



**University of Victoria  
Department of Geography**

Participants will develop, through lectures and assigned readings, an inter-disciplinary understanding of the physical and social history and current issues in the Antarctic region, including their interrelationships.

Participants will develop specialized understanding, through independent research, of the issues in one specific area of Antarctic enquiry (e.g., history of science/exploration, environmental ethics, geology, glaciers, climate change impacts, marine birds, penguin science, etc.)

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## Course Evaluation

Learning outcomes will be measured via the submission of: an annotated bibliography based upon the course readings; two short literature review essays, an independent/small-group research paper; and a research presentation and poster, with content derived from the research paper.

### Assignments and grading:

Annotated course bibliography	15%
Literature essays (2)	25% (12.5% each)
Research Essay	40%
Research Presentation	10%
<u>Research Poster</u>	<u>10%</u>
TOTAL	100%

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#### 1. Annotated Course Bibliography





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Your research paper essay should follow a standard compositional format. It has a title, introduction, body and conclusion.

- The last (but not least) step is revising. When you are revising, look over your paper and make changes in weak areas. The different areas to look for mistakes include: content--



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A typical poster will have 4-8 sections. Every section you include should have a purpose and be familiar to the viewer. The easiest way to decide which sections to include on your poster are to organize your information into three categories -

. The sections set the stage and outline why you did the research you did. The shows all the data you collected and how you collected it. Finally, the sections analyze and summarize your results. This is what the viewer ultimately takes away from your poster, so pay special attention to these sections.

Most posters are divided into columns, with 1-3 sections per column. Each column is read from top to bottom and columns are read from left to right. Reading your poster in this order should give the viewer a clear picture of your research.

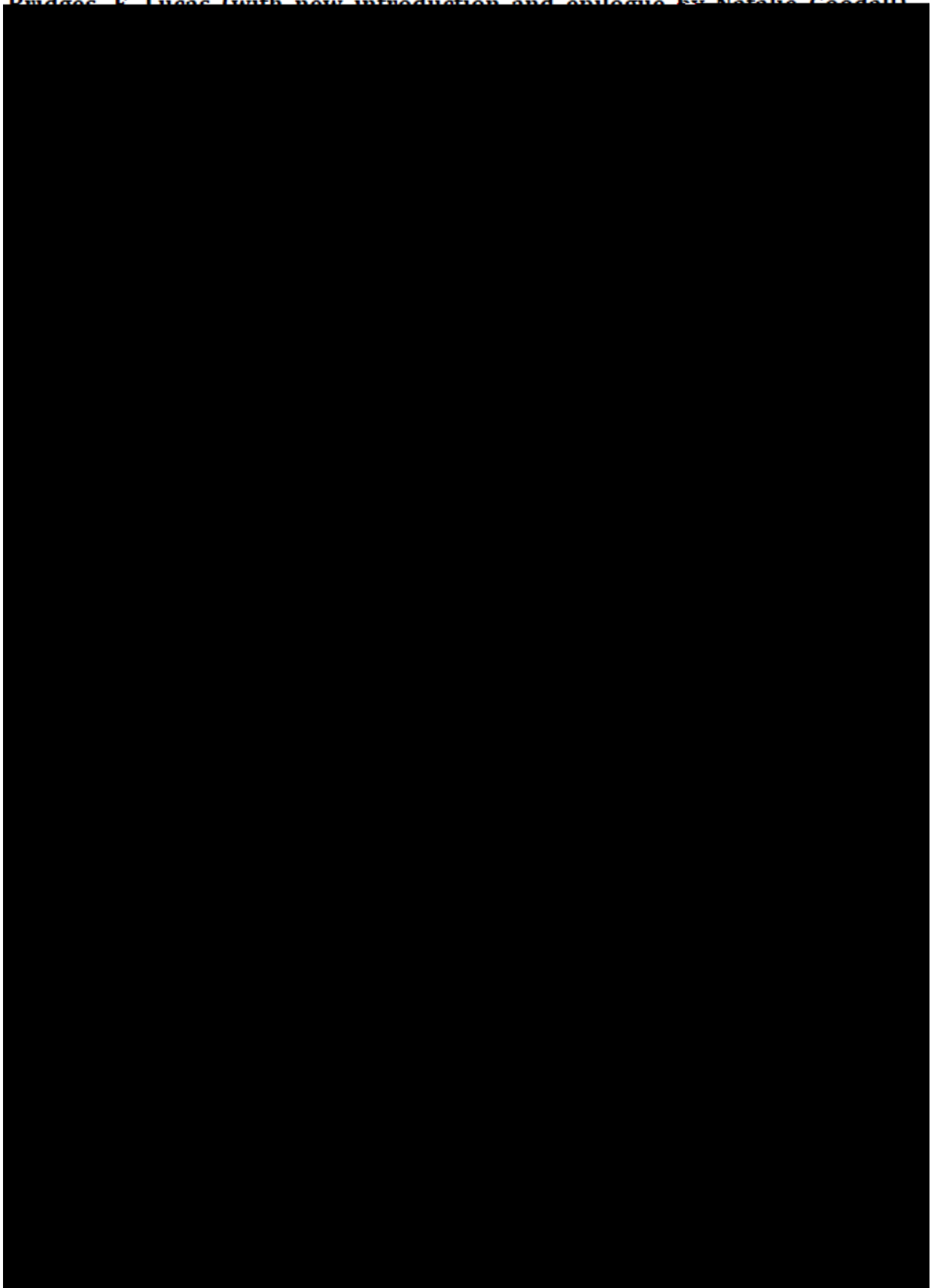


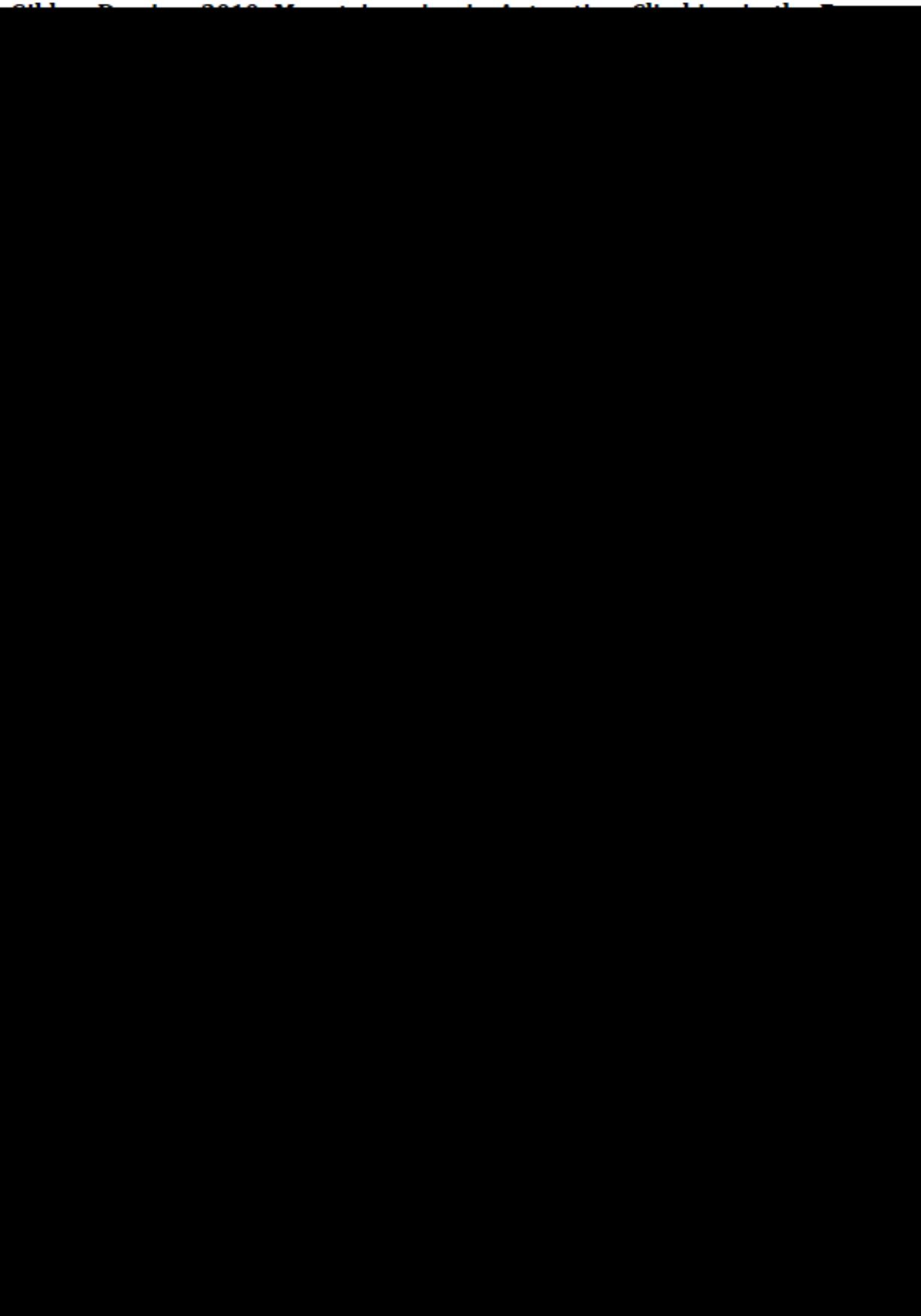


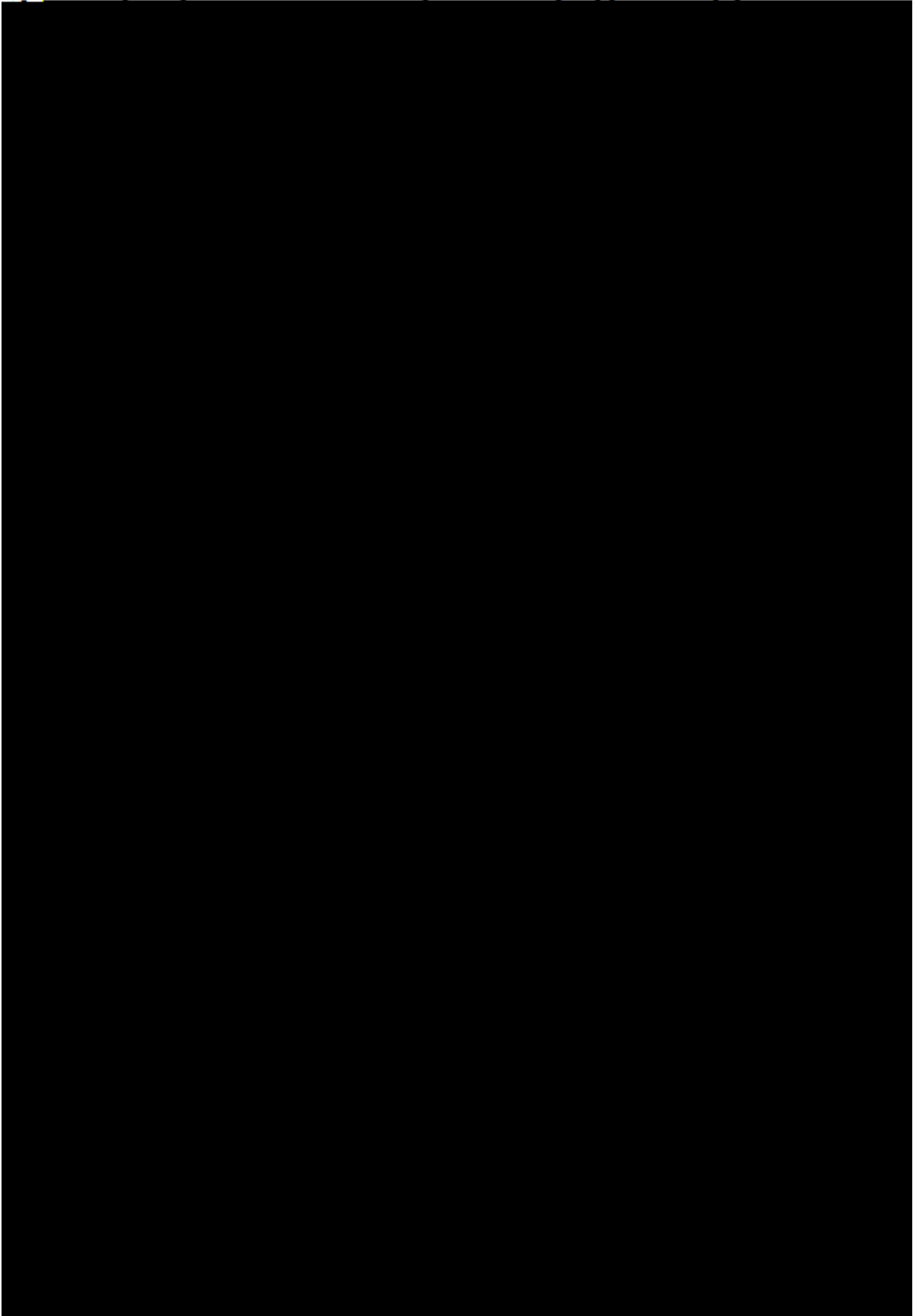




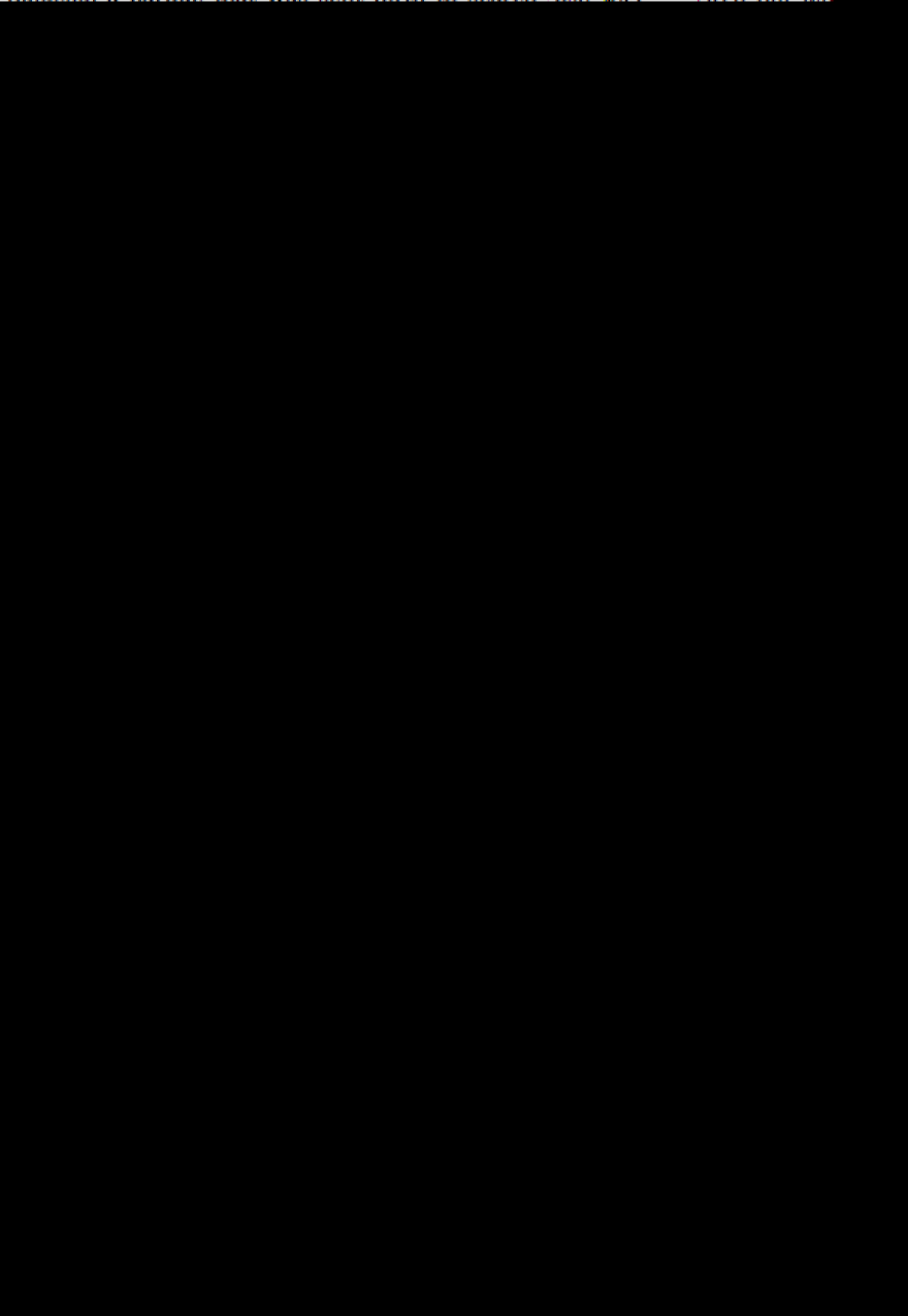
~~Bridges, F. Lucas (with new introduction and epilogue by Natalia Goodell)~~



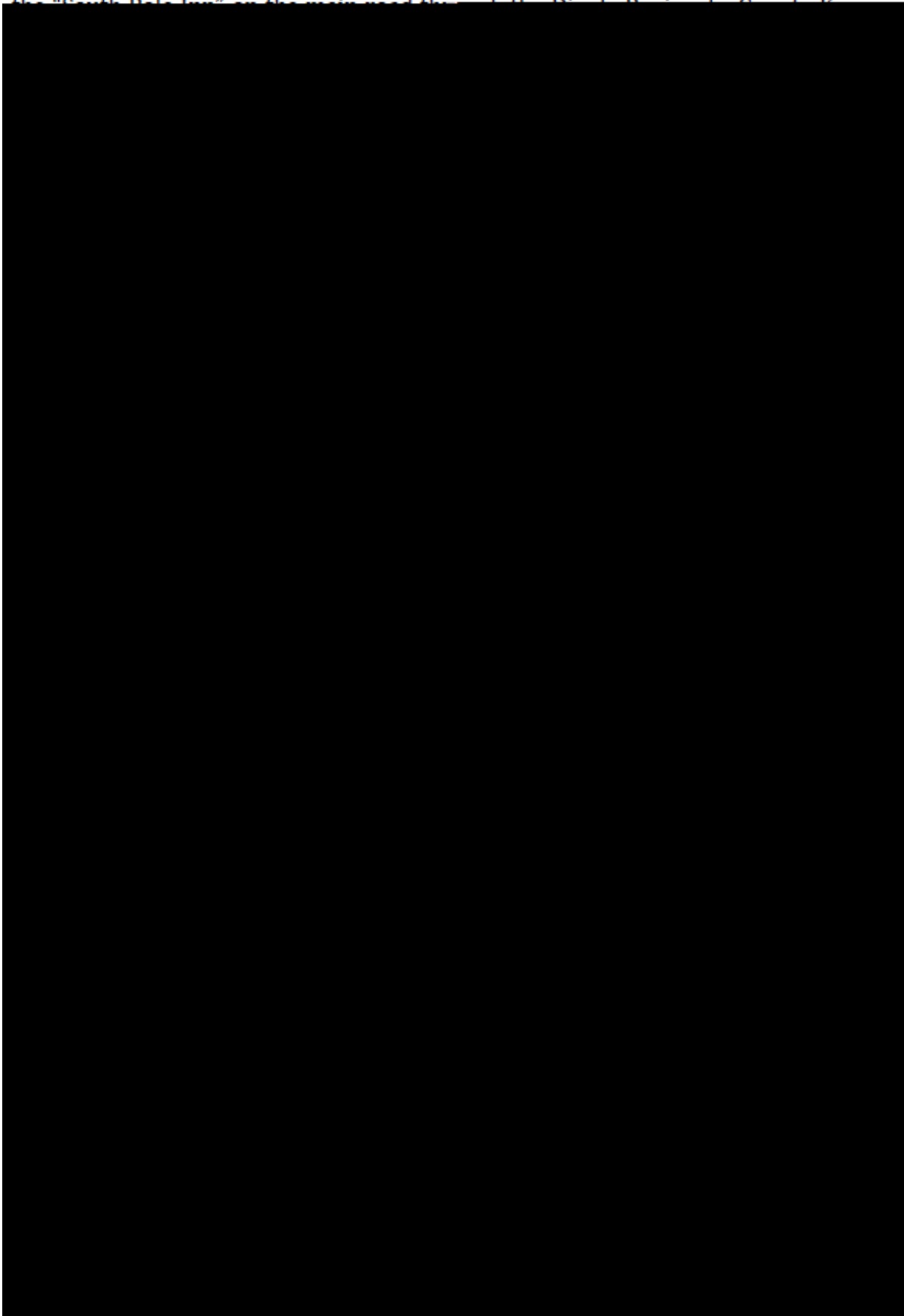




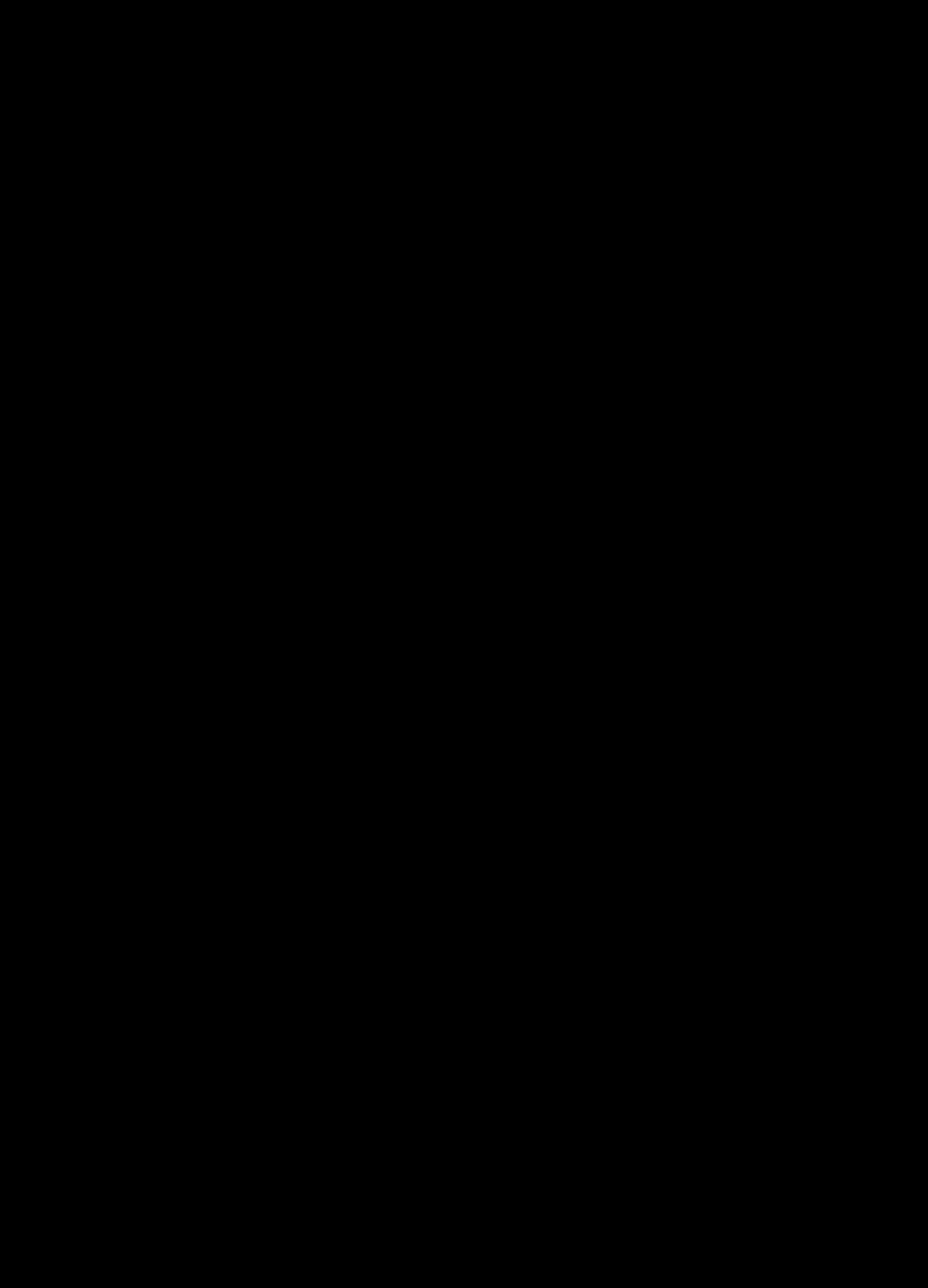
*Balaena*, a barque that was sent forth to search out whaling possibilities in the



the "South Pole Inn" on the main road through the Birch Bay and Gorge area.



Amazon - a self-published book that tells the story of discovery in Antarctica





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Falsifying Materials: If a substantial part of a piece of work is based on false materials, this should result in a failing grade for the work. If an entire piece of work is based on false materials (e.g., submitting a commercially prepared essay as one's own work), this should result in a grade of F for the course.

Cheating on Exams: Any instance of impersonation of a student during an exam should result in a grade of F for the course for the student being impersonated, and disciplinary probation for the impersonator (if he or she is a student). Isolated instances of copying the work of another student during an exam should result in a grade of zero for the exam. Systematic copying of the work of another student (or any other person with access to the exam questions) should result in a grade of F for the course. Any instance of bringing unauthorized equipment or material into an exam should result in a grade of zero for the exam. Sharing information or answers for take-home assignments should result in a grade of zero for the assignment when such sharing covers a minor part of the work, and a grade of F for the course when such sharing