## (\*transitioned online) Indigenous knowledge, science, and resource management

Instructor Contact: darimont@uvic.ca. Online delivery platform TBD.

Schedule: April 29 to May 08 Online delivery & engagement 0930-1230, each weekday

(Virtual) Office hours: every day, 13:30-15:00 or by appointment

of the use and management of natural resources. Designed to be as experiential as possible, given the limitations, the course gives students time and opportunities in their local geographies to interact (in a physically distanced\* manner) with its natural landscapes and natural resources. Through remote technologies, we will also engage via lectures, discussions, and interactions with Indigenous Knowledge Holders, scientists, and community member guests. Plan to spend up to 8 hours each day during this compressed course, comprised of: online engagement with the whole class and your (remote) project partners, planning and delivering your co- s  $Z]vP \& CE + vs s]vU Z}((] ZeaCEg, [A]sZ sZ assignments, and self$ 

plants

REQUIRED TEXT(S)

None

## RECOMMENDED TEXT(S)

Pojar and MacKinnon. 2016. Plants of Pacific Northwest Coast: Washington, Oregon, British Columbia and Alaska.

## LEARNING OUTCOMES

## By the end of this course, students will:

- (1) develop a basic understanding of your area **\$** natural and cultural history (and presence), particularly in the context of plants and animals valued by local Indigenous people
- (2) develop a basic understanding about the cultural context in which local Indigenous people are in relationship with the resources being used and managed in the area
- (3) gain insight into fundamental scientific research and monitoring techniques, especially in the context of Indigenous-led projects
- (4) understand the emerging interactions between scientific and Indigenous methods, perspectives, and values in the context of resource management

EVALUATION

Co-Teaching P