

ECON 550 A01
Game theory in economics
Course Outline – Fall 2024 (CRN 11148)

Course Outline

1. Introduction
2. Static Games with Complete Information
Readings: Gibbons Ch. 1; B&F Chapters 1, 2, 4, 5 and 10
3. Dynamic Games with Complete Information
Readings: Gibbons Ch. 2; B&F Chapters 6, 7 and 9
- 4* Static Games with Incomplete Information
Readings: Gibbons Ch. 3; B&F Chapters 13 and 14
- 5* Dynamic Games with Incomplete Information
Readings: Gibbons Ch. 4; B&F Chapter 15)

* As time allows. These sections

Brightspace

The Brightspace page will be populated as the semester proceeds with all lecture notes and

Resources for Students

[UVic Learn Anywhere](#) UVic Learn Anywhere is the primary learning resource for students that offers many learning workshops and resources to help students with academics and learning strategies

[Centre for Accessible Learning](#) Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, you are free to approach me; however, you must register with [Centre for Accessible Learning \(CAL\)](#) for formal arrangements to be made. The CAL is available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations. The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.

[Centre for Academic Communication](#) - Offers coaching on [academic integrity](#) including preventing accidental plagiarism. Provides support to students with the management, reading, writing, speaking, understanding academic expectations, and other aspects of academic communication as well as creating academic posters, blogposts, PowerPoint slides, and ePortfolios.

[Health Services](#) University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus activities.

[Support Connect](#) a 24/7 mental health support service for students

- Toll-free (calls from North America): 1-844-773-1427
- Internal collect calls: 1-250-999-7621

[Counselling Services](#) Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students.

[Indigenous Student Services](#) Indigenous UVic students have access to many sources of support on campus. Before, during and after your time at UVic, you are encouraged to explore programs and

Course Experience Survey (CES)

I value your feedback on this course. Towards the end of term you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to me regarding the course and teaching, as well as to help the department improve the overall program for students in the future.

When it is time for you to complete the survey, you will receive an email inviting you to do so. If you do not receive an email invitation, you can go directly to the [CES log-in](#). You will use your UVic NetLink ID to access the survey, which can be completed on your laptop, tablet or mobile device. I will remind you nearer the time, but please be thinking about this important activity, especially the following three questions, during the course.

What strengths did your instructor demonstrate that helped you learn in this course?

Please provide specific suggestions as to how the instructor could have helped you learn more effectively.

Please provide specific suggestions as to how this course could be improved.

E-mail Correspondence

Emails should be limited to critical matters, such as inability to attend class, an exam, or prolonged illness, and should include the course name and number in the subject line. Questions