

English Language Arts 1/2

Big ideas

Our rights, roles, and responsibilities are important for building strong communities

9 Individuals have rights and responsibilities as global citizens

9 Stories and other texts help us learn about ourselves and our families

9 Through listening and speaking, we connect with others and share our world

9 Stories and other texts connect us to ourselves, our families, and our communities

Competencies

9 Explain the significance of personal or local events, objects, people, or places

9 Use social studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions

9 Explain why people's beliefs, values, worldviews, experiences, and roles give them different perspectives on people, places, issues, or events

9 Make value judgments about events, decisions, or actions, and suggest lessons that can be learned

Competencies

9 Use sources of information and prior knowledge to make meaning

9 Use personal experience and knowledge to connect to stories and other texts to make meaning

9 Exchange ideas and perspectives to build shared understanding

Sarah Cynthia Sylvia Stout Would Not Take the Garbage Out

Shel Silverstein, 1974

Sarah Cynthia Sylvia Stout
Would not take the garbage out!
She'd scour the pots and scrape the pans,
Candy the yams and spice the hams,
And though her daddy would scream and shout,
She simply would not take the garbage out.
And so it piled up to the ceilings:
Coffee grounds, potato peelings,
Brown bananas, rotten peas,
Chunks of sour cottage cheese.
It filled the can, it covered the floor,