
Geographies of Development

"There's enough on this planet for everyone's needs but not for everyone's greed."

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Contact Hours: "Vj wtufc{ "32/33"CO."3<52/5<52"RO"

Contact: " o uh B wxkelec"

COURSE DESCRIPTION

LEARNING OUTCOMES

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J c x g" c" d g w g t" c r r t g e k c v k q p" q h" v j g" *interlinkages* d g v y g g p" v j g" u v t c v g i k e" t g u q w t e g u" q h" h q q f." y c v g t." c p f" g p g t i { " c p f" j q y" v j g { " k o r c e v" q p" r q x g t v { " h t q o" c" i n q d c n" r g t u r g e v k x g 0" D g" c d n g" v q" r t q f w e g" c p" c t i w o g p v" c p f" o c t u j c n" g x k f g p e g" v q" u w r r q t v" k v" k p" y t k v g p" y q t m" q p" f g x g n q r o g p v 0"

EVALUATION

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R e t v k e r c v k q p < " 1 2 % 0" " U v w f g p v u" y k n n" r e t v k e r c v g" k p" u o c n n" i t q w r" f k u e w u u k q p u" d c u g f" q p" v j g" " *Question of the Day* ". " V j g" i t q w r" t g e q t f g t" f g u k i p c v g f" h q t" v j c v" f c { " y k n n" u w d o k v" c" u j q t v" r q k p v" / " h q t o" u w o o c t { " q h" v j g" i t q w r o u" f k u e w u u k q p" c v" v j g" g p f" q h" v j g" n g e v w t g" r g t k q f 0

GRADING SYSTEM

As per the Academic Calendar:

Grade	Grade point value	Grade scale	Description
A+	9	90 100%	Exceptional, outstanding and excellent performance. Normally achieved by a minority of students. These grades indicate a student who is self initiating, exceeds expectation and has an insightful grasp of the subject matter.
A	8	85 89%	
A	7	80 84%	
B+	6	77 79%	Very good, good and solid performance. Normally achieved by the largest number of students. These grades indicate a good grasp of the subject matter or excellent grasp in one area balanced with satisfactory grasp in the other area.
B	5	73 76%	
B	4	70 72%	
C+	3	65 69%	Satisfactory, or minimally satisfactory. These grades indicate a satisfactory performance and knowledge of the subject matter.
C	2	60 64%	
D	1	50 59%	Marginal Performance. A student receiving this grade demonstrated a superficial grasp of the subject matter.
F	0	0 49%	Unsatisfactory performance. Wrote final examination and completed course requirements; no supplemental.
N	0	0 49%	Did not write examination or complete course requirements by the end of term or session; no supplemental.

GEOGRAPHY DEPARTMENT INFO

Geography Department website: uvic.ca/socialsciences/geography/
Undergraduate Advising: geogadvising@uvic.ca

POLICY ON LATE ASSIGNMENTS

10% deduction if more than 1 week late.

ACADEMIC INTEGRITY

It is every student's responsibility to be aware of the university's policies on academic integrity, including policies on **cheating, plagiarism, unauthorized use of an editor, multiple submission, and aiding others to cheat.**

Policy on Academic Integrity: web.uvic.ca/calendar2019_09/undergrad/info/regulations/academic_integrity.html

If you have any questions or doubts, talk to me, your course instructor. For more information, see uvic.ca/learningandteaching/cac/index.php.

ACCESSIBILITY

Students with diverse learning styles and needs are welcome in this course. If you have a documented disability or health consideration that may require accommodations, please feel free to approach me and/or the Centre for Accessible Learning (CAL) as soon as possible (<https://www.uvic.ca/services/cal/>). The RCSD staff is available by appointment to assess specific needs, provide referrals, and arrange appropriate accommodations. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

POSITIVITY AND SAFETY

The University of Victoria is committed to promoting, providing and protecting a positive and safe learning and working environment for all its members.

SEXUALIZED VIOLENCE PREVENTION AND RESPONSE AT UVIC

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Sexualized violence resource office in EQHR; Sedgewick C119

Phone: 250.721.8021

Email: svpcoordinator@uvic.ca

Web: uvic.ca/svp

COURSE EXPERIENCE SURVEY (CES)

I value your feedback on this course. Towards the end of term, as in all other courses at UVic, you will have the opportunity to complete an anonymous survey regarding your learning experience (CES). The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. The survey is accessed via MyPage

and can be done on your laptop, tablet, or mobile device. I will remind you and provide you with more detailed information nearer the time but please be thinking about this important activity during the course.

Date	Lecture		Essay Due
Sept 10	0- Course Intro & Population		
14	1 - Global Development Agenda		
17	2- Data for Development		
21	3- Poverty - Definition		
24	4- Poverty - Causes		1. SDGs

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DISCLAIMER

The above schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances.

NOTE:

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking som