriculture(2)	Chapter 11 Chapter 11	7. My biodiversity
Mar 14	Biodiversity (1) Biodiversity (2)	Chapter 15 Chapter 15	8. My 101A scape Presentation
Mar 21	Protected Areas (1) Protected Areas (2)	Chapter 15 Chapter 15	9. My 101A scape Presentation
Mar 28	Energy		

