

Toolkit of scientific approaches
 Uncertainty in resource management
 Salmon harvest management

Relationship between Indigenous culture and resources
 Indigenous Knowledge (IK) in resource management

Common frameworks by 'state' actors
 Indigenous Law & 'Aboriginal Rights and Title'

Lessons in resource management from natural predators
 Ecosystem-based fisheries management
 Social-Ecological Systems & Resilience
 Compelling case studies from the real world
 Indigenous leadership; from the past we see the future

Midterm Exam+	30%	Major Paper outline*	5%
Final Exam+ (_____)	15%	Major Paper*	40%
In-class quizzes	10%		

+ I schedule **make-up exams for medical reasons only** (**professional note required**)

* I impose a strict **10% per day** (or portion thereof) **penalty on late assignments**

Grading System

As per the Academic Calendar:

Grade	Grade point value	Grade scale	Description
A+	9	90-100%	Exceptional, outstanding and excellent performance. Normally achieved by a minority of students. These grades indicate a student who is self-initiating, exceeds expectation and has an insightful grasp of the subject matter.
A	8	85-89%	
A-	7	80-84%	

D	1	50-59%	Marginal Performance. A student receiving this grade demonstrated a superficial grasp of the subject matter.
F	0	0-49%	Unsatisfactory performance. Wrote final examination and completed course requirements; no supplemental.
N	0	0-49%	Did not write examination or complete course requirements by the end of term or session; no supplemental.

(EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:
Where: Sexualized violence resource office in EQHR; Sedgewick C119

Phone: 250.721.8021

Email: sypcoordinator@uvic.ca

Web: uvic.ca/svp

Course Experience Survey (CES)

I value your feedback on this course. Towards the end of term you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. When it is time for you to complete the survey, you will receive an email inviting you to do so. If you do not receive an email invitation, you can go directly to your CES dashboard. You will need to use your UVic NetLink ID to access the survey, which can be done on your laptop, tablet or mobile device. I will remind you nearer the time but please be thinking about this important activity, especially the following three questions, during the course.

I make special efforts to work closely with students registered with the