
COURSE OUTLINE

: Dr. Jutta Gutberlet
gutber@uvic.ca
Monday / Thursday 14:30 to 15:50
CLE A208
By appointment
Chris Fortney
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- Know about major research traditions in Human Geography from an epistemological and ontological perspective.
- Understand critical issues related to different techniques for handling qualitative data in Human Geography.
- Have an appreciation of key ethical issues involved in Geography research.
- Understand the importance of research reflexivity.
- Know about different key methods in data collection and analysis in Geography.
- Learn about online research.
- Learn from the practical experience of designing and implementing a small research project.
- Develop basic skills in data collection and data analysis.
- Gain some experience in communicating and presenting research findings.
- Develop discussion skills.

1	09.09.	Welcome and introduction to the course content and course work. Chapter 1	
2	13.09. 16.09.	Different research traditions and approaches. Critical reflexivity and ethical guidelines Chapter 2 and 3	Lab #1: Defining a research question or hypothesis and research methodology
3	20.09. ¹ 23.09. ²	Research design applying empowering methodologies. Writing a research proposal. Chapter 4 and 5	Lab # 2: Designing a research proposal
4	27.09.	Rigorous and dependable research design. Taking a Case Study approach Chapter 6 and 7	
	30.09.	<i>National Day for Truth and Reconciliation</i>	
5	04.10. 07.10.	Research methods: Working under Covid-	

¹ Last day for 100% reduction of tuition fees (21.09.)

² Last day for adding courses (24.09.)

³ Last day for 50% reduction of tuition fees (13.10.)

	21.10.	Chapter 9 and 10	
8	25.10. 28.10.	Participatory and Community-based Research (CBR) and Action-oriented Research Chapter 17	Lab # 4: Applying research tools <i>(2nd Lab assignment)</i>
9	01.11. 04.11.	Research methods: historical and archival research Chapter 11	
10	08.11. 11.11.	Visual methods (arts-based research) and participant observation Chapter 13 and 15 <i>Reading Break</i>	<i>Reading Break (Wednesday to Friday)</i>
11	15.11. 18.11.	Organizing and analyzing qualitative data Chapter 14 and 18	Lab # 5: Working with your research data
12	22.11. 25.11.	Writing your research and communicating your results (Presenting and publishing) Chapter 19 and 20	Lab # 6: Writing up your research report <i>(3rd Lab assignment)</i>
13	29.11. 02.12.	Student Project Presentations Student Project Presentations	
14	6.12.	<i>Individual work finalizing report</i>	

Hay, Iain. (Ed.) (2016). *Qualitative research methods in human geography*, (4th Ed.). Oxford: Oxford University Press, 222 pp. *You may also purchase the latest 5th edition of Hay's book.*

Additional weekly resources (videos and readings) are uploaded on Brightspace. These readings are mandatory.

Marking Rubrics will be provided for each type of assignment.

Under the guidance of your professor and lab instructor, students will work in small groups (2 to 3 students) on a research project and write a report (approximately 3,000 words). At least 8 academic references required. Further detailed information will be provided, as well as specific evaluation criteria. Due date:

In week 5 (), you are required to hand in a draft outline stating your research question and sub-questions, providing a brief rationale for your research. Briefly describe the methods you will use for data collection, the participants to be involved in your study, the procedure for participant selection and the timeframe. I will provide feedback.

In week 13, students will give a short presentation, showcasing their groups' research and highlighting some of the findings. The specific time and the presentation schedule will be announced later in the semester.

During our Thursday class we will have group discussions on the readings and course materials provided. The discussion leader will facilitate the reflections and exchange of ideas among a small group of students. In preparation for this activity all students need to do the requested readings and prepare questions to be posed to the group.

The discussion leaders will provide a short introduction to the topic based on the reading material (5 min. max.) and will then facilitate the discussion. The notes in preparation for the discussion need to be submitted for grading. Towards the end of class, the discussion leaders will provide a 2 minutes summary of the highlights from the discussion. This activity has a 10% participation mark for the discussion leader.

Attendance is required and active engagement in class is expected. Participation mark 5%.

1st Lab Assignment: Oral presentation of research proposals (LAB 3) (week 6)

2nd Lab Assignment Research tool presentation (due in LAB 4) (week 8)

3rd Lab Assignment: Peer review of draft research reports (due in LAB 6) (week 12)

	9 8 7	90-100% 85-89% 80-84%	and performance. Normally achieved by a minority of students. These grades indicate a student who is self-initiating, exceeds expectation and has an insightful grasp of the subject matter.
	6 5 4	77-79% 73-76% 70-72%	and performance. Normally achieved by the largest number of students. These grades indicate a good grasp of the subject matter or excellent grasp in one area balanced with satisfactory grasp in the other area.
	3 2	65-69% 60-64%	, or . These grades indicate a satisfactory performance and knowledge of the subject matter.
	1	50-59%	Performance. A student receiving this grade demonstrated a superficial grasp of the subject matter.
	0	0-49%	performance. Wrote final examination and completed course requirements; no supplemental.
	0	0-49%	-

The above schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances.

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Counselling Services - *Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students.* <https://www.uvic.ca/services/counselling/>

Health Services - *University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives.* <https://www.uvic.ca/services/health/>

Centre for Accessible Learning - *The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations. The sooner you let us know your needs the*