

Lesson: Understanding the 1990 “Oka Crisis” and its Impacts (Day 2)

Grade Level: 11-12 **Subject:** History/Social Studies/ Contemporary World
Date Created Aug 27, 2016 **Author:** Aviva Lessard ([UVic Ethnographic Mapping Lab](#))

Lesson Duration: 50-min session

Lesson Objectives (skills / information learned by students)

Understand the context, events, and impacts of the 1990 Kanehsatà:ke’s resistance. Engage in critical thinking about media representation of Indigenous people in Canada. Students are able to grasp the longevity of the historical claims of the Mohawk people of Kanehsatà:ke. They understand the magnitude and response of the government’s reaction to the conflict. They can identify ways in which the event was improperly represented in the media and can understand some of the biases. Students have been exposed to some of the extreme racism during the crisis.

Materials needed

One computer and projector for instruction
Desktop computers or laptops (at least one computer per two students)

End	Recap	<ul style="list-style-type: none">• Inform the students that, in addition to answering these questions, their groups will be summarizing their answers (3 minutes each group) and posing a discussion question for the next class (2-5 minutes discussion for each group).	5-10 min
-----	-------	--	----------

Ethnographic Mapping Lab

<http://www.uvic.ca/socialsciences/ethnographicmapping/>