# University of Victoria Course Outline

## Geography 357 (Fall 2019)

## **Parks and Protected Areas**

Instructor: Philip Dearden

**Class Time:** M, Th 10.00 - 11.30

Location: ELL 061

Office Hours: M, Th 2.30 - 4.00 Office: David Turpin Building B356

Phone: 250.721.7335 E-Mail: pdearden@uvic.ca

## **Course Overview**

11. appreciate the protected area system within Canada and selected examples from elsewhere.

## **Required Textbook**

Dearden, P, R. Rollins and M. Needham. 2016. *Parks and Protected Areas in Canada: Planning and Management.* **Fourth Edition**. Oxford University Press, Canada.

Other readings will also be identified as appropriate.

main paper you will be assigned to one of these two aspects to explore in relationship to a specific PA or PA system of your choice. Choose early and let me know by e-mail for approval. The deadline for approval is October 10<sup>th</sup>. Needless to say, those who choose early have a much reduced possibility of someone else already having chosen that topic.

Your paper will be 2,500 words in length (not including references) and handed in by November 18<sup>th</sup> during our class. Papers not meeting this deadline will be penalised 10% per day. The paper is **worth 30% of your final grade**. We will reserve the last week of class (November 25-29<sup>th</sup>) to discuss your findings (no additional preparation needed), with mitigation on 25<sup>th</sup> and adaptation on 28<sup>th</sup>. Your performance during this class discussion will contribute to **your 10% participation grade.** 

#### **Plagiarism**

<u>uvic.ca/learningandteaching/cac/index.php</u>

Policy on Academic Integrity: <u>web.uvic.ca/calendar2019-09/undergrad/info/regulations/academic-integrity.html</u>

#### **Other Required Stuff**

The dates for course withdrawal with and without penalty are the same as every other course and can be found in the University calendar.

#### **Undergraduate Grading**

Passing	Description
Grades	

A+ 90-100%

D 50-59% **Marginal** Performance. A student receiving this grade demonstrated a superficial grasp of the subject matter.