LEARNING OUTCOMES

Improved understanding of a range of critical concepts and realities related to health and medical geography.

Consider the importance of geographical concepts such as: place, space, and scale (i.e., micro-, meso- and macro-) and how they influence health and place relationships. Improved understanding of qualitative, quantitative, and mixed methods approaches to research on environment and health issues.

Build skills with critical reading, writing, presentations and research.

REQUIRED TEXT(S)

Geographies of Health: An introduction (2009), by A.C. Gatrell and S.J. Elliot, UK: Wiley-Blackwell.

OTHER REFERENCE TEXT(S)

Anthamatten, P., & Hazen, H. (2011). An Introduction to the Geography of Health. New York, NY: Routledge.

Brown, T., Andrews, G.J., Cummins, S. et al., (2017). Chichester, UK: Wiley/Blackwell.

PRE-REQUISITES. GEOG 101A or 101B, GEOG 211, GEOG 218 or permission. Geography 226 or another statistics course is recommended.

EVALUATION

Grade Breakdown

Assignment 1:	Health/Disease Family Tree	Sept. 27	25%
Assignment 2:	Mid-term 1: Covering Introductory and Core Concepts	Oct. 18	25%
Assignment 3:	Op-Ed Topic -Healthy People/Healthy Places	Nov. 19	25%
Assignment 4:	Final Exam - Last week of classes	Dec. 3	15%
Participation:	(attendance, participation in class, support)		10%

Total:

GRADING SYSTEM

As per the Academic Calendar:

https://web.uvic.ca/calendar2018-09/undergrad/info/regulations/grading.html

topics discussed in class. If being used for personal purposes during class students will be asked to leave the room. In this way, we will support a classroom that is respectful for all students and for me as your instructor.