

GEOG 324: ! "#\$%&' () (+\$' , #- . /0**
Department of Geography - Spring Term 2019

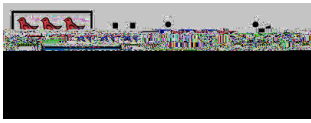
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There is a G-(E-&' #0*half-day*field trip on February 1th. Students should arrange their schedule early on in order to be able to participate. Further information will be provided in class.

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- Discussion leader
- Written responses to the weekly reading
- Concept paper
- Paper presentation
- Attendance and class participation

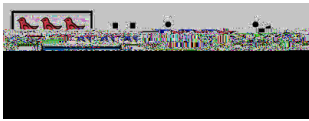
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In <\$\$C* F students sign up for E")%2))" (* 4\$-E\$# for classes. This entails the preparation of a short - minutes presentation, summarizing the reading and offering critical reflections. The student will lead the in-class discussion, engaging the class with thoughtful provocations that have emerged from the reading. You must prepare a list of at least questions to be asked during the class.

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taking? You have to provide key references demonstrating engagement with the literature
Maximum length words .

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In < \$\$C*DL, students will present their research and findings. You may use PowerPoint or any other related computer software as a visual supplement to the oral presentation. Ideally, we will schedule approximately minutes for each presentation, plus an additional minutes for questions answers. This may be change depending on how many students are enrolled in the course.

Students are expected to attend and actively participate in all classes. To achieve full participation marks means that the student engages in the discussion and actively listens, poses questions and provides answers or contributions when possible. This is an easy mark to get, by regularly attending class and coming prepared.

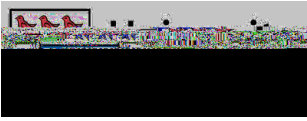
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>_*		-	9`%\$. &"' (-4, ' 2&)- (E" (, and \$`%\$4\$ (& performance. Normally achieved by a minority of students. These grades indicate a student who is self-initiating, exceeds expectation and has an insightful grasp of the subject matter.
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Work submitted late will be accepted with a daily penalty in



UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its ~~overall~~ approach by visiting www.uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in 9c2" & 0* - (E* e2G - (*7" , /&)*\9Xe7]§