- Explore concepts, ideas, and processes that make the Caribbean distinct from other regions of the world.
- Develop an understanding of the similarities and differences across the various countries that compose this region.
- Ability to identify the distinct physical, cultural, social, economic, and political geographies of the Caribbean.
- Describe themes and patterns that make the Caribbean similar to and different from other regions of the world.
- Utilize concepts, ideas, and themes that characterize the uniqueness of the region.
- Develop critical thinking skills in terms of understanding how the Caribbean region functions within the global economy.
- Develop an appreciation and cultural awareness of the diversity of the peoples that make up the Caribbean region.

## IV. Critical Analysis Term Paper (25%)

You are required to write a critical analysis term paper for this course on the following required text:

AS P

During Week 8, we will discuss the arguments and content of the text in class (see schedule below for class discussion date). You should follow these instructions as you write your paper:

- This paper should be a total of 8-10 pages doubled-spaced, 12 pt font size, 2.54 cm margins with proper in-text citations. You should also include a separate reference page for external sources cited in the paper (APA style is required).
- This paper is not a summary of the text. Your term paper is a critical analysis of the content of the book. Explain what are the main claims or arguments of the text. Discuss specific agreements or disagreements with the content of what you read and why. You should use any external resources you feel are necessary to support your statements in the paper. In your paper, you should also link ideas and concepts discussed during lectures and from the assigned reading in the course this semester to your discussion. Please do not only cite the lectures in your paper. You should draw upon a fair balance of lectures, the course reading

nearer the time to complete the survey online and I will give you some time in class to complete it as well.

Academic integrity requires commitment to the values of honesty, trust, fairness, respect, and responsibility. It is expected that students, faculty members and staff at the University of Victoria, as members of an intellectual community, will adhere to these ethical values in all activities related to learning, teaching, research and service. Any action that contravenes this standard, including misrepresentation, falsification or deception, undermines the intention and worth of scholarly work and violates the fundamental academic rights of members of our community. This policy is designed to ensure that the university's standards are upheld in a fair and transparent fashion. See website (http://web.uvic.ca/calendar2015-01/FACS/UnIn/UARe/PoAcI.html).

All class assignments should be prepared by the student(s) submitting the assignment. Plagiarism, or any other form of academic dishonesty, will not be tolerated in this course. Plagiarism consists of: (a) submitting someone e gy rTpeBdcoyswepsTaBeadwevswevdy

including a recording of a lecture) is made solely for the use of the student registered in the course for research and private study only. These materials must not be posted online or shared with other students without the instructor's permission. In some cases,

Wed	Mar 11 <sup>th</sup>		Read Article by David Roy Bellwood and Christopher Harry Robert Goatley
Fri	Mar 13 <sup>th</sup>		Read "After the Hurricane" and "Drought" (Brown & Wickham)
Tues	Mar 17 <sup>th</sup>	Film: Caribbean Fish Sanctuaries	*No Assigned Reading

Sports in the Caribbean &
Short Video Clips of Local Sports Mar 18<sup>th</sup> Wed

Read Article by Janelle Joseph