GEOG304 - Course Outline 1/5 Spring 2020
Geography 304
Coastal Conservation
Spring 2020

ǲThe more clearly we can focus our attention on the wonders and realities of the universe about us, the less
taste we shall have for destructionǳ - Rachel Carson

Instructor Dr. Kylee Pawluk
 Office: DTB B214
 Office hours: Monday 15:00 PM -16:30,
Wednesday 15:00 PM -16:30, or by appointment.
Email: kylee.pawluk@gmail.com – please include
Geog 304 in subject of email

Class time Monday, Wednesday 16:30-17:50
Classroom DSB C108
Website coursespaces.uvic.ca

My hopes for you:
BC’s coasts are increasingly under pressure from multiple stressors. During this course we will examine some
of the main issues facing the central and north coast of British Columbia (aka the Great Bear Rainforest/Sea)
and expand into the Northern Shelf Bioregion and the Salish Sea where applicable for comparison. I hope to
build on your understanding of the concepts that underlie the main issues facing these important ecosystems.

What you will gain by taking this course:
Almost half of the world’s population lives on the coast and this percentage is increasing. The Great Bear
Rainforest/Sea has faced only minimal industrial disturbance compared to other coastal areas anywhere in the
world. The region’s considerable capacity to provide economically valuable resources is becoming increasingly
recognized and exploited. In contrast, the Salish Sea (south coast) has faced significant human stressors for
decades. Currently, it faces modern and more significant threats.

We will examine the most contemporary of conservation issues facing the coast under two broad themes:
Energy Development and Exploitation of Biological Resources. Examples include oil & gas
development/transport and fisheries exploitation, respectively. These are the issues of our coastal ‘backyard’
that are covered almost weekly in the popular press. One goal of the course is that you will become better
equipped to navigate through their complexity.

More importantly, this course will also allow you to understand many of the concepts that underlie these
issues; after all, many issues transcend BC and apply to conservation concerns elsewhere. For example, in the
exploitation section, we will cover the ecological, evolutionary, and ethical implications of fisheries and
wildlife exploitation, concepts that are appl611.04 Tf
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invaluable experience. I can’t stress enough how important it is to devote the necessary time to writing and
editing your essays. One quick tip: make sure you carefully read the assignment instructions before beginning.
3. Finally, after missing a class, please don’t ask me “Did I miss anything?” Of course you did. O

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Policy on Academic Integrity: web.uvic.ca/calendar2019-09/undergrad/info/regulations/academic-integrity.html
If you have any questions or doubts, please talk to me. For more information, see
uvic.ca/learningandteaching/cac/index.php.

Accessibility:
Students with diverse learning styles and needs are welcome in this course. In particular, if you have a
documented disability/health consideration that may require accommodations, please feel free to approach
me and/or the Centre of Accessible Learning (CAL) as soon as possible. The CAL staff are available by
appointment to assess specific needs, provide referrals and arrange appropriate accommodations
http://www.uvic.ca/services/cal/. The sooner you let us know your needs the quicker we can assist you in
achieving your learning goals in this course.

POSITIVITY AND SAFETY

The University of Victoria is committed to promoting, providing and protecting a positive and safe learning
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CAC tutors can help you compose better essays, integrate your research and ideas, and become a more
efficient writer. We also help students with all areas of academic communication, including giving great
presentations, understanding academic integrity, and knowing the academic expectations of undergraduate
and graduate work.
We will help you acquire the skills necessary to be an effective, efficient communicator in the university
environment. We won't edit or fix your work for you; rather, we focus on your role in the process, allowing you
to develop your abilities and confidence as a communicator.

The University of Victoria is committed to promoting, providing and protecting
a positive, supportive and safe learning and working environment for all its members.