

: University education, especially in an online learning setting, requires a significant amount of self-discipline, time management, and personal engagement. In order to reduce the will be incorporating non-lecture activities into the biweekly lectures. For example, at the end of the lecture you will be asked to complete mini self-assessments of the material to help you identify what areas require further independent studying. These self-assessments (available on Brightspace) are not graded but rather provide an additional learning opportunity. I encourage you to look closely at the immediate feedback you receive on your answers.

Live attendance at the

is mandatory. Lab activities include reporting

| 1 | 50-59% | Performance. A student receiving this grade demonstrated a superficial grasp of the subject matter. |
|---|--------|---|
| 0 | 0-49%  | performance. Wrote final examination and completed course requirements; no supplemental.            |

|    | Feb. 18  |                             | catch up on readings and study! |                    |
|----|----------|-----------------------------|---------------------------------|--------------------|
| 7  | Feb. 22  | Mid-term exam               | Chapter 10 (for                 | 6. Stakeholder     |
|    | Feb. 25  | Forests                     | Thursday)                       | engagement         |
| 8  | March 1  | Forests                     | Chapter 11                      | 7. My food         |
|    | March 4  | Agriculture                 |                                 |                    |
| 9  | March 8  | Biodiversity ( )            | Chapter 15                      | 8. My biodiversity |
|    | March 11 | Protected Areas             |                                 |                    |
|    |          | ( )                         |                                 |                    |
| 10 | March 15 | Indigenous Environmental    |                                 | 9. My 101A scape   |
|    | March 18 | Stewardship (               |                                 | Presentation       |
|    |          | )                           |                                 |                    |
| 11 | March 22 | Water                       | Chapters 9 and 12               | 10. My 101A        |
|    | March 25 | Oceans and Fisheries        |                                 | scape              |
|    |          |                             |                                 | Presentation       |
| 12 | March 29 | Global views: Case study of | Hardin, G. (1968). The          | 11. EcoAction      |
|    |          | cocoa-driven deforestation  | Tragedy of the commons.         | Presentations      |
|    | April 1  | Commons resource            | Science. 168, 1243-1248.        |                    |
|    |          | challenges                  |                                 |                    |
| 13 | April 5  | Environment and             | •                               | ·                  |

April 8

| guest speakers, I encourage you to chime in wi | th your video. Th  | lese are highly reputa   | hle neonle who have |
|--|--------------------|--------------------------|---------------------|
| gaest speakers, reneourage you to anime in wi  | irryour video. Irr | icsc are riigiliy reputa | ore people who have |
|  |                    |                          |                     |
|  |                    |                          |                     |
|  |                    |                          |                     |
|  |                    |                          |                     |
|  |                    |                          |                     |
|  |                    |                          |                     |
|  |                    |                          |                     |
|  |                    |                          |                     |
|  |                    |                          |                     |
|  |                    |                          |                     |
|  |                    |                          |                     |
|  |                    |                          |                     |
|  |                    |                          |                     |
|  |                    |                          |                     |
|  |                    |                          |                     |
|  |                    |                          |                     |
|  |                    |                          |                     |
|  |                    |                          |                     |
|  |                    |                          |                     |
|  |                    |                          |                     |
|  |                    |                          |                     |