Instructor: Maleea Acker | Imacker@uvic.ca

Office: DTB 310 | office hours Fridays 2:30-4pm

Fall 2018 | Mondays 1:30 - 4:30pm

Course Overview

Grounded in human geography and qualitative methods, this course investigates the meaningful non-tangible relationships between humankind and environment. These relationships include emotional attachment (to place), aesthetics (of landscape), ethics (of environment), and relationships (to place and to other species). We will examine these ideas through exploration of the geohumanities; ways of seeing or apprehending the world; ways of being in place; ways of

Course readings & supplies

required to hand in an assignment. It is up to you to choose what weeks you don't want to hand in an assignment, but you are still responsible for doi

You do not have to be a skilled artist to complete this project well. We will share and reflect on our creations in the last class of the term.

Research Essay 30%

Working off of the topic covered in your seminar presentation, go more in depth and write a research paper (max. 2500 words) on an aspect of your topic. You should meet with me to discuss and hone your topic before finalizing it. If you want to make this into a creative/critical essay, please also pass your idea by me before you begin. The paper is due November 19, 2018.

Assessment (Grade allocation)

		Marks	Important dates/deadlines
1.	Participation	5%	Throughout the semester
2.	Reading responses	25%	Throughout the semester
3.	Seminar presentation	15%	As applicable; select your date of choice
4.	Research Essay	30%	Due Nov. 19 in class
5.	Field journal	25%	Present and submit Dec. 3 in class

Rules regarding late assignments: In order to be fair to students who meet the deadlines, if you submit an assignment late you will lose marks in the following way. The late penalty is 20% per day. All assignments must be submitted but after 5 days you will receive no grade. Again, to be fair to everyone, exceptions will only be granted for medical reasons (requiring a written report from a medical practitioner stating the reason for your inability to attend class a maximum of one week later).

Undergraduate Grading Standards

A+	A	A-	B+	В	B-	C+	С	D	F
90-100%	85-89%	80-84%	77-79%	73-76%	70-72%	65-69%	60-64%	50-59%	49% or Less

Note on marks: A-level marks (80%+) reflect exceptional (beyond expectations), outstanding, or at least highly competent efforts. B+/B level marks (73-79%) reflect good or at least acceptable efforts (usually above the class average). B-/C+ level marks (65-72%) represent average efforts, showing some understanding but deficient in some way. C/D level marks (50-64%) represent passable but largely insufficient efforts, while F marks (<50%) represent failing the course.

Notes on learning expectations

1. Think deeply about why you are here and what you want to get out of your experience at UVic in the short time you'll be here. Use this time wisely to develop skills and good habits around

- critical thinking*, effective written and visual communication, working with others, problem solving, empathic listening, organization, perseverance, and initiative.
- 2. I consider such skill development and good habit formation as being at least as important as content mastery in this course. While I want you to learn important things about landscape, place, geohumanities and ways of seeing, I also want you to develop particular skills and habits. Keep in mind