
COURSE OUTLINE

Geographies of Development

Office Hours: Monday 10-11 AM, 1:30-3:30 PM. Thursday 10-11 AM, 1:30-3:30 PM

Office Location: Turpin B352

Contact: 250-721-7337 flaherty@mail.geog.uvic.ca

COURSE DESCRIPTION

As a result of climate change, projected population growth, and rising demand for food, energy

LEARNING OUTCOMES

By the end of this course students will be able to

Appreciate how economic, institutional, political, social, environmental and demographic factors interact in the development process.

Produce an argument and marshal evidence in written work on development.

Develop a reasoned position on various issues in development.

EVALUATION

Six essays on assigned topics (6-8 pages plus references 1.5 spacing, 12 Times Roman font).
15% each for a total of 90%.

Class Participation: 10%. Students will participate in small group discussions of the required readings and submit a short informal summary of their group discussion at the end of the lecture period.

GRADING SYSTEM

As per the Academic Calendar:

Grade	Grade point value	Grade scale	Description
A+	9	90-100%	Exceptional, outstanding and excellent performance.
A	8	85-89%	
A-	7	80-84%	

GEOGRAPHY DEPARTMENT INFO

Geography Department website: <http://geog.uvic.ca>

Undergraduate Advisor: Dr. Phil Wakefield geogadvisor@uvic.ca

POLICY ON LATE ASSIGNMENTS

Penalty for assignments handed in more than 24 hours late is 10% of the value of the assignment. Assignments that are one week late will not be graded.

ACADEMIC INTEGRITY

It is every student's responsibility to be aware of the university's policies on academic integrity, including policies on **cheating, plagiarism, unauthorized use of an editor, multiple submission, and aiding others to cheat.**

Policy on Academic Integrity:

<http://web.uvic.ca/calendar/undergrad/info/regulations/academic-integrity.html>

If you have any questions or doubts, talk to your course instructor. For more information, see <http://www.uvic.ca/learningandteaching/students/resources/expectations/>.

ACCESSIBILITY

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a documented disability or health condition that may require accommodations, please feel free to approach me and/or the Resource Centre for Students with a Disability (RCSD <http://rcsd.uvic.ca>) as soon as possible. The RCSD staff is available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

POSITIVITY AND SAFETY

The University of Victoria is committed to promoting, providing and protecting a positive and safe learning and working environment for all its members.

COURSE EXPERIENCE SURVEY (CES)

At the end of term you will have the opportunity to complete an online survey regarding your learning experience (CES). The survey is accessed via MyPage and can be done on your laptop, tablet or mobile device.