

BIOLOGY 370/ES 320 –

BIOL370/ES 320 Course Spaces Website:

I will post all course announcements (e.g., important Blackboard Collaborate information), readings, and assignments on the Course Spaces website. I will also post lecture slides on Course Spaces after lectures have been delivered using Blackboard Collaborate. Please be aware that these are overviews, not detailed notes, and are provided to help you organize and supplement your lecture notes. It is therefore your responsibility to check Course Spaces regularly for updates.

Course Evaluation

Learning outcomes will be assessed based on the following:

Assignments:

1: Short essay: Conservation Issue –the case for ending the herring fishery.	15%
2: Essay: Conservation Biology Paper	20%
3: Conservation Biology Poster	25%
Total	60%

Exams:

Midterm Exam, June 4	20%
Final Exam, June 25	20%
Total	40%

Overview of Evaluation Components

Assignments:

1. Short Essay-Conservation Issue: The case for ending the herring fishery. For this short essay (4 double-spaced pages), you will select and collate information pertaining to the herring/chinook salmon/killer whale conservation issue and use this information to write an analysis of this conservation issue. This paper is due on Friday, May 29th, submitted via email to me by 4:30 pm.

2. Essay- Conservation Biology Paper: This essay will consist of a succinct (max. 6 double-spaced pages) critical review of a recent peer-reviewed research article within the field of conservation biology. You will be given a choice of papers and must sign up for one (e.g., send me an email). This essay is due on Monday, June 8th, submitted via email to me by 4:30 pm.

3. Conservation Biology Poster: In teams of two, students will select a question of interest from the May 6, 2019 IPBES announcement titled 'Nature's Dangerous Decline: 'Unprecedented'; Species Extinction Rates 'Accelerating' and investigate this question using a variety of sources, including the primary literature, and media. This poster is due on June 15th, submitted via email to me by 4:30 pm.

Details and instructions for assignments will be posted on our Course Spaces website. *Assignments that are late will receive a mark of 0.0 (Please refer to UVic Policies and Procedures).

for the university policy on academic integrity and useful information on avoiding plagiarism. Any form of academic dishonesty will result in an automatic 'F' for that assignment or test and possibly the entire course for all individuals involved.

Positivity and Safety:

UVic is committed to promoting, providing and protecting a supportive and safe learning and working environment for all its members.

A note to remind you to take care of yourself:

Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

- Counselling Services - Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. <https://www.uvic.ca/services/counselling/>

- Health Services - University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives. <http://www.uvic.ca/services/health/>

- Centre for Accessible Learning - The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations <https://www.uvic.ca/services/cal/>.

- Elders' Voices - The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.
<https://www.uvic.ca/services/indigenous/students/programming/elders/index.php>

The sooner you let me know your needs the quicker I can assist you in achieving your learning goals in this course.