Instructor: Maleea Acker | lmacker@uvic.ca

Office: DTB 214 | office hours Mondays 1:30-3pm

Fall 2019 | Course meets Tuesdays 2:30 – 5:30pm in Cornett B107

#### **Course Overview**

Grounded in human geography and qualitative methods, this course investigates the meaningful non-tangible relationships between humankind and environment. These relationships include emotional attachment (to place), aesthetics (of landscape), ethics (of environment), and relationships (to place and to other species). We will examine these ideas through exploration of the geohumanities; ways of seeing or apprehending the world; ways of being in place; ways of translating or reproducing the world; and possible paths forward in the relationship between us and the landscapes around us.

You will also need to purchase some supplies for this course. Make sure you have:

- a heavy grade, **unlined** notebook, suitable for sketching and water colouring. A water colour sketch pad is best, but a Moleskine or other blank book will do. The better the paper, the more polished your final products will look. **The notebook should be a minimum of 5 x 7 inches (a regular sized journal).** Bigger is better. You want room to give space to what you create.
- a black ink waterproof drawing pen or at least a good drawing pencil
- a basic set of watercolour paints (the round, two-tiered set are fine)
- a water brush (plastic water colour brush with a built-in reservoir you can fill with water)

All of these can be found at the UVic bookstore, or at Art World or Island Blue, downtown. They should come to about \$25 total. You can also check online and order from Amazon, with a free, student Prime account (not that I advocate ordering anything from Amazon).

#### **Course Policies**

Participation 10%

Quality

# **Undergraduate Grading Standards**

A+	A	A-	B+	В	B-	C+	С	D	F
90-100%	85-89%	80-84%	77-79%	73-76%	70-72%	65-69%	60-64%	50-59%	49% or Less

name, the course number, and the date at the top of the first page. Staple your paper in the top left corner (NO FANCY BINDERS!!!). Please follow the word length requirement.

Referencing: Students are required to follow a standard referencing style, using in text citations and bibliography (usually AUTHOR-DATE in human geography). Exact formatting can be of your own

### **Positivity and Safety**

The University of Victoria is committed to promoting, providing and protecting a positive and safe learning and working environment for all its members. !

# **Course Experience Survey**

I value your feedback on this course. Towards the end of term, you will have the opportunity to complete an anonymous survey regarding your learning experience (CES). The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. The survey is accessed via MyPage and can be done on more detailed information nearer the time but please be thinking about this important activity during the course.

# **Sexualized Violence Prevention and Response at UVic:**

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether o

Centre for Accessible Learning - The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations uvic.ca/services/cal/. The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.

Elders' Voices - The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being. uvic.ca/services/indigenous/students/programming/elders/index.php