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Improved understanding of a range of critical concepts and theories related to health and medical geography.

Consider the importance of geographical concepts such as: place, space, community and scale (i.e., micro-, meso- and macro-) in the context of health and place relationships.

Improved understanding of qualitative, quantitative, and mixed methods approaches to research on environment and health issues.

Build skills with critical reading, writing, presentations and research.




(2017), by M. Emch, E. Dowling Root and M. Carrel, Guilford

Press: New York.

Anthamatten, P., & Hazen, H. (2011). *An Introduction to the Geography of Health*. New York, NY: Routledge.

Brown, T., Andrews, G.J., Cummins, S. et al., (2017). *Health Geographies: A Critical Introduction*. Chichester, UK: Wiley/Blackwell.

 [GEOG 101A](#) or [101B](#), [GEOG 211](#), [GEOG 218](#) or permission. Geography 226 or another statistics course is recommended.

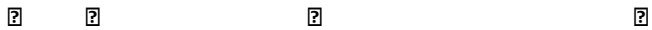


Assignment 1: Health/Disease Family Tree	Sept. 26	25%
Assignment 2: Readings and Core Concepts (Take Home -Mid-term)	Oct. 21	25%
Assignment 3: Outline Group Project on Healthy Communities	Nov. 14	15%
Assignment 4: Final Group Project – Due last week of classes	Dec. 4	25%
Participation: (attendance, participation in class, support)		10%

See Coursespaces site for weekly assignments, important dates, and other important course materials not contained in this outline.



The University of Victoria is committed to promoting, providing and protecting a positive and safe learning and working environment for all its members.



UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

		Chapter 3 – Expanding Disease Ecology: politics, economics and gender (Required)
	Sept 30, Oct. 3	The Demographic Transition and Development; Aging, Place and Lifelong Health : <i>Chapter 4 Transitions and Development</i> TBD

GIS and Spatial Analysis: A Case Study examining AIDS/HIV and/or Indigenous Health in Canada (Mon and Thurs)
: Chapter 5 – Maps, GIS and Spatial Analysis (Required and ½ below)

Oct. 7 10

1. Guest Speaker October 7th: Dr. Nathan Lachowsky, Title: Community-Based Equity Research: Participatory Community Mapping: Reading:
<https://www.ourcommons.ca/Content/Committee/421/HESA/Reports/RP10574595/hesarp28/hesarp28-e.pdf>.

2. Guest Speaker October 10th: Dr. Kiffer Card, "Geographic Information Systems and Pathways to Health Equity.
Readings: **Chris Green's and the National Collaborating Centre for Infectious Diseases article titled "[Geographic Information Systems and Public Health: Benefits and Challenges](#)."** It's published as part of their Purple Paper Series and provides a great overview of GIS methodology and its challenges.

		Regional District, Victoria
	Nov. 4, 7	Global Environmental Climate Change on Human Health – Water Quality and Human Health and Heat-related deaths and vector borne illnesses Chapter 12 – Nov. 7 th Guest Speaker: Dr. Johan Feddema, Chair, Department of Geography Climate Change Impacts, November 7 th .
	Nov. 11, 14	Health Systems and Health Service Delivery – Various topics related to the Global North/Global South. And the Biomedical vs alternative and complementary forms of care Chapter 13 Health Services and Access to Care Reading Break November 11-13 (Monday class is off – Thursday on) Health Care Delivery Nov 13
	Nov. 18, 21	The influence of Environment on Mental Health 1. Hoisington, A. J., Stearns-Yoder, K. A., Schuldt, S. J., Beemer, C. J., Maestre, J. P., Kinney, K. A., . . . Brenner, L. A. (2019). Ten questions concerning the built environment and mental health. <i>Building and Environment</i> , 155, 58-69.

know your needs the quicker we can assist you in achieving your learning goals in this course.

The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.

uvic.ca/services/indigenous/students/programming/elders/index.php