create can help support advocacy for resistance and change literally changing the story by changing the map. In this course we will look at the theory and practice of community based mapping. We will explore how community based mapping can facilitate dialogue and collaborative partnering, thus leading to knowledge co-creation, planning, citizen empowerment and engagement, building consensus, more informed policy making and ultimately social justice.

This course is designed to be action-oriented and experiential and has a very high local field component it is for activists as well as those who want to gain skills in a very different area from traditional map making. It is designed to help us think critically about facts and fictions and about whose stories have power and why it matters. We will all have the opportunity to gain practical experience undertaking a group project based on participation in a community mapping initiative.

Note: Making the best of community opportunities to learn often requires flexibility and creativity. We will try to explore opportunities as they arise and encourage everyone else to do the same.

- Understand basic principles, theories, motivations and ethics of community based research and mapping, and its potential role in, and power for, community advocacy and the promotion of social justice and resistance.
- Gain insights into the political, economic, socio-cultural, and environmental dimensions of mapping, including historical and contemporary questions of power and privilege as well as issues of identity and intersectionality.
- Be able to describe and give examples of how community mapping fundamentally differs from other types of cartography.
- Be familiar with various community engagement and mapping methodologies and tools appropriate to achieving desired objectives
- Be familiar with a diverse range of community mapping case studies involving a broad range of communities in different global locations and scales. Be able to articulate the barriers and opportunities of effective community mapping.
- Learn how to facilitate the collection and re-presentation through mapping and visualization of community facts, values, visions, stories and associated geographic information; become comfortable participating in, and facilitating, community mapping exercises.
-

The most important pre-requisites for this course are an open heart and an open mind, as well as a wil

Undergraduate Grading Standards

Passing Grades	*Description*
A+ A A-	**Exceptional, outstanding and excellent** performance. Normally achieved by a minority of students. These grades indicate a student who is self-initiating, exceeds expectation and has an insightful grasp of the subject matter.
B+ B B-	**Very good, good and solid** performance. Normally achieved by the largest number of students. These grades indicate a good grasp of the subject matter or excellent grasp in one area balanced with satisfactory grasp in the other area.
C+ C	**Satisfactory, or minimally satisfactory**. These grades indicate a satisfactory performance and knowledge of the subject matter.
D	**Marginal** Performance. A student receiving this grade demonstrated a superficial grasp of the subject matter.
COM	**Complete** (pass). Used only for 0-unit courses and those credit courses designated by the Senate. Such courses are identified in the course listings.

A+	A	A-	B+	B	B-	C+	C	D	F
90-100%	85-89%	80-84%	77-79%	73-76%	70-72%	65-69%	60-64%	50-59%	49% or Less

Additional Resources to Support your Success

Academic Advising http://www.uvic.ca/services/advising/

Centre for Academic Communication (Writing Centre) http://ltc.uvic.ca/servicesprograms/twc.php

Centre for Accessible Learning--http://www.uvic.ca/services/cal/
Students with diverse learning styles and needs are welcome in this course. In particular, if you have a documented disability/health consideration that may require accommodations, please feel free to approach me and/or the Centre for Accessible Learning as soon as possible. The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations http://www.uvic.ca/services/cal/. The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.

Community Engaged Learning Coordinator, Rhianna Nagel, sosccel@uvic.ca

Coop and Career Services http://www.uvic.ca/coopandcareer/

Counselling Services http://www.uvic.ca/services/counselling/

Geography Department
- Department web site: http://geography.uvic.ca/
- GEOGPLAN planning guide: http://www.geog.uvic.ca/moodle/ [*Login as a guest*]
- Undergraduate Advisor: Dr. Phil Wakefield (philw@geog.uvic.ca)

MacPherson Library
- General: http://www.uvic.ca/library/
- Research tips: http://www.uvic.ca/library/research/tips/index.php
- Referencing your sources of information in an appropriate academic style (citation guide) http://www.uvic.ca/library/research/citation/index.php