

Geography252
CoastalGeography
Fall2017

“TheSea,onceit castsits spell,holdsonein its net of wonder forever”
JacquesCousteau

Instructor Dr. KyleePawluk0c(")T 0 TD 0 Tc <0003>Tj /TT8 1 Tf 2.2623 0or

surfing, social networking, game playing and a host of other uses that I'm not even aware of. So please be respectful and be prepared to be reminded in class. And yes, I can hear your phone vibrating from the front of the room. If respect for your peers doesn't convince you, studies have shown that using electronic devices in the classroom other than for note taking leads to statistically lower grades (Duncan et al. 2012)!

2. Writing an articulate, well reasoned, and organized essay is an important skill for both university and your future professional life. Both the material presented and the actual essay writing will provide you with invaluable experience. I can't stress enough how important it is to devote the necessary time to writing and editing your essays. One quick tip: make sure you carefully read the assignment instructions before beginning and

Policy on Academic Integrity: <http://web.uvic.ca/calendar2016-17/FACS/UnIn/UARe/PoAcl.html>

Accessibility:

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a documented disability/health consideration that may require accommodations, please feel free to approach me

Appendix – Assignment Details

Readings (30% of final grade)

A reading will be assigned for each of the modules (Biophysical, Communities, Human Use and Conservation). These readings set the context and encourage discussion of lecture material.

Talking Points: Before the first class of each module you will submit 3 or 4 sentences for each of three ‘talking points’ raised by the article based on your reflection of the reading. These can be ideas generated, links to other readings, courses or personal experience, critiques of the article, ‘sticking points’ that are confusing, questions raised etc. These must go beyond summarizing the article to demonstrate your own critical and applied thinking. These will be handed in on CourseSpaces.

Marking scheme (5% of final grade each reading):

Are there 3 distinct points with 3 or 4 sentences for each point?

Is there insight provided to each of these points?

Are the points written with complete sentences and correct spelling?

Essay:

At the end of each module you will submit a short essay answering specific questions associated with the reading and relating the lecture material to the reading. Answer the question(s) for each module (max. 500 words, include word count in your submission). Submit a digital copy on CourseSpace and a hard copy in class. 1 mark will be deducted for end of the for module a?5c1b36 091.41

changes due to weather, time of day, time of year etc and to get more than a snapshot of the place. Additional information can be gathered from sources such as print material, websites, or talking to people you see at your field site. The assignments should integrate (1) an overview of the area including location; (2) a description of the biophysical features and processes, e.g., habitats, organisms, substrate, physical processes; (3) a description of coastal communities, development, resource use, conservation and other human activity; and (4) critical thinking that reflects concepts covered in class.

You may submit your assignment in one of two formats that combine imagery (photos and/or video) and verbal description (text and/or audio).

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