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ECON 308A01

Economics and the Law

Winter Session: 2024 09 – 11102; Unit Value 1.5; Contact hours 3-0-0

Classes: TWF 12:30 – 1:20 pm, DSB C118

UVic Land Acknowledgement

We acknowledge and respect the L'wakw (Songhees and Esquimalt) Peoples on whose territory the university stands, and the L'wakw

: to be determined

TA Name: Idler Aurelus

Office: to be determined

Email: idleraurelus@uvic.ca

Office Hours: to be determined

Skills you will practice:

- Using simple economic models to examine policy issues;
- Summarizing non-technical research papers.

Course prerequisites

Complete 1 of [ECON103](#) , [ECON103C](#), [ECON180](#);

Complete [ECON104](#)

Academic Writing Requirement satisfied.

Recommended: Econ 203

Textbook(required)

Cooter, R. and T. Ulen (2016), Law & Economics 6th edition

This book is available for free download (by chapter) at <https://lawcat.berkeley.edu/record/1127400?ln=en>

The text focuses on US law; we will use additional sources for information on the Canadian legal system and cases. These sources will include

Canada's System of Justice homepage: <https://www.justice.gc.ca/eng/csj-sjc/index.html>

Supreme Court of Canada homepage: <https://www.scc-csc.ca/home-accueil/index-eng.aspx>

Canadian Legal Information Institute: <https://www.canlii.org/en/>

See <https://blog.canlii.org/2021/06/29/canlii-pro-tip-a-guide-to-using-search-filters-on-canlii/> for a guide for searching this database.

Brightspace <https://bright.uvic.ca/d2l/home/356618>

Brightspace is used extensively for the course. All students are expected to be fully functional with the system. The lecture notes will be posted in Brightspace. Please note that the lecture notes online are only outlines of the actual lectures.

All announcements will be posted in Brightspace. Students are advised to check it frequently. The page will be available by September 3.

Grading Scheme

Participation:	10%
Assignment(s):	30 %
Midterm Exam(s):	25% (or 20%)*
Final Exam:	35% (or 40%)*

*Note : the midterm and the final are together worth 60 % of your mark. If your percentage grade on the final is higher than your percentage grade on the midterm, your final will be worth 40 % and the midterm worth 20 %.

Participation: based on participation in class and online discussions.

Assignment (s): there will be 4 assignments: Asgn 1 is a review of basic economic concepts and is worth 6 marks. The remaining 3 assignments are case studies, worth 8 marks each. Assignments can be submitted through Brightspace or in hard copy.

Midterm(s) : The midterm exam is scheduled for Wednesday, October 16 and will be held in-class.

Final exam : 2 hours; during the examination period in December; the schedule is usually posted by mid/late October.

You must pass the final exam to pass the course. ***Failure to PASS THE FINAL will result in a grade of "N" regardless of the cumulative percentage on the course. N is a failing grade and factors into GPA as a value of 0.***

A+ A A- B+

- x Students on the waitlist should discuss with the instructor how to ensure they are not behind with coursework in the event they are admitted.
- x Registered students who do not participate as specified in this outline during the first 7 calendar days from the start of the course may be dropped from the course.
- x Registered students who decide not to take the course are responsible for dropping the course and are urged to do so promptly out of courtesy toward waitlisted students.
- x Waitlist offers cease after the last date for adding courses irrespective of published waitlists.

[Academic Integrity](#)

Academic integrity requires commitment to the values of honesty, trust, fairness, respect, and responsibility. Students are expected to observe the same standards of scholarly integrity as their academic and professional counterparts. A student who is found to have engaged in unethical academic behaviour, including the practices described in the [Policy on Academic Integrity](#)

[Centre for Accessible Learning](#) - Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, you are free to approach me; however, you must register with the [Centre for Accessible Learning](#) (CAL) for formal arrangements to be made. The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations. The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.

[Centre for Academic Communication](#) - Offers coaching on [academic integrity](#), including preventing accidental plagiarism. Provides support to students with time management, reading, writing, speaking, understanding academic expectations, and other aspects of academic communication as well as creating academic posters, blogposts, PowerPoint slides, and e-portfolios.

[Health Services](#) - University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives.

[Support Connect](#) - a 24/7 mental health support service for students

- Toll-free (calls from North America): 1-844-773-1427
- International collect calls: 1-250-999-7621

[Counselling Services](#) - Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students.

[Indigenous Student Services](#) - Indigenous UVic students have access to many sources of support on campus. Before, during and after your time at UVic, you are encouraged to explore programs and services available to you, such as [Indigenous counselling services](#) and the [Elders in Residence](#), as well as non-academic programs that may be of interest to you.

[International Student Support](#) - The University of Victoria offers a number of resources to support international students as they pursue their studies. UVic's [International Centre for Students](#) is the primary office supporting international students on campus at the university-wide level and provides various supportive program through the [UVic Global Community Initiative](#), including a Mentorship Program and Conversation Partner Program.

For academic advising-related questions, students in the Economics Department are also encouraged to meet with the Economics Undergraduate Advisor (Brooklynn Comish-Trimble, ecadvice@uvic.ca) as well as an academic advisor in the [Academic Advising Centre](#) early in their studies to help map out a plan to declare a major and complete university program requirements. Other resources include the [Centre for Academic Communication](#) and the [Math and Stats Assistance Centre](#).

The International Student Liason in the Economics Department is Dr. Paul Schure who can help you connect with other international and domestic students in the Department. His email address is schure@uvic.ca. Please, reach out if you are interested.

Course Experience Survey (CES)

I value your feedback on this course. Towards the end of term you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department

nearer the time, but please be thinking about this important activity, especially the following three questions, during the course.

What strengths did your instructor demonstrate that helped you learn in this course?

Please provide specific suggestions as to how the instructor could have helped you learn more effectively.

Please provide specific suggestions as to how this course could be improved.

Course Structure

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<u>Topic</u>	<u>Chapter in text</u>	<u>Week</u>	<u>Due Dates and Exam Information</u> (Assignment due dates may be adjusted as course proceeds).

E-mail Correspondence

Emails should be limited to critical matters, such as inability to attend class or an exam, or a prolonged illness. You must include the course name and number in the subject line. Questions on course material should be asked during office hours or in class. The standard format for writing a letter must be used. This means it should begin with a salutation (e.g. Dear...), include full sentences and it must conclude with a signature that includes your full name and V# . Text message lingo should not be used.

Electronic Devices

In order to minimize distractions for me and the other students, please turn off or silence your phone during class. If this is a serious inconvenience for you—