



The Outsiders

Introduction to the novel

—or not used—for different

diff@entsideisssyigdffyherealistic portrayal of teenage life written by a teenaged wo that she wrote heOutsidebecause it was the kind of story that she wanted to rea with dichés and obligatory happy endings, she longed to write stories about rea problems. Have students write their own-stioniy about "real people with real problem to include insights into why the problems exist ancharacters respond to the

2. Hinton started a trend, which became a battleground for readers, parents, teach raged over wheth the Outside and the books that followed in its footsteps were to own good These books portrayed issues such as alcohol and other drug use, to divorce. Parents, educators and critics of realism worried that they could encount their readers. Discuss.

Drug Literacy

Big ideas

- x Drugs can be remendously helpful and also very harmful
- x As humans, both individually and as communities, we need to learn how to manage the drugs in our lives
- x We can learn how to control our drug use by reflecting on the different ways people have thought about drugs, exploring stories from various cultures and listening to each other

Competencies

- x Assess the complex ways in which drugs impact the health and wellbeing of individuals, communities and societies
- x Explore and appreciate diversity related to the reasonsus explored, the impact of drug use and the social attitudes toward various drugs
- x Develop social and communication skills in addressing discourse and behaviour related to drugs
- x Develop personal and social strategies to manage the risks and harms related to drugs

For a complete look at the drug literacy competencies, as defined by the Centre for Addictions Research of BC, see: www.uvic.ca/research/centres//aissets/docs/iminds/hspp-drug-curriculum.pdf

Instructional Outline