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INTRODUCTION TO ENVIRONMENTAL MANAGEMENT

(note: this tentative version of the course outline is subject to change before classes commence in September. It is intended to give a general sense of the course direction)

In grateful acknowledgement of the L'kwungen & WSÁNE peoples upon whose territories we are able to live and learn.

L S Mondays & Thursdays, 11:30-12:50 (delivered online)

Note: Attendance of live video-

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Given the current situation and need for physical distancing, the course will be delivered remotely online and will involve a mixture of self-directed activities and online live video lecture and discussion sessions.

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Because of its online delivery there might be some additional challenges for you as a student. Please read the following carefully and keep in mind for the course:

- ! Much of the course will be delivered “live” from 11:30-12:50 (Pacific Daylight Time) on Mondays and Thursdays through the Zoom platform, while there will also be self-directed learning components. Important materials will be posted on the Brightspace site for this course.
- ! Before class, you will be sent a link through which you can easily access Zoom. Please ensure you frequently check the email with which you are registered with UVic. You will also be able to connect with other students through Zoom (for group project meetings, for example). Please log on with your real name when using Zoom.
- ! You will need reliable access to the internet and a computer (preferably with camera/microphone) to connect with the class for the online lessons (through Zoom).
- ! The online format can seem strange and awkward at first, but we will do everything possible to make this a comfortable and effective learning environment. Ensure you have a distraction-free space at home (or elsewhere) for the online classes. Keep in mind that we are all new to this format and be forgiving, open-minded and adaptable. We're all in this together.
- ! The “live” portion of the course will involve lectures, break-out group sharing, class discussion, and time for questions and answers. Please listen carefully to directions given at the beginning of class around how to ensure we can have effective discussions through this format. When you are not actively contributing, please ensure your “mute” yourself to reduce ambient noise. Students less keen on sharing live will be able to participate through the [BrightSpace](#) forum. As in class, please be respectful, friendly and professional in all your online interactions. No falling into troll-mode.

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The following is the required textbook for this class:

Environmental Change & Challenge

Note: A special tailored version of the book containing only the chapters covered in Geog 209 may be available through the UVic bookstore.

(journal articles, book chapters, and other sources) will be found online (i.e. through [Brightspace](#) or the [UVic Library](#)).

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c v cc c. Along with lecture and lab material, assigned readings will be tested on the midterm and final. Be mindful that simply reading without engaging with the material is essentially useless in that the material has no chance of moving from short to long term memory. It is critical to mark up, highlight, take notes, and critically reflect while reading anything. While it seems cliché, investing time and effort in the short time you are here will pay off in often unexpected ways. Make a commitment to focus this semester!

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You will be evaluated on the following required elements:

- 1.! **L** + **c** as laid out in lab manual (50%)
- 2.! 1h20 delivered online on Oct 22, 2020 (20%)
- 3.! 2h test to be scheduled by registrar in December (30%)

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As per the Academic Calendar:

Grade	Grade point value	Grade scale	Description
A+	9	90-100%	Exceptional, outstanding and excellent performance. Normally achieved by a minority of students. These grades indicate a student who is self-initiating, exceeds expectation and has an insightful grasp of the subject matter.
A	8	85-89%	
A-	7	80-84%	

- ! Geography Department website: uvic.ca/socialsciences/geography/
- ! Undergraduate Advising: geogadvising@uvic.ca

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You will access the [Brightspace](#) site for important announcements, to submit assignments, and to access information handouts, instructor slides, readings, your grades, and other stuff. Guidance for navigating Brightspaces (which replaced CourseSpaces) is [available](#).

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I will do everything I can to create an effective, engaging learning environment. I invite you to be part of something special. Please be punctual, respectful, compassionate, and attentive.

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Policies on late assignments will be discussed in the lab section.

It is every student's responsibility to be aware of the university's policies on [academic integrity](#),

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