



### Strand 3 | Education

- Several faculties, schools, and divisions worked to integrate, and formalize the participation of, Elders and Knowledge Keepers in the development and delivery of courses, field schools, workshops, and programs.
- Thirteen academic units reported significant revisions and additions to course offerings, accounting for the revision of multiple core courses to incorporate Indigenous knowledges and histories, and the addition of four land- and waters-based courses, two Indigenous-restricted courses, nine upper-level courses, and six introductory or core courses.
- Co-op & Career received \$154,900 in funding from the BC Ministry of Advanced Education and Skills Training to lead the development of an Indigenous Work-Integrated Learning (WIL) Resource Hub in partnership with experiential learning practitioners and colleagues from across the province.
- Several LTSI grants were offered to, and accessed by, academic units working to develop new courses, Indigenize existing courses, update programming, create anti-racism workshops and teaching resources, and conduct audits.
- A part-time Indigenization Advisor was hired by the Department of Psychology to grow positive relationships with local Indigenous communities, advise on curriculum, and offer support for departmental research projects and community-engaged initiatives.
- The School of Nursing, in collaboration with three other BC universities, is in the planning stages for an Indigenous stream to the Masters of Nursing program.

### Strand 4 | Research

- The new Research and Creative Works Strategy *Aspiration 2030* identifies “A commitment to Indigenous scholarship” as one of the five Aspirations outlining its vision.
- UVic Libraries welcomed their inaugural Associate University Librarian(c)3.1 ( )JT0 T7.9 (i)0.6 (b90.71 r64.2 ( a )-10.12