Space, Place and Society: An Introduction to Human Geography Course Syllabus

Instructor	tdawson@uvic.ca,			
Lab Assistants				
	Carmen Lee (UVic Senior Inclusion Fa	cilitator carmen@steps-forward.org		
Class time				
Lab times/location	ns:			
Office Hours		by appointment		
Communications: Course information, tips, reminders, lab outlines, FAQs, all notices: 202001 GEOG 101B A01 (21614)				
Emailing n	ne: <geog< td=""><td>101b: your name: brief subject></td></geog<>	101b: your name: brief subject>		
Making an	appointment:			
make an a	email tdawson@uvic.ca appointment for the next day (more tin	minimally before 5:00pm the night before to ne is appreciated)		
Description				
relationship between humans and our environment at different scales (from the personal to the global). We search for knowledge and understanding that allows us to advocate for a better, more just society and we argue respectfully about what that means! We ask challenging questions. Why do some people have more and some less? What do				
What role can each	h of us play in making a better world?			
My goal during thi	is course is to convince you of the value	of human geography in understanding the world		

LEARNING GOALS AND OUTCOMES

Building Community

How to Prepare for Class

202001 GEOG 101B A01 (21614).

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REQUIRED COURSE READINGS:		
et al		
Important note:		

GENERAL LECTURE AND LAB SCHEDULE (detailed outlines will be provided each week)

Week of	Concepts and Ideas that start this week.	Text and other Readings (F = Fouberg textbook 2015 ed.;F2 = 2012 ed.)	Lab activity
Jan 6 Week 1	The questions human geographers ask and the maps we use to find our answers		

	failure)		Copy of the team presentation. Individual rough field notes from each expert. NOTE: You will be assessed both in terms of an individual and a team grade for this project.
March 2 Week 9	Economic Geography: perspectives on models	F Chapter 11 F Chapter 13	For Labs 7-10 your team will use everything you have learned in the course to debate a major global issue of
week 9	of development	r Chapter 13	current interest.
	or are reseptions		Lab 7: Introduction to genre of debating as it
			pertains to global issues
			Newspaper Assignment #2 is due at the start of lab.
March 9	Globalisation	F Chapter 2	Lab 8: Mock training debates using current issues in
Week10		F Chapter 12	human geography
		Survey your closet for class activity (bring info to class)	Due for lab: you must have completed the assigned short readings ahead of time this week in order to be successful in your quick-fire debates in lab.
Mar 16	Human environment	F Chapter 6	Lab 9: Debates (Motion #I)
Week 11	relations: Challenges and approaches to a better world	F Chapter 9	Choose a global debate topic. Select ONE of the two Motion options provided and decide on a position (for <i>or</i> against). Those who chose Motion 1 will debate this week. Those doing Motion 2 must attend (as audience) and provide feedback.
			Due for lab: Paper for Motion 1 (debaters ONLY)
Mar 23 Week 12	Geographies of health, well-being and sustainability	Collect food journal data for class activity (bring)	Lab 10: ion

Providing feedback via the Course Experience Survey (CES)

I value your feedback on this course. At the end of term, you will have the opportunity to complete an anonymous survey regarding your learning experience in this course (CES). The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the Department of Geography improve the overall program for students in the future. The survey is accessed via ces.uvic.ca and can be done on your laptop, tablet, or mobile device. I will remind you and provide you with more detailed information nearer the time, and it will be one of our in-class activities, but please be thinking about this important activity during the course.

ADDITIONAL RESOURCES TO SUPPORT YOUR SUCCESS

Remember to take care of yourself. Do your best to maintain a healthy lifestyle by the exheng, nget y nouogheaks come time t rclxe. Tisl will(h)11(cl)-5pd you achie

program. If you have any questions or would like any help at all regarding program term please contact Carmen Lee (UVic Senior Inclusion Facilitator carmen@steps-forward.org, who is kindly supporting the course this term. program this