Course format.

The course is o ered in {person only.

Evaluation.

Evaluation will be as follows:

1. Participation: 25%

2. Assignments: 25%

3. Paper: 25%

4. Presentation: 25%

- 1. Participation. This is typically a small class so it is important to show up and be engaged. For this reason, a quarter of your course grade depends on attendance and participating in classroom discussions.
- 2. Assignments. There will be one or two assignments in which you will work with real data. One assignment may involve replication of a published empirical paper. As time and class interest permit, there may be another assignment allowing you to hone your microeconometric skills.
- 3. Paper. Choose any topic in health economics and write a short (about six to 10 double-sided pages), critical literature review on that topic, covering at most three selected papers in detail rather the entire related literature. Your review should summarize the papers' research questions, methods, and results, and then o er your considered opinions on their strengths and weaknesses.
- 4. Presentation.

Microeconometric methods are central to the course. You should have access to an advanced undergraduate or graduate econometrics textbook with good coverage of microeconometric issues, such as

Greene, W. Microeconometric Analysis

Wooldridge, J. Econometric Analysis of Cross Section and Panel Data.

A highly recommended, inexpensive supplementary text is,

Angrist, J. and S. Pischke, Mostly Harmless Econometrics.

(Any edition of these texts will be ne for this course.)

Software.

You may use whatever statistical software you wish for this course.

Attendance and laptops.

You are expected to attend class, and part of your grade depends on attendance. Please send me an email in the event you are unable to attend a given lecture.

During lectures, I ask you to respect both me your fellow students and avoid using laptops or other devices to access material which be distracting, and I may ask you to change seats or to turn o the device if you are distracting others.

Contacting the Instructor.

Questions regarding class material should usually be posed during class or in person during o ce hours; please do not ask me to provide lengthy, technical explanations over e-mail. However, feel free to email me very short questions about course content, or about administrative matters. Please put \economics 524" in the subject line to minimize the probability your email winds up in a spam lter, and if I do not respond within 48 hours, please resend.

You are welcome to drop by my o ce outside of o ce hours so long as you are not o ended if, in the event, I am too busy to talk with you.

Course policies.

All applicable policies of the Department of Economics and the University apply in this course, and the academic integrity and other policies of the Faculty of Graduate Studies, described here:

http://web.uvic.ca/calendar2011/GRAD/FARe/index.html

are in e ect.

The University of Victoria is committed to providing an environment that a rms and promotes the dignity of human beings of diverse backgrounds and needs.