
COURSE OFFICE: B3600 David Turpin Building
Contact: dcloutier@uvic.ca

Classroom: Elliot Building, Room 060, 1:00-2:20

COURSE DESCRIPTION

0 : This course is for students who have an interest in issues related to health and the environment. We will explore the factors that make people and places healthy, and also those that compromise individual, community, population and physical environment health and well-being,

Consider the importance of geographical concepts such as: place, space, and scale (i.e., micro, meso and macro) and how they influence health and place relationships. Understand the differences between qualitative and quantitative approaches to current issues and appreciate different theories as they are applied within health geography (e.g., positivism, structuralism, and political economy). Build skills with critical reading of the literature, research and writing.

REQUIRED TEXT(S)

Geographies of Health: An introduction (2009), by A.C.Gatrell and S.J.Elliot, Wiley Blackwell:UK.

RECOMMENDED TEXT(S)

None at Present

PRE REQUISITES. [GEOG 101A](#) or [101B](#), [GEOG 211](#), [GEOG 218](#).

EVALUATION

Grade Breakdown	Value: 100%
Assignment 1: Mid Term – Introductory and Core Concepts (Oct. 5)	30%
Assignment 2: Disease Family Tree (Oct. 30)	20%
Assignment 3: Short Paper: Op Ed (5 pages maximum Nov. 23)	20%
Assignment 4: Final Exam (exam period)	30%
Total:	100%

Note 1: Tests counting for more than 15% of the final grade may not be administered in any regular 13 week term, during the last two weeks of classes or in the period between the last day of classes and the first day of examinations OR in any Summer Session course, during the three class days preceding the last day of the course.

Note 2: An instructor may not assign a weight of more than 60% of the overall course grade to a final examination without the consent of the Dean of the faculty.

GRADING SYSTEM

As per the Academic Calendar:

Letter grades for the course will be assigned as per the Academic Calendar.

GEOGRAPHY DEPARTMENT

POSITIVITY AND SAFETY

The University of Victoria is committed to promoting, providing and protecting a positive and safe learning and working environment for all its members.

COURSE EXPERIENCE SURVEY (CES)

I value your feedback on this course.

11	Nov.13 15, 16	3. READING BREAK no classes NOVEMBER 15 Note: There is a CLASS ON NOV.16 TH Air Quality and Health (Ch.7)
12	Nov.20, 23	1. Ms. Andrea Mellor, MSc– Water Quality and Contamination. Case Study: Arsenic contamination of groundwater in Bangladesh (Text Ch.8) 2. Ms. Andrea Mellor, MSc Water Health in Canada's Indigenous Communities. 3. Health Paper Due Nov. 23
13	Nov.27, 30	1. Global Environmental Change (Ch.9 and 10) 2. Conclusion and exam review

DISCLAIMER

The above schedule policies, procedures and assignments in this course may be subject to minor changes in the event of extenuating circumstances as well as opportunities.