# LECTURE CONTENT

Week	Dates	LECTURE TOPIC	LAB TOPIC
1	05 Sept.	Introduction to the course content.	
	09 Sept.	Worldviews and different approaches to research	

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12 Sept.



Professor Jutta Gutberlet

	9	28 Oct.	Arts-based research methods: Photo voice and participatory Video		Lab 8: Data analysis.
		31 Oct.	Research w	ith vulnerable populations	
	10	04 Nov.	Introductio	n to data analysis and data coding	Lab 9: Writing workshop on research report.
		07 Nov.	Textual ana	lysis	
	11	11 Nov.	Reading Bi	reak	No Labs this week
		14 Nov.	Data analys responses)	is (interview and questionnaire	
I	12	18 Nov.	Writing up	your research: Report writing	Lab 10: Peer review of research reports.

21 Nov. The academic publishing process



## POLICY ON LATE ASSIGNMENTS

Work submitted late will be accepted with a 5% daily penalty (including weekend days), up to seven days after the due date. If needed, you may submit your assignment during the weekend as a way to minimize late penalties. In case of an outstanding valid situation you must contact me, preferably in advance. I cannot consider a particular situation unless I know about it, so do not wait until the end of the term to communicate with me if something did come up. For health reasons, a doctor's certificate must be submitted. No extensions will be granted unless you have communicated with the instructor and your reasons have been deemed valid.

### POLICY ON ATTENDANCE

Class will start on time. If you have to come into class late, please do so in the least disruptive manner possible. As a sign of respect to the instructor and the rest of the class, late arrivals are discouraged, as are early departures. Students are expected to do the assigned readings in advance and be prepared to participate in class discussions and in-class activities. Please note that participation does count towards your grade. The use of computers and other electronic devices in class should be limited to activities related to the course. Please turn cell phones off during class—ringers, earphones and texting are disruptive and unacceptable.

### ACADEMIC INTEGRITY

It is every student's responsibility to be aware of the university's policies on academic integrity, including policies on cheating, plagiarism, unauthorized use of an editor, multiple submission, and aiding others to cheat.

Policy on Academic Integrity: <u>web.uvic.ca/calendar2019-</u>09/undergrad/info/regulations/academic-integrity.html

If you have any questions or doubts, talk to me, your course instructor. For more information, see <u>uvic.ca/learningandteaching/cac/index.php</u>.

## ACCESSIBILITY

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a documented disability or health consideration that may require accommodations, please feel free to approach me and/or the Centre for Accessible Learning (CAL) as soon as possible (<u>uvic.ca/services/cal/</u>). The CAL staff is available by appointment to assess specific needs, provide referrals, and arrange appropriate accommodations. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

#### POSITIVITY AND SAFETY

The University of Victoria is committed to promoting, providing and protecting a positive and safe learning and working environment for all its members.

#### SEXUALIZED VIOLENCE PREVENTION AND RESPONSE AT UVIC

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable

violence and its overall approach by visiting <u>uvic.ca/svp</u>. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Sexualized violence resource office in EQHR; Sedgewick C119 Phone: 250.721.8021 Email: <u>svpcoordinator@uvic.ca</u> Web: <u>uvic.ca/svp</u>

COURSE EXPERIENCE SURVEY (CES)

I value your feedback on this course. Towards the end of term, as in all other courses at UVic, you