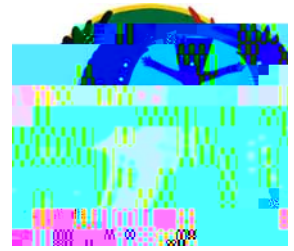




Ghent University



International Institute for
Child Rights and Development

The International Interdisciplinary Course on Children's Rights

FROM TEXT TO CONTEXT: Bringing child rights to reality through the social practices of those working with and for children

Programme

Ghent, Belgium

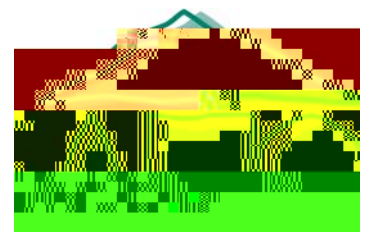
27 November – 2 December 2006

Organized by:
Children's Rights Centre
Ghent University
Henri Dunantlaan 2 – B-9000 Ghent - Belgium

The International Institute for Child Rights and Development
University of Victoria (IICRD)
PO Box STN 1700 CSC Victoria BC, Canada V8W 2Y2



Child Rights Education for
Professionals (CRED-PRO)



Children's Rights Centre
Ghent University

INTERNATIONAL INTERDISCIPLINARY COURSE ON CHILDREN'S RIGHTS

The UN Convention on the Rights of the Child can be regarded as a historic milestone. On the one hand, it is the culmination of a difficult struggle over decades, aimed at improving the quality of children's lives. On the other hand, it is the beginning of a new way of dealing with children, enshrined in hard law by the international community. Law and practice regarding children for most of recent history have conceived of and treated children as 'not yet' human beings. The Convention, and

neglect and exploitation as well as impediments to their

COURSE CONVENORS

A partnership has been formed between the Ghent University Children's Rights Centre and the International Institute for Child Rights and Development (IICRD) to prepare and present the International Interdisciplinary Course on Children's Rights in 2006 and on an annual basis in the foreseeable future. A central purpose of this partnership is to provide child rights education for professionals, agencies, organizations, and communities working with and for children. Child Rights Education for Professionals (CRED-PRO), an international initiative of IICRD, will be a primary instrument and system applied to achieve this purpose. It is envisioned that each year from this point forward the Course will be presented in a different region of the world, thereby allowing high levels of involvement from that region. The Course will continue to be designed to bring information critical to understanding and advancing children's rights to governmental and non-governmental leadership throughout the world. The evolving state of knowledge and vision regarding child rights theory, law, policy, research, education and social practices will be the basis for the Course.

Children's Rights Centre, Ghent University

was set up in 1978 and is linked to the Department of Social Welfare Studies at Ghent University. The Centre considers it to be its academic responsibility to contribute to the theoretical foundation of a human rights and a children's rights concept. In order to achieve this, it is the primary aim of the Centre to carry out scientific research into children's rights and to draw

**International Institute for Child Rights and Development,
University of Victoria**

Since 1994

) has been working on the front lines to create a culture of children's rights throughout the world. The mission of IICRD is to enhance the capacity of individuals, organizations and governments to effectively use the UN Convention on the Rights of the Child to create peace and dignity for children and their communities. brings children's rights to life in the context of development using innovative research, education and capacity building that draws on the strengths of children, their families, their communities and culture. The Institute develops creative solutions to complex problems, shaping a world in which children's rights become a lived reality for the children who need them most.

PROGRAMME

General

The International Interdisciplinary Course on Children's Rights deals specifically with the growing knowledge base for children's rights, including extant and evolving theory, research, policy, education, and practice. The Course approaches this knowledge base from scientific, academic, and pragmatic orientations to provide targeted information, perspective, and discourse that will support civil societies in understanding and advancing children's rights. The UN Convention on the Rights of the Child and its implementation are central and pervading in Course considerations.

The Course uses a heuristic structure, allowing participants to create order and meaning from the information and experiences of the Course. This is done in ways that can be extended in application to the larger and expanding base of child rights knowledge available beyond the Course's scope and time. The framework of thought for the Course enables a founded route of action.

Working Methods

During the Course several operational modes will be used including lectures, discussion groups, workshops, participant generated interest groups and incidental discourse during free periods. Well known and respected experts presenting lectures and leading and facilitating discussion and workshop groups will be primary resources for the Course. It is expected that additional resource support will be provided by the course participants.

Recognition for Course Completion

Child Rights Education for Professionals (CRED-PRO) continuing educational development credit will be conferred on Course participants in the form of a certificate at the end of the Course.

TUESDAY 28 NOVEMBER

SETTING THE CONTEXT FOR CHILD RIGHTS BASED SOCIAL PRACTICES

9.00 – 10.30

Historical Perspective

- The Play/Leisure Context

16.00 - 16.30

Break

16.30 - 17.30

**Breakout Discussion Groups:
Foundations for Human Rights Respecting Social Practices Applied to
Children – II**

- The Cultural/Social Context

- 9.00 - 10.00** **Child Rights Education for Professionals – Need, Nature, Implications, and Prospects**
- The Need and Potential as Viewed by the UN Committee on the Rights of the Child

 - The CRED-PRO Vision and Progress Achieved
-
- 10.00 - 10.30** **Break**
-
- 11.30 - 12.30** **Key Components of Child Rights Education – I**
- General Principles of CRC

 - Child Participation
- Cultural Grounding
-
- 12.30 - 14.00** **Lunch**
-
- 14.00 - 15.30** **Key Components of Child Rights Education – II**
- Development and Evolving Capacities Orientations

 - Assets Approach
-
- 15.30 - 16.00** **Break**
-
- 16.00 - 17.30** **Child Rights Education for Professionals – Three Interacting Mutually Supportive Domains – I**

- Direct Practices Level
- Community Practices Level
- Societal Practices Level

18.00 - 19.00 Interest Groups Selected by Participants

9.00 - 10.30

**Frameworks and Supports for Child Rights Education – I
Working With and Through Professional Societies**

- Health Professionals

- Child Protection

- Law Professions

- Education – UN Human Rights Based Approach

- Early Childhood

10.30 - 11.00

Break

11.00 - 12.30

**Breakout Discussion Groups:
Frameworks and Supports for Child Rights Education – II
Working With and Through Professional Societies**

- Health Professionals

- Child Protection

- Law Professions
S

Education – UN Human Rights Based Approach

- Early Childhood

12.30 - 14.00

Lunch

14.00 - 15.30

Workshops:

Child Rights Education in Place – Existing and Developing Programs and Initiatives

Workshop 1: WHO and PAHO Curriculum and Programs

Workshop 2: AAP/CRED-PRO Child Health Services Curriculum and Programs

Workshop 3: Communicating Child Rights Principles to Professionals, NGOs, and Governments in Practice
(Including Child Rights Curricula for Police)

Workshop 4: Child Protection Curriculum

Workshop 5: Human Rights Education

Workshop 6: International Child's Rights Expert Projects: An Illustration from Romania, Turkey, Lithuania

15.30 - 16.00

Break

16.00 - 17.30

**Workshops:
Child Rights Education in Place – Existing and Developing Programs
and Initiatives**

FRIDAY 1 DECEMBER



Workshop 5: Advanced Studies in Children's Rights

University programs for preparation of concentrations and degrees in children's rights

19.00 - 22.00

Dinner and Celebration

9.00 - 11.00

Conversation among Child Rights Experts

- Child Rights in Social Practices – Its Place and Promotion

11.00 - 11.30

Break

11.30 - 13.00

Course Conclusion – Closing Session

Rapporteur Report-Summary

- Closing Session and Provision of Certificates

Closing Comments:

Course Closing:

13.00 - 15.00

Farewell Reception

PRACTICAL INFORMATION

Organisation

Scientific Committee

Children's Rights Centre

Ghent University

Prof. Dr. M. De Bie, Dr. R. Roose, D. Reynaert, and K. Vlieghe

International Institute for Child Rights and Development

University of Victoria

Dr. Philip Cook and Dr. Stuart Hart

Overall Coordination and Secretariat

Children's Rights Centre

Kathy Vlieghe

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The Course Team:

Charlotte Herman

Riet Steel

Dr. Arabella Weyts

Period

Monday 27 November – Saturday 2 December 2006

Venue

Hotel Novotel

Ghent Centre Belgium

Gouden Leeuwplein 5

B-9000 Ghent

Tel: +/32/9/224.22.30

Fax: +/32/9/224.32.95

Language

The working language of the Course will be English.

Accreditation

The participants will receive a certificate at the end of the Course which will recognize that this Child Rights Education for Professionals (CRED-PRO) program has been successfully completed.

The International Interdisciplinary Course was made possible thanks to the financial support of:

The Flemish Minister for Education
The Flemish Authorities
The Ministry of Foreign Affairs
VLIR University Development Co-operation
UNESCO and the Flemish Government of Belgium
UNICEF Geneva Regional Office for Europe
Belgian Committee for UNICEF
ING Belgium
Academia Press – Scientific Publishers