
COURSE OUTLINE
Urban Development in the Global South

Email:

Learning Outcomes

- Have a fair understanding of characteristics and processes of urban organization and development in the global South, in different geographic and historic contexts.
- Acknowledge differences and similarities in urbanization processes and outcomes.
- Acquire knowledge on current social, economic, cultural, political and environmental issues in cities in the global South and some of the ways these challenges are being addressed.
- Apply critical thinking skills to the analysis of urban problems in both worlds.
- Get a better understanding of everyday experiences in some cities in the global South.
- Examine and interpret current urban development through geographical analysis.
- Enhance reporting and writing skills, improve debating and presentation skills.

Overview of Course Content

Week	Dates	LECTURE TOPICS
1	9.09.	Welcome and meet the instructor. Course overview followed by introduction to urban development and the global South
2	13.09. 16.09.	From pre-colonial and colonial to post-colonial urban development and urban growth: Critical urbanization theories and urban political ecology
3	20.09. ¹ 23.09. ²	Urban inequalities and gendered cities
4	27.09. 30.09	The informal city and informal sector contribution to urban development
5	04.10. 07.10.	Urban governance and public participation: Grassroots social innovations
6	11.10. 14.10. ³	The right to the city and provision of critical infrastructure, services and housing
7	18.10 21.10.	Urban mobility and transportation challenges
8	25.10. 28.10.	Urban agriculture and food security
9	01.11. 04.11.	Health and health care
10	08.11. 11.11.	

¹ Last day for 100% reduction of tuition fees (22.09.)

² Last day for adding courses (25.09.)

³ Last day for 50% reduction of tuition fees (13.10.)

	- Marquetti, A., Schonerwald da Silva, C. E. & Campbell, A. (2012). Participatory economic democracy in action: Participatory budgeting in Porto Alegre, 1989–2004. <i>Environment and Urbanization</i> , 44(1): 62–81.
6	The right to the city and provision of critical infrastructure, services and housing - Earle, L. (2012) From Insurgent to Transgressive Citizenship: Housing, Social Movements and the Politics of Rights in São Paulo. <i>Environment and Urbanization</i> , 24(1), 97–126. - Massey, R. T. (2014) Exploring counter-conduct in upgraded informal settlements: The case of women residents in Makhaza and New Rest (Cape Town), South Africa. <i>Environment and Urbanization</i> , 26(2), 290–296.
7	Urban mobility and transportation - Nikolaeva, A. et al. (2018) A new politics of mobility: Commoning movement, meaning and practice in Amsterdam and Santiago (CUS Working Paper Series; No. 26).
8	Urban agriculture and food security - Crush, J. (2014) Approaching food security in cities of the global South. In: <i>Urban Agriculture and Food Security in the Global South</i> , pp. 543-556. - Piacentini, R. D. et al. (2014) Monitoring the Climate Change Impacts of Urban Agriculture in Rosario, Argentina. <i>Environment and Urbanization</i> , 27, pp. 50-53.
9	Health and health care - Macinko, J. et al. (2015) Brazil’s Family Health Strategy — Delivering Community-Based Primary Care in a Universal Health System. <i>Health Affairs</i> , 34(12), 2177-2181. - Gutberlet, J. & Uddin, S. M. N. (2018) Household waste and health risks affecting waste pickers and the environment in low- and middle-income countries. <i>Environment and Urbanization</i> , 30(1), 23 (6):1-12
10	
11	Environmental challenges and the city - Simon, D. & Leck, H. (2014) Urban dynamics and the challenge of global environmental change in the south. In: <i>Urban Environmental Change in the South</i> , pp. 613-628 - Saengsupavanich, C., Gallardo, W. G., Sajor, E., & Murray, W. W. (2012) Constraints influencing stakeholder participation in collective environmental management. <i>Environment and Urbanization</i> , 24(7), 1817–1829.
12	Climate change and adaptation challenges - Dodman, D., Archer, D., & Satterthwaite, D. (2019) <i>Urban Resilience and Adaptation</i> . (1), 3–12. - Satterthwaite, D. & Dodman, D (2013) Editorial: Towards resilience and transformation for cities within a finite planet. <i>Environment and Urbanization</i> , 25(2): 291–29.

COURSE REQUIREMENTS AND EVALUATION

1. Knowledge mobilization product focused on a specific topic in urban development (20%)

Students will choose a date for the presentation of their *knowledge mobilization product* tailored to the weekly topic. This entails the preparation of a two-page written document or a 2-minutes video, formulated as a knowledge product, addressing the weekly key topic in urban development. The knowledge product is due on the date of the presentation. While scholarly in content, this document should serve as a knowledge mobilization tool to reach a non-academic

readership (

GRADING SYSTEM

Grade	Grade point value	Grade scale	Description
A+	9	90-100%	Exceptional, outstanding and excellent performance. Normally achieved by a minority of students. These grades indicate a student who is self-initiating, exceeds expectation and has an insightful grasp of the subject matter.
A	8	85-89%	
A-	7	80-84%	
B+	6	77-79%	Very good, good and solid performance. Normally achieved by the largest number of students. These grades indicate a good grasp of the subject matter or excellent grasp in one area balanced with satisfactory grasp in the other area.
B	5	73-76%	
B-	4	70-72%	
C+	3	65-69%	Satisfactory, or minimally satisfactory. These grades indicate a satisfactory performance and knowledge of the subject matter.
C	2	60-64%	
D	1	50-59%	Marginal Performance. A student receiving this grade demonstrated a superficial grasp of the subject matter.
F	0	0-49%	Unsatisfactory performance. Wrote final examination and completed course requirements; no supplemental.
N	0	0-49%	Did not write examination or complete course requirements by the end of term or session; no supplemental.

GEOGRAPHY DEPARTMENT INFO

- Geography Department website: uvic.ca/socialsciences/geography/
- Undergraduate Advising: geogadvising@uvic.ca

POLICY ON LATE ASSIGNMENTS

We encourage you to stay on schedule as you work through your course material and assignments. To help you satisfy the course requirements, deadlines for each of the course assignments have been established to provide ample work time in which to complete the readings and undertake the activities and discussions. You should review all course requirements and due dates at the beginning of the course, compare these to your own schedule, and plan ahead accordingly. If you anticipate conflicts with your work schedule, please let the course instructor know immediately.

You are expected to work through the course materials and submit all assignments on time. All course participants are expected to complete all assignments and are graded on the same criteria. Evaluation rubric will be provided for each individual assignment type.

POLICY ON ATTENDANCE

DISCLAIMER: The above schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances.

STUDENT WELLNESS

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Counselling Services -

<https://www.uvic.ca/services/counselling/>

Health Services -