ECON 225 Writing for Economists

Winter Session: 202409 – CRN 11087, 11088, and 11089.

A01 TWF 10:30-11:20 am in Cornett Building A120

A02 MWTh 2:30-3:20 pm in MacLaurin Building D110

A03 MWTh 3:30-4:20 pm in MacLaurin Building D016

Units 1.5

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Office Hours: Friday 2-

Message to Waitlisted Students

Any students who are still waitlisted in a course after the course add deadline, should stop attending/completing coursework. Students are responsible for being aware of this deadline and will not be eligible for credit in the course despite continuing to complete coursework.

Textbook

There is no textbook for the course. The research and grammar website for the course is the OWL Purdue Online Writing Lab: https://owl.purdue.edu/owl/

Brightspace

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Mandatory/Essential Course Components

Course Policies

This course adheres to the Undergraduate Course Policies of the Department of Economics that deal with the following issues:

- Academic concessions
- Academic integrity (plagiarism and cheating)
- Attendance
- Grading
- Inclusivity and diversity
- Late adds
- Late assignments
- Repeating courses
- Review of an assigned grade
- Sexualized violence prevention and response
- Students with a disability
- Term assignments and debarment from examinations
- Travel plans
- Waitlists

The following policies are explicitly included because of their importance:

Waitlist Policies

- Instructors have no discretion to admit waitlisted students or raise the cap on the course.
- Students on the waitlist should discuss with the instructor how to ensure they are not behind with coursework in the event they are admitted.
- Registered students who do not participate as specified in this outline during the first 7 calendar days from the start of the course may be dropped from the course.
- Registered students who decide not to take the course are responsible for dropping the course and are urged to do so promptly out of courtesy toward waitlisted students.
- Waitlist o f ers cease after the last date for adding courses irrespective of published waitlists.

Course Schedule

Topic	**W..k**	**Due Item**	**Due Dates**
Introductory Lectures	1 (Sep. 4-6)	Introduction	September 4-6
Writing	2 (Sep. 9-13)	Mandatory diagnostic test	September 11
Writing	3 (Sep. 16-20)	Writing test 1	September 18
Writing	4 (Sep. 23-27)	In-class writing exercises, lecture	
Writing	5 (Sep.30-Aug.4)	In-class writing exercises, lecture	
Writing	6 (Oct.7-11)	Writing test 2	October 9
Writing	7 (Oct. 14-18)	In-class writing exercises, lecture	
Writing	8 (Oct. 21-25)	Writing test 3	October 23
Writing	9 (Oct. 28- Nov.1)	Writing test 4, review of class material	October 30
Presentations	10 (Nov. 4-8)	Presentations	
Reading break (Nov. 11-13), Presentations	11 (Nov. 11-15)	Presentations	
Presentations	12 (Nov. 18-22)	Presentations	
Presentations	13 (Nov. 25-29)	Presentations	
Presentations	14 (Dec. 2-4)	Presentations	

Academic Integrity

Centre for Academic Communication - O f ers coaching on **academic integrity**, including preventing accidental plagiarism. Provides support to students with time management, reading, writing, speaking, understanding academic expectations, and other aspects of academic communication as well as creating academic posters, blogposts, PowerPoint slides, and e-portfolios.

Health Services - University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives.

Support Connect - a 24/7 mental health support service for students

- Toll-free (calls from North America): 1-844-773-1427
- International collect calls: 1-250-999-7621

Counselling Services - Counselling Services can help you make the most of 0.26 (H)-9.5 (e)-4.7 (a)-11.6 (lt)-2.2 (h)4

NetLink ID to access the survey, which can be completed on your laptop, tablet or mobile device. I will remind you nearer the time, but please be thinking about this important activity, especially the following three questions, during the course.

What strengths did your **instructor** demonstrate that helped you learn in this course?

Please provide specific suggestions as to how the **instructor** could have helped you learn more effectively.

Please provide specific suggestions as to how this **course** could be improved.

E-mail Correspondence

Emails should be limited to critical matters, such as inability to attend class, an exam, or prolonged illness, and should include the course name and number in the subject line. Questions on course material should be asked during office hours or in class. The standard format for writing a letter must be used. This means it should begin with a salutation (e.g. Dear….), include full sentences, and conclude with a signature that includes your **full name and V#**. Text message lingo and generative AI should not be used in emails.

Electronic Devices

Phones must be put on silent mode during class and put away. Phones may not be used or checked during class. If you need to text or make a call, you can go outside the classroom.