

COURSE EVALUATION [Students must pass both components in order to receive a passing grade.]

Component		Value (%)	Dates
A	Field Projects	35	See Below
B	Midterm	20	Tuesday October 23 rd
	10 Quizzes	2	Tuesday or Wednesday from 8.30 to 8:35
	Final	43	Final Exam Period

Lab Grades

Instrument and Field Orientation

Heights of Objects

Leveling

Precision Traversing 1

Precision Traversing 2

Digital Terrain Models

Individual (%)not for marks - **compulsory**

2.0

6.5

11.5

11.0

4.0

LAB TIMETABLE F2018**Week of:**

Sep 10: Field Orientation

Sep 17: Equipment Orientation/Heights of Objects

Sep 24: Leveling

25 marks/2.0%

*45 marks/6.5%

Due: HeEquipm

SUBMISSIONS AND EXAMS

All lab projects and mandatory assignments must be submitted at the beginning of the Lab Session as shown above unless otherwise specified. **Late lab projects are subject to a penalty of 25% of the value of the project per day.** For example, lab start time is Thursday at 8:30. It is late at 8:31 - minus 25%. After 8:30 on the following Friday - minus 50%. And, so on. Weekends count as minus 25%. **Late mandatory assignments will be marked and returned but will not be considered for grades.**

Failure to complete a lab project or exam (midterm, or final), without permission from the instructor, will result in an **F**. Exceptions will only be granted for medical reasons (requiring a written report from a medical practitioner as soon as possible stating your inability to attend class). The written report must be submitted as soon as possible. The course instructor can only grant exceptions or extensions.

Readings and Course Help

Warning: Academic integrity requires commitment to the values of honesty, trust, fairness, respect and responsibility. It is expected that students, faculty members and staff at the University of Victoria, as members of an intellectual community, will adhere to these ethical values in all activities related to learning, teaching, research and service. Any action that contravenes this standard, including misrepresentation, falsification or deception, undermines the intention and worth of scholarly work and violates the fundamental academic rights of members of our community. Students are advised to consult the university's Policy on Academic Integrity in the University Calendar. The instructor reserves the right to use plagiarism detection software programs to detect plagiarism in term papers.

University Grading Scale

A+	A	A-	B+	B	B-	C+	C	D	F
90-100%	85-89%	80-84%	77-79%	73-76%	70-72%	65-69%	60-64%	50-59%	0-49%

Course Experience Survey (CES)

I value your feedback on this course. Towards the end of term, as in all other courses at UVic, you will have the opportunity to complete an anonymous survey regarding your learning experience (CES). The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall quality of programs for students in the future. The survey is accessed via MyPage and can be done on your laptop, tablet, or mobile device. I will remind you and provide you with more detailed information nearer the time, but please be thinking about this important activity during the course.

*Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the Centre Accessible Learning (CAL) as soon as possible. The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations <http://cal.uvic.ca/>. The sooner you let us know your needs, then the quicker we can assist you in achieving your learning goals in this course. **Please note:** You are under no obligation to disclose your disability*