

L : 1990 O C I (D 1)

G L : 11-12 : History/Social Studies/ Contemporary World
D C : Aug 27, 2016 A : Aviva Lessard ([UVic Ethnographic Mapping Lab](#))

L D : 50-min session

L O (/)

- ! Understand the context, events, and impacts of the 1990 Kanehsatà:ke's resistance.
- ! Engage in critical thinking about media representation of Indigenous people in Canada.
- ! Students are able to grasp the longevity of the historical claims of the Mohawk people of Kanehsatà:ke. They understand the magnitude and response of the government's reaction to the conflict. They can identify ways in which the event was improperly represented in the media and can understand some of the biases. Students have been exposed to some of the extreme racism during the crisis.

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- ! One computer and projector for instruction
- ! Desktop computers or laptops (at least one computer per two students)
- ! Internet connection and password
- ! Hyperlink address for the "Oka Crisis" digital map (display on board or projector for students to access)
! goo.gl/fn88JM

L D 1: C 1

		<p>Chapter one of the map, in chronological order.</p> <ul style="list-style-type: none"> • Encourage students to follow along on their own computers, so they become comfortable with the map interface. • Where applicable, discuss as a class the questions posed in the content of the map. 	
End	Recap	<ul style="list-style-type: none"> • Discuss the longevity of occupation, the established Six Nations society and organization, the injustices and loss of land that the people of Kanehsatà:ke faced, and their efforts to gain ownership of the land. 	5-10 min

Ethnographic Mapping Lab

<http://www.uvic.ca/socialsciences/ethnographicmapping/>