



UVIC SCIENCE EMERGING RESEARCHER AWARDS (SERA – GRADUATE STUDENTS)

Overview of award

Introduction

The Science Emerging Research Award – Graduate Students (SERA – Grad) is intended to provide an opportunity for students who are members of a group with historical and/or current barriers to equity to gain a research experience or learn a new skill that might not otherwise be available.

For example, visiting a collaborator's lab for a collaborative research experience or learning a new research technique, supporting a field research experience (that would not otherwise be supported by the supervisor). This research experience could be a part of the graduate degree program (and a part of the thesis/project) or it could be in addition to the degree program.

A student holding the award must perform research under the supervision or co-supervision of a regular member of the Faculty of Science at UVic. If co-supervised, both supervisors must be specified and sign the application. It is expected that the student works full-time on the project for four months over one academic term, prior to continuing graduate studies in a subsequent term. A student may take up the award in the Summer (May-Aug), Fall (Sep-Dec), or Winter (Jan-Apr) term, as agreed between the student and their supervisor. The awards are not intended to support a student performing research on a part-time basis, or for research performed outside the term during which the student is to be engaged in their research project.

Value of awards

The SERA – Grad Award provides \$6000 from the Faculty of Science plus a minimum of \$3000 from the research supervisor.

Who is eligible for an award?

To be eligible for a SERA – Grad Award, at the time of application a candidate must:

- x self-identify as a member of group with historical and/or current barriers to equity:
 - o First Nations, Métis and Inuit peoples, and all other Indigenous peoples;
 - o members of groups that currently or historically experience discrimination due to race, ancestry, colour, religion and/or spiritual beliefs, or place of origin;
 - o persons with visible and/or invisible (physical and/or mental) disabilities;
 - o persons who identify as women; and
 - o persons of marginalized sexual orientations, gender identities, and gender expressions.
- x be registered as a full-time graduate student for a master's or doctoral program in the Faculty of Science at the University of Victoria in the current Winter Session (Sept-April), and be in good standing;
- x intend to continue full-time graduate studies in the term immediately following the research project, and
- x Students must not hold an NSERC, CIHR, or other major (

How are students selected for the award?



SCIENCE EMERGING RESEARCHER AWARD (SERA – GR)
Part 1A - Student Application

Surname: _____ Given name: _____ Student #: V0 _____

Email: _____ Program (e.g. MSc Chemistry): _____

Applicants must arrange to have a letter of support sent to home department. Letter writer: _____
 Surname, Given Name

Intended term to take up award (Summer, Fall, or Winter): _____

Eligibility: Please indicate all statements that apply to you:

- I Z D V registered as full-time graduate student for a MSc or PhD degree in the Faculty of Science at the University of Victoria in the Winter Session (Sept-April)
- I intend to continue full-time graduate studies in the term immediately following the research project
- I have applied to other major awards. *(If yes, list the award, the value of the award, the supervisor and the dates)*

Self-identification: Please indicate all statements that apply to you:

- I am a member of a group with historical and/or current barriers to equity, including but not limited to:
 - x First Nations, Métis and Inuit peoples, and all other Indigenous peoples;
 - x members of groups that currently or historically experience discrimination due to race, ancestry, colour, religion and/or spiritual beliefs, or place of origin;
 - x persons with visible and/or invisible (physical and/or mental) disabilities; and
 - x persons of marginalized sexual orientations, gender identities, and gender expressions.
- I am a Canadian Indigenous student
- I am an International Indigenous student
- I identify as a woman
- I have more than one identity (race, gender, sexuality, disability, etc.) that experiences historical and/or current barriers to equity.

I have discussed this opportunity with my primary supervisor and they support my application.

 Primary Supervisor Name

 Primary Supervisor Signature

 Student Signature

 Date



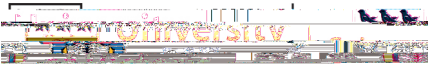
SCIENCE EMERGING RESEARCHER AWARD (SERA – GR)
Part 1B - Student Application

In 300 words or less, describe why you wish to do a research project.

Print name

Date

Student signature



SCIENCE EMERGING RESEARCHER AWARD (SERA – GR)
Part 2A – Project Supervisor

Student Information:

Surname: _____

Given name: _____

Student #: V0 _____

Project Supervisor Information:

Co-Supervisor information (if applicable):

Name: _____

Name: _____

Dept & Email: _____

Dept & Email: _____

External grant funding used for matching contribution:

Agency: _____

Program: _____

Project Information:

Title: _____

1) In 300 words or less, describe the proposed summaryTm [(P)2 pm-0.022 Tc19/81 0 0 1 1ects,i

Tc19/8



SCIENCE EMERGING RESEARCHER AWARD (SERA – GR)
Part 2B – Project Supervisor

2) In 300 words or less, describe the student's role in the proposed project

3) Funding commitment to student: _____

Supervisor Signature

Print name

Date

Co-supervisor Signature

Print name

Date

By signing this form, the Faculty Member agrees to contribute a minimum of \$3000 to the student award.