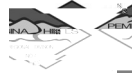


## A Self Reflective Approach



### Pembina Hills Research Project



*"The capacity to reflect on action so as to engage in a process of continuous learning is one of the defining characteristics of professional practice" (Schoen, 1983)*

### Introduction to Classroom Observation Scale

The Classroom Observation Scale (Stanovich, 1994; Stanovich & Jordan, 1998) is a rating and observation scale comprised of instructional skills and teaching techniques derived from literature on effective teaching (McGhie-Richmond, Underwood, & Jordan, 2007). It includes both constructivist (i.e., teacher searching for learner understanding) and teacher-directed elements as well as, different classroom management, time management and lesson presentation skills. It is believed that observation and reflection guided by this scale allows for a more concrete, in-depth analysis of teaching practices.

### Sources

- *Reft*

Special thanks to: