Room: Petch 186

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We acknowledge and respect the I k n peoples on whose traditional territory the university

welcome individuals for all ages, backgrounds, beliefs, ethnicities, genders, gender identities, gender expressions, national origins, religious affiliations, sexual orientations, ability-and other visible and nonvisible differences. All members of this class are expected to contribute to a respectful, welcoming, and inclusive environment for every other member of the class.

Universal Washroom locations: Library 110d, 110e; Bob Wright Centre A121

<u>Course material:</u> Since the course material is compiled from a number of sources, including current stories in the news, there is no course textbook. Links to the source material (papers) will be provided on-line in Brightspace and will serve as an additional resource. You will need your UVic NetLink ID and password to access this information.

<u>Lecture Notes:</u> Notes will generally be made available on the Brightspace site prior to lectures. Lecture notes are not complete, and students will be responsible for all materials covered in the lectures. This course is being taught face to face and students are expected to come to class and participate.

While I will try to record my lectures there is no guarantee the lecture will be recorded nor are there any assurances on the quality of the recordings. Remote learning is not an option for this course.

## BIOC102 course learning objectives:

This course will introduce students to the basic components and processes underlying human life. We will discuss how diseases arise when these processes are disturbed, and how drugs work to combat disease. Additionally, students will be introduced to scientific method, experimental design and critical examination of scientific results. By the end of the course, students will have sufficient knowledge to understand and analyze health science publications from the mainstream media, and basic understanding of some of the common illnesses that plague humanity, as well as how they are treated.

Important dates and evaluation:	
EVALUATION	_ Date

There will be no deferred exams offered in this course. If you fail to complete a test

classes and exams. Students must work alone, and may not discuss any of the questions on the exam with other students until 24 hours after the test closes.

- 9. Requests for review/remark of a midterm exam must be made within one week of the exam being returned.
- 10. The instructor reserves the right to use plagiarism detection software or other platforms to assess the integrity of student work.
- 11. Supplemental exams or assignments will not be offered to students wishing to upgrade their final mark.
- 12. Anonymous participation in online classes is not permitted without permission of the instructor.

## Important note about COVID-related stress

The ongoing pandemic is placing added stressors- financial, mental, and physical- on everyone. Your wellbeing is of foremost importance. If you are experiencing difficulties coping, the University has resources to help.

## Resource Centre for Students with a Disability

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, approach the Resource Centre for Students with a Disability (RCSD) as soon as possible (http://rcsd.uvic.ca/.) in order to assess your specific needs