



University of Victoria
Department of Geography

GLOBAL MIGRATION
GEOG 310, A01
FALL 2021

I acknowledge and respect the peoples on whose traditional territory the university stands and the Songhees, Esquimalt and relationships with the land continue to this day.

ōOki tcvkqp'ku'cp'gzrt guukqp'qhl'vj g'j wo cp'cur kcvkqp z -moon).

*ōC'dt qngp'ko o ki tcvkqp'uf wgo 'o gcpu'dt qngp'lc o kkgu'cpf 'dt qngp'hkxguö '*Lqug' Cpvpkq'Xcti cuθ
ōPq'one leaves home unless home is the mouth of a uj ct nō '*Y ct ucp'Uj kt g).*

***NOTE: THIS COURSE WILL BE A COMBINATION OF SYNCHRONOUS AND

Tuesdays, Wednesdays & Fridays, 11:30am-12:20pm

Course Zoom Link:

[Redacted Zoom Link]

***TUESDAYS: Instructor will give lectures and engage in discussions via Zoom.

***WEDNESDAYS: Audio lectures, readings or a flim link will be posted on the UVic Brightspace website at <https://bright.uvic.ca>. There will be no Zoom sessions on Wednesdays.

***FRIDAYS: Students will be assigned into groups by the instructor at the beginning of the semester and you will create a powerpoint presentation based on the assigned reading for that date. Your goal is to present on the article and try to engage in some discussion via Zoom with your classmates.

Office Hours: Tuesdays and Fridays, 10:30am-11:20am via ZOOM

Cindy's Office Hours Zoom Link:

[Redacted Zoom Link]

COURSE DESCRIPTION

From rural-to-urban migration to cross-border migration flows, in recent years we have been witnessing a significant increase in the global migration and mobility of people of different nationalities and cultural backgrounds around the world. The aim of this course is to give students the opportunity to critically engage with many of the contemporary issues relating to the patterns, processes, and politics of global migration. We will analyze a number of topics through lecture and discussion such as tensions around border control and security, refugees and internally-displaced persons, refugee camps and detention centers, human smuggling and trafficking, forced migration and climate change, along with examining the role of race and gender in relation to mobility.

Currently, we are also experiencing the impact of the COVID-19 pandemic; therefore, it is also important to examine the current discourse surrounding global migration. Governments around the world have placed a halt and/or restricted human migration into their state borders as a means to combat the spread of COVID-19. We are only now beginning to see states starting to discuss the possibility of easing up border restrictions. Needless to say, it is an unprecedented time with heightened restrictions with regards to human movement across borders. Therefore, in class this year, we will also be exploring the impact of COVID-19 on global migration by engaging with contemporary scholarship on the ongoing pandemic.

COURSE OBJECTIVES

- Provide an overview of key themes in the study of global migration and mobility.
- Explore various concepts, ideas, and terminologies related to global migration.
- Critically analyze the patterns, processes, and politics associated with the movement of people around the globe.
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REQUIRED COURSE READINGS

A. Assigned Readings for Specific Dates. These are the required journal articles for the course (they are all accessible on Brightspace at <https://bright.uvic.ca>).

1. Immigrants & Indigenous Peoples Topic:
 - Sept. 17th— Lee, Jo-Anne. (2015). “Harsha Walia In Conversation With MM&D Editor Jo-Anne Lee,” *Migration, Mobility & Displacement*, p. 1-12.
2. Debates Over Migration Topic:
 - Sept. 21st—Hasan Mahmud. (2016). “Impact of the Destination State on Migrants’ Remittances: A Study of Remitting among

Professional Nonstate Actors,” *Immigration Enforcement, Securitization and Social Dynamics*, 55(1), p. 166-194.

4. Group #4:
 - Oct. 15th—

COURSE STRUCTURE & ORGANIZATION

ON TUESDAYS: I will give a **lecture (40 minutes) on Zoom, and we will engage in some discussions via Zoom. I will also try to leave about 10 minutes at the end of the lecture to answer questions from students** on the topic being covered that day. Please make sure you sign on to UVic's Zoom website before clicking on the course Zoom link, using your UVic Netlink ID and password, as only authenticated users (i.e. UVic Students registered for this course) will be allowed into the Zoom sessions on Tuesdays and Fridays. You should plan ahead and give yourself about 5 minutes to be given access from the Zoom waiting room to enter the class session on Tuesdays and Fridays.

I will also post <https://bright.uvic.ca> website by Midnight Pacific Standard Time (PST) the day before our Tuesday class sessions. For the learning purpose of this course, **all Tuesday lecture and Friday presentation sessions will be recorded, and I will also post the recorded Zoom lectures/presentations for Tuesday and Friday after each class session** on Brightspace. Even though I will be posting the lectures on Brightspace, please note that I encourage you to still attend the Zoom lectures on Tuesdays as it is important for your learning experiences and for you to engage with me, the instructor.

The course zoom link is:

I also encourage all students to still take notes even though I will be posting the full lectures on Brightspace. Taking notes is a really important learning tool for studying as well. Some of the topics I will be discussing will sometimes be more intense than others, therefore I highly recommend students take time to attend my Zoom office hours if they want to talk more about any topic. I am always here to assist in your learning of the course material.

DETAILS ABOUT ASSIGNMENTS

I. Group-Led Class Presentation & Discussion (20%)

Each student will have an opportunity to lead a class presentation and discussion within a group assigned by the instructor. By the **second week of class**, each student will be assigned into a group by the instructor to work on this assignment. Once I assign students into groups, I will contact each group and its members via email early in the semester to ensure everyone knows each other and has email contact for each group member. Each group will consist of 5-6 students (depending on the number of students registered in the course) and will be assigned a date to lead the class discussion over the course of the semester. Beginning in **Week 3**, the first group will be expected to

II. Midterm Exam (25%) and Final Exam (25%)

There will be two exams over the course of the semester (see Course Schedule below for dates). The **exams will be multiple choice and a few short-answer questions taken on Brightspace**, and they will cover material from the lectures, all assigned readings, and videos/films. The midterm exam will only include material covered from the beginning to the middle of the semester (**MIDTERM EXAM ON TUESDAY, OCTOBER 19th TO BE TAKEN ON BRIGHTSPACE**). Students are expected to sign on to the Brightspace site on this date at our regular class time to take the midterm exam. There will also be a cumulative final exam at the end of the semester. For the final exam (date to be announced), you will be responsible for all material covered in the course from the beginning of the semester to the end. The **final exam date/time will be announced during the semester and will also be a multiple choice and short-answer exam taken on Brightspace**.

III. Research Paper (30%)

You are required to write a research paper for this course. We will be covering a series

3. **Students may choose to write this research paper as a group of 2-3 students or individually, but you MUST inform the instructor if you decide you want to write it with another classmate(s).** Be aware that if you choose to write the research paper with a partner(s), you will all receive the same grade for this portion of your final grade.
4. The research paper will be due on **FRIDAY, NOVEMBER 5TH by Midnight (PST).** No late papers will be accepted after this date. **Please submit it in the assignment folder on Brights PLEASE MAKE SURE TO SUBMIT IT AS A WORD DOCUMENT (.docx file).**
5. Your paper will be evaluated based upon the following rubric:
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there are policies and legislation regarding academic accommodation. Should you have any questions please contact the Copyright Office.

STUDENT WELLNESS

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone. Counselling Services - Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. <https://www.uvic.ca/services/counselling/>

Health Services - University Health Services (UHS) provides a full-service primary health clinic for students and coordinates healthy student and campus initiatives. <https://www.uvic.ca/services/health/>

Centre for Accessible Learning - The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations. The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course. <https://www.uvic.ca/services/cal/>

Elders' Voices - The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being. <https://www.uvic.ca/services/indigenous/students/programming/elders/index.php>

COURSE SCHEDULE

Day	Date	Topic	Reading Assignment
Week 1			
Wed	Sept 8 th	Zoom Introduction: Welcome	Review syllabus and course requirements
Fri	Sept 10 th	Zoom Lecture on Migration & COVID-19	*No Assigned Reading
Week 2			

Tues Sept 1

Confirmed Case at Rohingya Refugee Camp in

		Week 12	
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