
COURSE OUTLINE
GEOGRAPHY OF CANADA



In grateful acknowledgement of the L'kwungen & WSÁNE peoples within whose territories we live and learn.

Contact

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1.! I have set up a "**Course Info**" forum (on Brightspace) where you can ask general questions about the

Course Format

This semester, UVic has opted to return to face-to-face instruction. Much of this course will be delivered “live” on Mondays and Thursdays from 10:00-11:20 (Pacific Daylight Time) through lecture/discussion sessions. On some days (see below and on Brightspace), there will be self-guided learning components and we will not meet for live sessions (see course schedule). As mentioned above, we will adapt the course as necessary given continuing concerns around the pandemic.

Attendance in class is highly recommended. Lecture notes will be posted, but you will grasp the nuance of the material much easier through attending these sessions.

The course has no midterm or major term paper, but rather you will be assessed on smaller, more frequent quizzes and assignments starting right away in the first and second weeks (see schedule). Success in this course will depend on keeping on top of things week by week. There will be a final exam testing material from throughout the course.

[Brightspace](#) is the main course hub where you will access materials (e.g. the course outline, readings, links), complete quizzes, submit assignments, check your grades, and engage in forum discussions.

Textbook, readings, and other learning materials

There is no singular textbook for this course. Rather, Geog 306 involves a **diverse range of materials** including music, videos, podcasts and readings (scholarly and popular). These **required** sources of information will be available online (usually posted on Brightspace). These should be read, watched, listened to etc. thoroughly with copies/notes brought to class. Note: reading, watching, listening **effectively is essential** for success in this course and materials will be tested in periodic assignments/quizzes and/or on the final.

Be mindful that simply **reading (or watching/listening) without engaging with the material is useless** in that the material has no chance of moving from short to long term memory. It is critical to mark up, highlight, take notes and critically reflect while reading. Invest time and effort and you will be rewarded.

Learning Outcomes

This course presents an opportunity to learn about the geography of Canada, but more importantly an opportunity to develop certain skills and cultivate good habits. Specifically, disciplined and focused students will leave this course:

- 1.! ... recognizing the value of critical, geographic inquiry and the ability to marshal geographic concepts and approaches (both scientific and artistic) to understanding the Canadian context (and the world more generally).
- 2.! ... with a more nuanced understanding of complex human/environment relationships and their relevance to your life.
- 3.! ... with a more nuanced understanding of the concept of nationalism and how it has been articulated within the Canadian context, its promise in uniting people and concerns with respect to foreclosing other voices and glossing over historical and ongoing violence and injustices.
- 4.! ... with a more diverse understanding of Canadian experiences including those of Indigenous peoples and

Evaluation

You will be evaluated on the following required elements: (see details in the week-by-week schedule on Brightspace).

Monday, Sept 13	Discussion 1 - Introducing yourself / territorial acknowledgement	4%
Thursday, Sept 16	Quiz 1 – Physical Geography of Canada	4%
Monday, Sept 20	Discussion 2 “Natural” Hazards	4%
Monday, Sept 27	Quiz 2 – Cascadia Megathrust Earthquake & Tsunami	4%
Monday, Oct 4	Assignment 1 –Canada in Crisis	8%
	Discussion 3 – Assignment 1 sharing	1%
Thursday, Oct 14	Assignment 2 – Settlement, Development, & Musical Geographies Discussion	

GEOGRAPHY DEPARTMENT INFO

- Geography Department website: uvic.ca/socialsciences/geography/
- Geography Department Chair: geogchair@uvic.ca
- Geography Undergraduate Advising: geogadvising@uvic.ca

EXPECTATIONS OF STUDENT BEHAVIOUR

I will do everything I can to create an effective, engaging learning environment. I invite you to

SEXUALIZED VIOLENCE PREVENTION AND RESPONSE AT UVIC

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Sexualized violence resource office in EQHR; Sedgewick C119

Phone: 250.721.8021

Email: svpcoordinator@uvic.ca

Web: uvic.ca/svp

NOTES ON SELF-CARE:

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Counselling Services - *Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students.* uvic.ca/services/counselling/

Health Services - *University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives.* uvic.ca/services/health/

Centre for Accessible Learning - *The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations* uvic.ca/services/cal/. *The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.*

Elders' Voices - *The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.* uvic.ca/services/indigenous/students/programming/elders/index.php