

MICR408 MICROBIAL PATHOGENESIS **COURSE OUTLINE SPRING 2022**

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The classroom will be a place where everyone will be treated with respect, and I welcome individuals of all ages, backgrounds, beliefs, ethnicities, genders, gender identities, gender expression, national origins, religious affiliations, sexual orientations, ability-and other visible and non-visible differences. All members of this class are expected to contribute to a respectful, welcoming, and inclusive environment for every other member of the class.

assigned groups. Students must then individually complete the assignment and submit their answers by the deadline on Brightspace. Papers and questions will be posted on Brightspace one week before the designated group class time, and must be submitted before the next class.

Exams: Exams are "open book" and will be completed online via Brightspace, but students are expected to study as if they were writing in class in order to complete the exams within the designated time frame. Students are obligated to sign an academic code of conduct before each exam, and write the exam on their own, without the assistance of others or the internet. Midterm

We acknowledge and respect the I k" n peoples on whose traditional territory the university stands and the Songhees, Es

1. The Department of Biochemistry and Microbiology upholds and enforces the University's policies on

12. Anonymous participation in any online classes is not permitted without permission of the instructor.

Important note about COVID-related stress: The current pandemic is placing added stressors- financial, mental, and physical- on everyone. Your wellbeing is of foremost importance. If you are experiencing difficulties coping, the University has resources to help. Please reach out to Counselling Services, the Centre for Academic Communication, or Learning Assistance Program for assistance.

Centre for Accessible Learning: Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, approach the Centre for Accessible Learning (CAL) as soon as possible in order to assess your specific needs. <https://www.uvic.ca/services/cal/index.php>

Course Experience Survey (CES): We value your feedback on this course. Towards the end of term you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to us regarding the course and our teaching, as well as to help the department improve the overall program for students in the future. When it is time for you to complete the survey, you will receive an email inviting you to do so. If you do not receive an email invitation, you can go directly to your [CES dashboard](#). You will need to use your UVic NetLink ID to access the survey, which can be done on your laptop, tablet or mobile device. We will remind you nearer the time but please be thinking about this important activity.