

Geography304  
CoastalConservation  
Fall2017

“Themore clearly we canfocusour attention on the wondersand realities of the universeabout us, the less taste we shall havefor destruction” RachelCarson

Instructor Dr. KyleePawluk(kpawluk@uvic.ca)  
Office: DTBB204  
Office hours: Tuesday13:30PM ~~15:30~~  
Wednesday11:00~~12:00~~,or by appointment.

Classtime Monday, Wednesday16:30~~17:50~~  
Classroom Cornett A125  
Website coursespaces.uvic.ca

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My hopesfor you:

BC'scoastsare increasinglyunder pressurefrom multiple stressors.Duringthis coursewe will examinesomeof the main issuesfacingthe central and north coast of British Columbia(aka the GreatBear Rainforest/Sea)and expandinto the SalishSeawhere applicablefor comparison.I hope to build on your understandingof the concepts that underlie the main issuesfacingthese important ecosystems.

What you will gain by taking this course:

Almost half of the world's population lives on the coast and this percentage is increasing.The Great Bear Rainforest/Sea has faced only minimal industrial disturbance compared to other coastal areas anywhere in the world. The region's considerable capacity to provide economically valuable resources, however, is becoming increasingly recognized and exploited. In contrast, the Salish Sea (south coast) has faced significant human stressors for decades. Currently, it faces modern and more significant threats.

We will examine the most contemporary of conservation issues facing the coast under two broad categories: Energy Development and Exploitation of Biological Resources. Examples include oil & gas development/transport and fisheries exploitation, respectively. These are the issues of our coastal 'backyard' that are covered almost weekly in the popular press. One goal of the course is that you will become better equipped to navigate through their complexity.

More importantly, this course will also allow you to understand many of the concepts that underlie these issues; after all, many issues transcend BC and apply to conservation concerns elsewhere. For example, in

### Learning Styles:

I like to mix it up in the classroom to involve different learning mechanisms and styles. These include listening, watching, reading, thinking critically about what you're reading, discussing concepts and issues, presenting, and writing.

### Readings:

There is no textbook for this course. A reading will be assigned for each module. Readings are available on CourseSpaces.

### Course Assignments:

Assignment/Exam	Due Date/Time	% of Final Grade
Group Presentation	Multiple Dates (see group presentation description)	15%
Midterm Exam	Wednesday, October 18 @ 16:30	25%
Major Paper Outline	Wednesday, October 25 @ 16:30	5%
Major Paper	Wednesday, November 22 @ 12:00	30%
Final Exam	Exam Period	25%

Help! Life is happening!

Deadlines are important to keep you on track and to be

UVic Undergraduate Grading Policy:

Grades	Description
A+ A A æ	Earned by work which is technically superior, shows mastery of the subject matter, and in the case of an A+ offers original insight and/or goes beyond course expectations. Normally achieved by a minority of students.
B+ B B æ	Earned by work that indicates a good comprehension of the course material, a good command of the skills needed to work with the course material, and the student's full engagement with the course requirements and activities. A B+ represents a more complex understanding and/or application of the course material. Normally achieved by the largest number of students.
C+ C	Earned by work that indicates an adequate comprehension of the course material and the skills needed to work with the course material and that indicates the student has met the basic requirements for completing assigned work and/or participating in class activities.
D	Earned by work that indicates minimal command of the course materials and/or minimal participation in class activities that is worthy of course credit toward the degree.
F	Earned by work, which after the completion of course requirements, is inadequate and unworthy of course credit towards the degree.
N*	Did not write the examination or complete course requirements by the end of the term or session; no supplemental.

\* N grades: Students who have completed the major paper, midterm exam, and final exam will be considered to have completed the course and will be assigned a final grade. Failure to complete one or more of these elements will result in an N grade.

major

