

6. Climate Change and Food *If the food system goes wrong, will anything else have a chance to go right?*
 7. Biofuels – *Does it make sense to run your car on vegetables?*
 8. Catch of The Day – *Are we fishing down the food chain?*
 9. The Blue Revolution – *Is aquaculture the future of seafood or is something fishy going on?*
 10. GMO – *Great Meal Offering or Gross Me Out?*
 11. Organic Farming – *Are the people who think organic farming can feed the world delusional hippies?*
 12. The Future of Food – *Will we all be eating insects in 50 years?*
-

LEARNING OUTCOMES

On completion of this course you should have the following learning outcomes:

have knowledge of contemporary geographical approaches to and debates relating to global food production, trade and food security.

understand how the trends in global food production are shaped by environmental, social,

ACADEMIC INTEGRITY

It is every student's responsibility to be aware of the university's policies on academic integrity, including policies on cheating, plagiarism, unauthorized use of an editor, multiple submission, and aiding others to cheat.

Policy on Academic Integrity: web.uvic.ca/calendar2019-09/undergrad/info/regulations/academic-integrity.html

If you have any questions or doubts, talk to me, your course instructor. For more information, see uvic.ca/learningandteaching/cac/index.php.

ACCESSIBILITY

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a documented disability or health consideration that may require accommodations, please feel free to approach me and/or the Centre for Accessible Learning (CAL as soon as possible <https://www.uvic.ca/services/cal/>). The CAL staff is available by appointment to assess specific needs, provide referrals, and arrange appropriate accommodations. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

POSITIVITY AND SAFETY

The University of Victoria is committed to promoting, providing and protecting a positive and safe learning and working environment for all its members.

SEXUALIZED VIOLENCE PREVENTION AND RESPONSE AT UVIC

