



No. 12-06

August 2012

Citizenship and Multiculturalism in the 21st Century:

*The changing face of social, cultural, and civic
inclusion*

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Centre of Excellence for Research on Immigration and Diversity

MBC is supported as part of the Metropolis Project, a national strategic

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Working Paper Series

CITIZENSHIP AND MULTICULTURALISM IN THE 21ST
CENTURY : THE CHANGING FACE OF SOCIAL , CULTURAL , AND
CIVIC INCLUSION

Oliver Schmidtke

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INTRODUCTION

& D Q D G P X I O W L F X O R A G R U I L Q W D W U Q H Z F R P H U L V F R Q V W A D Q W
With its dual normative principle of publicly endorsing cultural diversity and
R P P L W W L Q W R W K H I W E L R Q R I L P P L W D V Q V P L W D
notion of citizenship has faced a new set of challenges and opportunities at the
beginning of the 21st Century. Research carried out in the citizenship domain
Z W K X S R W R P O H W B S R D V % R H U W K I S W \ H D H A F W W K H D L F
nature of how integration is pursued socially, culturally, and politically under

framework of thinking about processes of immigration and acculturation in the

Conceptualizing the complexity of multicultural policies and their social, cultural and economic effects

2 Q HR IW KFIH QDW K H P R W K G R P D L W E Q H V W L Z I W F E D O
effective, and normatively desirable policy solutions are for the changes associated with managing diversity and integrating immigrants. How does the commitment to welcoming migrants and to publicly recognizing cultural diversity
W W W B F E D L W R S R E H V Q S B U D V W K D S R E W K D W H E G H M

often do not succeed in triggering down in a way to inform local cultural and institutional practices.

7KH HMD R HG E\ OHWBSRDV% D KHG DKW RQ WKH D/HG
consequences of some programs and policies designed to integrate immi-
WV ,Q WKLV SHFW LQHSWLO WKHMLDQWLV LQWHVLOWHGV RI SE D WKH
RQ/LDQ RI WKH D

BRq

Q

erative rules and norms. However, the way in which immigrants take advan-

cess unfolds. Key terms from the research produced from Metropolis scholars
point.

,Q WKH YHLQ /HROH 6ERF MWV EI KRØ HWKLO PVL -
D DRB RI EPRE WLFSDWL 03-14 ,I W E D -
WLMH RI R/HPSRU D P WLF D W RSHW LPPLW W/
Q PLUWLHV WRLW/HW H LWR D REHW WKBK H[HEMØ YDRX EYF
political, and social rights, the perspective on processes of immigrant integra-
WLRØ 6LWHRU H[HVLØ WKHMEWLHLS UKWV EI RW H[ØØ
EG E\ WKW/HW EI Ø EG E\ D PLSDEW RI WRU LOEYO R -

MBC:

12 MBC: Capstone

JUDQDQVBI...WKHSDHG WKHWHG RWRPH" :K

is noteworthy...tropolis working paper series is that, compar

WRWKHLK...WKHWHG RWRPH" :K SUPDO

MG RO...WKHWHG RWRPH" :K SUPDO

GY HWV...WKHWHG RWRPH" :K SUPDO

THE ED...THE CHALLENGE OF PROVIDING SCHOOL CHILDREN WITH
EQUAL

R F

Language: human capital and marker of collective identity

7 K H U R R H O D Q J X D J F H X L V L V Q L Q J X L V W W D E S V R P R W L I Q H Q
 clusion into the labour market and society at large is one of the key areas
 W K D K D M H F L Y H G D K L K E H H R I W W H O R O 2 E H R Q R U W K L M O H H W L V
 W U K W R O G H V H G W W K H H G E H V V H W L O B P O W L F M L O
 for labour market accomplishments. Presenting data from a comprehensive
 W E R Q 1 R O D - R K Q (D R Q 97-01 W W W W V D E W
 O D W O E S R B W Q E D W O E
 W W) E P D E Q D W S E W H Q Q 5 D 3 E E
 W E Y D M R O E 97-10 W W R S E
 Q E R E V E O E Q W R E Q E O R W
 probabilities. Based on census data from the 1990s they conclude that there
 L V D S R W L Y H W O R Q E S E H Q < H W W K H L Q K R Z R P H
 W U W W L R O R I W K L M E U D E P J W W K H P H V R U E V
 L V K B H G E E O R O H W V R U R W E O W C F J c W L O r q P O R E P A R I E

career aspirations hides that there are some vulnerable groups among them
PRW BWD KLBQ RI HXHV Q BLO D LPPLW W/V 7KLVBQ
WKHPWFH LQD RU RI D PRH BSRSUWH Q BSSHEF BQD HQ
vironment as a goal for policy development.

\$W BP BLO Q HWKBM D NJ BQ -E JHMQ Q WQ
.UWK 08-08 G D B W W B W D W W W
the academic record of immigrants and their children, namely the effect that
OH LOBLKRRRG HQ MV Q SHHUHRM KDM 5HAWLO RPH RI WKH
insight on the role of language in integration processes their interpretation of
longitudinal data set provided by the BC Ministry highlights the following: While
the language spoken at home is substantially associated with academic ac-
RPSKPHOV Y QD RZU D EWHHQ HWKBM D BSV JHMQ
Q .UWK EP WKDOWLF RUHWKF WQ SB [PLW\ WSSHU BHV BW
LQLWMDRQ/LWVH D WQ/ HDM KBLQ WKHV RI LPPLW W/V LQ
WKHHLRQ WHP 5WKHU WKHROBU B D SB [RU RWKHU
WRU KD SLQ BQD RWRPHV ORW BWD WKLRNLO SSBIS HUU/LHV
human capital and cultural norms as the decisive factors associated with peer
HHRM

2EQ H D RI BSRBLQ WKKH RI B WLVRO

study of multilingualism and educational choices in immigrant families (99-20),

them to conclude that multilingual literacy practices in the family are critical not only for their language skills, but also for the positive attitude towards

demonstrates how learning multiple languages also entails internalizing the appreciation for multilingualism and the commitment to maintaining heritage languages.

Another group that received the attention of Metropolis-sponsored re-

administrators. Again, for the school principals the cultural and linguistic in-

larly pertinent: their status as visible minority, their often precarious immigra-

WLRØLWRU HXH HSHUHEV ÐLO MSD WLRQ WØD HWF Ø RER

HRØPLF

negotiating identities and corresponding norms in the educational system. According to their post-structuralist interpretative lens, these teachers become role models for minority youth and facilitators of communication addressing

~~W/LEP~~ Q WHHRVSLQ D NH\ HEPH0/V RI WKHPW/LEW D BQ ,Q
D MRQ SBHU

in which these programs are developed and implemented, with far more so-
 SKLWLE\HGMMFV Q SBU BV RHUG LOBM SB [PLW\ WRVKH\WRQ
 BID Q\RO Q \WRQ \WU\H WKH Q HHTVLYHEV RI WKHM
 programs also to the degree to which local government build partnership with
 RPPW\ BSV Q H 12V

2B RI WKNH\ BQJ GCEân19à rq \$!FA Đ 0

D Q 6 L W Q J V K L S O L F L H G V Q B I Q 6 D Q F R X K E Y W I D F H G L P L 0 0 D D O O H L Q J H V
managing immigration and diversity. However, beyond a general inadequacy
of the overall local policy response in both cities, the authors of this working
SBHU @ X H U R U L O W L D W H V B P P X E S D W K R U W L H V L O 6 L 6 \ 7 K H \ W -
W U W H W K L 0 0 S U P D O W R W K H 0 0 U B H 2 N Q S R O F R R 0 0 L R Q
L O \$ W D D K L K S W V W K H 0 0 0 Y H C L O W R D E W W H 0 0 Q 0 S R I W L R O W R
develop initiatives to integrate immigrants more effectively.

6 K L B R 1 V 2 N L 0 S B H U 0 6 - 0 4 D W W W B R W -
vice provision in local communities from a bottom-up perspective. His study
R M V R Q W K H 0 0 W K W D Y R W D R P P 0 W \ R 0 0 L R Q 6 8 & 6 ± 7 K H
8 D W H G & L 0 W B P P 0 W \ Q K P H 0 6 H M F V 6 R E H W S D V L O W K L M S H W
Such civil society organizations take on important tasks in the day-to-day pro-
F V R I W L 0 0 B R P H U 7 K H \ S B Y 0

6 K L E D R R 05-25 U H H B D S W R H H W
H R W H Y B W W D W B W , Q W W R
W 9 W 68&6 6 H H R B W D -

sive census data they correlate the electoral participation of non-citizen residents with socio-demographic information on Swedish residents. Bevelander and Pendakur point to the acquisition of citizenship as a critical determinant

RI YRWLQEKD YRU B[W WRLEW/LILO D MWRI WDWLWLD HBY W/ LGYQ
Q RQ/H[WQ DWRU X D B WLPRI HVBQ LQ6ZBQ HBLRQ

Although Sweden granted non-citizens the right to vote in municipal and provincial elections, the decision to cast a ballot is a personal decision.

,Q WKHMDWLRQ RI RED BLWD HMD RX BU 08-03 B

broader patterns of civic engagement measuring how they differ among various immigrant groups.

6PBU 0 FQHV K D 9LVRUDSRM SHEF KQV Q RSSRW -

ties in this respect: the relative small size of ethno-cultural groups, the severe

ED RWU DV WKWWEPHQV KDM WFI Q WKHD RI

relativ W4B ,ÖB9 D 0by municipal authorities regarding ir3. b>B478_0 1 Tf 12 0>D 1 B 008TD 6 00

28 MBC:

WLRSD/WHO ,OHWLD/LO PLSD PLW D/V KR HWO WRRO . RD
 BP D WKHSPROU WH KRZ WKHWRD ROHW LVLE
 BZD RU MUDHILF VWKLO EIWZHO HVSEV LOGHWO R/UHV
)RUWKHRRRBP LD PRH SUYOHG BSV WKHPLW WLRQSBIV LV
 BEEG WRKDY ERPH P/LRSWLRQ D RSHBEG LOWHBV RI SM -
 suing interests - education, labour market, quality of life, etc. - in a variety of
 W/LRD ROHWV BQ WKH OHV OLO - . 04-14 B D
 W B D W SEV R B W B W V SH -
 UHBG E\ WKHREBQ BPPW \ LO9BNU \$ WKH/HW RKRW
 RI MLBG LPPLW D/V BP . RHD KD HSHUHBG ROBU B SBBPV B -
 cessing the labour market, they often resort to the professional opportunities
 provided by transnational networks and start their own businesses.

7KHLBQ LPSRW/

a view to religious diaspora communities, he analyzes how such groups adapt to their environment without losing their traditional collective identity although the impact on this transformation and how diaspora communities follow distinct trajectories of identity alterations in the interaction with their new national and transnational environments.

YGV D GWLW/ HQRPHW/ RU WKLW/M WLRQSBFV 7KHLWV GP -
 onstrates how this group is torn between preference for their own immigrant
 BSV BWU D W/M Q PDW/HB QD W/M WKH/H RPSB[
 SBFV RI LBW/LW BRWLW/LRQ,MO \ N Q B/B 7LD OFBQ 02-08
 W Q DV B B W/BM 7K SB R B B -
 WLWVSRW/BG D ELD KBHG E\ RPSHWLQ S/B Q SUYW/HO RP -
 P/BHG LPBV RI BPHQ Q WKH/BW/H W/M WRB YBV BP
 WKH/LQ VKRPH R/W Q WKH/BV BPLW/ LOB REHWB BP D
 RPSD B GRM W SHWVLYH B/B 7LD OFBQ H[-
 amines the public images around parental sponsorship. Her qualitative study
 B/BV KRZ WKH/BLO LQLPPLW WLRQSRD ± WKH/BQ D D BQ
 can promote patterns of dependency and marginalization for particular groups
 of immigrants in their community.

,Q KLVWV RQ WKH/JDD RPPW \ LQ9B/MU Q 6W/RQ 05-
 21 DR SB X B W SDE B D D W B B
 collective identities of immigrants. An analysis of Canadian print media allows
 KLP WRKH G DKW RQ WKH/BY H SBW/LRQ RI B/WKH/BV WKD/6W/RQ
 RQ/U W/V ZWK WKH/WRUHVWRGE\ LPPLW W/V BP ,LD WKHPH/HV 6W/RQ
 W/WVLY H B/B B/BV WKD/± PHGLDHSB/BG SRSB LPDQ
 tions

DSSUR DFKP PLDQ WGHIFL VRLRQL QWKDFW QFH S W X W Q ER X Q R U \ origin and the destination country as highly interdependent.

FINAL REFLECTIONS

7KH \HD RI RNLO SBHU LOWKHEWLHOLS BPDQ KDM SBEG D comprehensive and multi-faceted view of integration processes on the ground. 7KH RY RQ RED WM D Q SROWL LQWLRQLQWKH RWHW SB YGV D PRW SBVLY H RWHW RU HSDU WKHHHV Q HGH of multicultural policies in practice. What is apparent in these papers is the BWLD BE RI SWLD RWHWV Q SBFMV RI LWHVLRQ WKDWHSE LQ WKHP ,WLVRE RI WKHPRU BLHY HPHV RI WKLMUHV WRSB YB D EWWHU understanding of what is unfolding in particular neighborhoods or institutional MWWLQ ,WLVLQWKRM SWLD RWHWV WKDWKPHQD RI GY HWW\ LVBR- WLVHGRBV RI LRO Q H[RO B HSBEG Q EZ SBW BV B BY HBSHG 7KHLPSRWE RI WKSWLD GPHRO ERPHV BSBW LQ D OMO H LW WKH RWHW BSHD D WKHMWLD HHHB LQB - WHBLQ WKHWHVVRUHVRI LWHVLRQSBFMV Q WKH RY RI SRDEHV 6HRQ WKBRW WKRNLO SBHU WKHVLRO RWHW SBHG WR E RI RYU B LPSRWE RU BWD Q SDQ RU LPPLW W integration.

With a view to wealth of empirical research data produced by the Metropolis working paper series, it is remarkable that in spite of the array of methodolog- LD BSBHV ± UDQ BP WKHWHVWLRQRI B WDW MWVWPD Q D WLVH WGHV ± WKRNLO SBHU MUHV KD SBEG HMB results that are largely complementary in tackling similar research questions HDHG WLVLRQSBFMV ,WLV BWHRWK \ KRZ WKRNLO SD-

pers in this domain are, to a considerable degree, devised in a way to include community organizations or policy partners in designing and conducting the

~~HW~~ ~~SRMHVV~~, ~~Q PD~~ \ ~~LEW~~ ~~V~~ ~~WKH~~ ~~HW~~ ~~LV~~ ~~BY~~ ~~HQE~~ \ ~~HWLR~~ ~~Q~~

issues that were articulated by immigrants or stakeholders in the community.

What many of the working papers in this domain were able to reveal is

~~WKRPS~~ ~~ELW~~ \ ~~RI~~ ~~L~~ ~~W~~ ~~W~~ ~~LR~~ ~~OS~~ ~~FMV~~ ~~D~~ ~~ZIO~~ ~~D~~ ~~WKR~~ ~~WH~~ ~~OS~~ ~~HEG~~ ~~RQ~~ -

~~HW~~ ~~EV~~ ~~RI~~ ~~L~~ ~~W~~ ~~W~~ ~~LR~~ ~~Q~~

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[/B 7000 /B 3BEHQ Q Q0 /HRQ BP](#)
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-RKQ(BQ

97-10

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Krishna Pendakur and Ravi Pendakur

98-07

[WLRQ Q WKDEWj LOQ \\$,WHHWLRQ 3BE](#)

- H Q Q L + H O U G P D Q Q G D U J D U D H O W R Q 5 R E H U W V

99-10

5HRW/LWX/LQ WKH/LQ 1HRW/LW/LQ,PPLW/LRQ Q 6HWWEPH/W

LQD BHM ,MO N Q BE OFBQ

99-16

B , D Q Q Q WKCF RUD WKCF Q LBPQ RI 6HRG
HEU WLRQ,PPLW RWK

Q * 7RQV Q Q & 3QSH

99-17

3RW RQD QW/HQ/LRQ RI EWRY ,BQ/LX Q 6SB 6LNKQ WKH
Royal Canadian Legion

Margaret Walton-Roberts

99-20

\$ Q H 6WX RI QW/LQW Q W/LRQ &RLFV LO,PPLW W/
)BLOHV

LE BQV Q W/KHUB BQ

\$ 7KHRV RI 6RED REV Q ,PPLW 6HRG /B K/WLRQ

RQ H9RHV] Q &LWLE :HEU

00-12

7KH 6RED HRW BK\ RI ,PPLW WLRQ Q G 8QWLRQ LO Q \$
5HYHZ Q ,WHSW/WLRQ

QHO EHEW

BFRSROWW W WKH/RQ /HYHO ,PPLW W 6HWWEPH/Q WKH
HY HSPH/R RI W/LRQ 1HLKRRRQ

QHO EHEW

8 U E D Q R Y H U Q D Q F X I O W L F X O L W D R Q G & L W I Q I V K I L S 6 \ G Q H \ D Q G
9 D Q F R X Y H U

' D Y L : G (G J L Q J W F U C Z Q Q + D Q Q 7 K R P D + K W W D R Q G X V D 7 K R P S V R Q

01-06

3 S I X L O W K H R B M U O H G D 5 H S H M O W L R Q R I V K D F O L R U W L H V
under Australian and Canadian Multiculturalisms

. H I Q O O L E H O B W D

01-12

7 K H H O U R E E O O H S H U H E R I B S K R E Q
allophone university students

L E B O P E I Q : L O B / B E W V

01-19

7 K H H O , P P L U W K L Q 9 B K U 6 H M F I 3 B V M R O Q
, B O L V M R B O W L R O

/ B B O W L H O D G / H \

01-21

7 H O H V R I 3 O D 6 L N K B W U

02-07

EQIRO LOOLWLRQ LBRD Q 7WLRDQ

6WHMQ9HWRMF

02-08

MRPLQ BD LQ RPH Q 6KRRO Q 5HEJRWLWLO)HPLQ
,EQLV

,MO N Q BE 7LD OFBQ

02-12

3 BQ WHOXWH RPSHWHW KHU' ,PPLW W ORWKHU ,ORPHO ZWK
Schooling

BE 7LD OFBQ Q ,MO N

02-20

3KW BEM LVRM QK"

LQD BHM Q GWK 1HE .BEH

03-04

R <RX .QZ <RM /B" RZ 7HEHV RI 3QD Q KLEM
EWUHV BWM WKHLQDLO /BV LQ WKHLQBHO Q

Professional Lives

-B BRQ BRLO ,DHD OBD LKSD 6KHPLQ LEWUHV

03-16

,PDCO 0 7KH 0/M 0 /RL7 RI OLW 0/LRQ 0R0W 3&

,PPLW 0/V

6LQkK

0G /H\ 0 0\ .R0L

08 - 12

[EIVRO SWLESWLRQ D PHM RI RED LORO RU W/LY HV LPPL - grants and descendants in Sweden](#)

Pieter Bevelander and Ravi Pendakur

08 - 13

[,WHWLRQ RI <RQ J BSKRE ED Q ,PPLW W/V LQJ BSKRE Schools in British Columbia](#)

ODE -W DqE ORRH pEE 6W/LHU Q OBR OWQ

10 - 01

[EOLRX 2W/LRQ Q WKH,WHW WLRQRI ,PPLW W/V 5HWHV Q 7HPSRD \)RHLO : RNHV \\$ B WWHQERW BK\ Q /LWRI BPPW \ 2W/LRQ](#)

3D B/W Q 6MH JKHU

±

[OLVQ /LVQ <RWK 3RW BV 6RED 6HMFV Q ED <RWK LOOHWB 9BHU](#)

-HQ DV

10 - 13

[DQ WKHOLW W BPPW \ RWVE RI B V PDQ OHWESRDWD BWHV BPPW \ BPHW WKH : HBPLO BPPW \ ,QWLWLM Q WKH RI BWHU 9LVRUD](#)

2DHU 6KPLW/NH Q 6WHHQ1HRQ