
COURSE OUTLINE

INTRODUCTION TO ENVIRONMENTAL MANAGEMENT

Office Hours: Thursdays, 14:00-16:00

Office Location: DTB B210

Contact: camo@uvic.ca

LECTURES:

A01, Mondays & Thursdays, 11:30-12:50 in room DTB A104

LECTURE 1: Introduction to Environmental Management

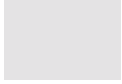
EVALUATION:

You will be evaluated on the following required elements:

1. Labs: 4 assignments + participation as laid out in lab manual (50%)
2. Midterm: 1h20 minute test involving multiple choice and short-written answer questions delivered on Oct 24th, 2019 (20%)
3. Final Exam: 2h test to be scheduled by registrar in December (30%)

GRADING SYSTEM:

As per the Academic Calendar:



LEARNING OUTCOMES:

This course presents an opportunity to learn about environmental management, but more importantly an opportunity to develop certain skills and cultivate good habits. Specifically, disciplined and focused students will leave this course with:

1. A clearer, more precise understanding of the historical, cultural, and political drivers of environmental change; the social, ecological, and health consequences of our current societal trajectory; and the rationale for action (e.g. management).
2. A basic understanding and tools to critically assess various conceptual framings of and approaches to environmental management.
3. Enhanced critical thinking skills: i.e. recognizing multiple perspectives and the values and assumptions underlying each (including our own), evaluating debates, precisely defining questions and problems, making interconnections, evaluating evidence and arguments and arriving at defensible positions on environmental management issues.
4. Enhanced skills in focused reading, creative and practical communication, group-work, and presenting developed through labs.
5. A better appreciation of the importance of a critical environmental education for one's own well-being and civic responsibility (i.e. recognition of one's own linkages to socio-ecological problems and solutions).
6. Better habits in terms of discipline, focus, intentionality, consistency, organization, confidence, courage, conscientiousness, empathy, and dedication.

GEOGRAPHY DEPARTMENT INFO

- Geography Department website: uvic.ca/socialsciences/geography/
- Undergraduate Advising: geogadvising@uvic.ca

COURSESPACES:

You will access the [CourseSpaces](#) site to access readings and also for important announcements, instructor notes, your grades, and additional information. If you are not familiar with CourseSpaces please come see me.

EXPECTATIONS OF STUDENT BEHAVIOUR:

UVic Geography prides itself on being one of the top programs in the country. You are expected to take seriously your time as a scholar in our program. Do your part to ensure an engaging classroom. Be punctual, respectful, compassionate, and attentive.

POLICY ON LATE ASSIGNMENTS:

Policies on late assignments will be discussed in the lab section.

ACADEMIC INTEGRITY:

It is every student's responsibility to be aware of the university's policies on [academic integrity](#), including policies on cheating, plagiarism, unauthorized use of an editor, multiple submission, and aiding others to cheat. If you have any questions or doubts, talk to me, your course instructor. For other resources on writing see the [Centre for Academic Communication](#).

ACCESSIBILITY:

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a documented disability or health consideration that may require accommodations, please feel free to approach me and/or the [Centre for Accessible Learning](#) (CAL) as soon as possible. The CAL staff is available by appointment to assess specific needs, provide referrals, and arrange appropriate accommodations. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

POSITIVITY AND SAFETY:

The University of Victoria is committed to promoting, providing and protecting a positive and safe learning and working environment for all its members.

WEEKLY CALENDAR: