





but is not limited to sexist, racist, ethnocentric, ageist, homophobic, or transphobic language.

This course has three primary objectives:

- To understand that there is a distinct relationship between space and power, and to gain an appreciation for how this association functions.
- To develop a deeper understanding of the key theoretical concerns and debates that inform and continue to shape political geography as a sub-discipline.
- To allow students to develop a critical appreciation for the complex roles and multiple ways in which political geographies are implicated within and woven through our everyday lives.

You can expect to acquire the following skills:

- Critical Thinking: by applying seminar discussions and



to show me some 'real world' application of the concepts by giving me empirical examples, or a case study

- Empirical examples may include drawing on a newspaper article, a TV show or film, a song or music video, or some other life experience, which should put the theoretical concept at an 'everyday' level to you. Make the theoretical material!
  
- Your take-home exam will consist of short answer questions and one essay question.
- Your essay question will ask you to reflect on your own personal journey through this course by discussing what your assumptions were at the beginning of the course (i.e., assumptions about a particular concept, about the world, about what a course should be, about your role as a student, about my role as a professor, about human behavior, or assumptions about power and space more generally, etc.) and how that changed after completing the course. In other words, I want you to tell me what was the most profou







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